Project Request: Data for 2018 Annual Report to the Provost - Statesboro Campus

Requested by: Dr. Diana Cone, Interim Provost and Vice President for Academic Affairs

Project Abstract: The data in this report were provided by IR to assist the Colleges in their annual reports to the Provost’s Office. Included in the data are the following:

- Enrollment – Fall Semesters 2015, 2016, and 2017
- First-year retention rates of Integrated Postsecondary Education Data System (IPEDS) First-time Freshmen (2014, 2015, and 2016 year cohorts)
- Degrees awarded – Fiscal Year (FY) for these reports includes 2015-16, 2016-17, and 2017-18.
- Course completions rates for Fall 2015, Fall 2016, and Fall 2017

Methodology:
All data in this report came from enrollment, curriculum, and degrees awarded census files. The template used by IR to populate the data was provided by the Provost’s Office. The college, department, and majors (program of study) for first-year retention rates are at matriculation. The college, department, and major (program of study) for six-year graduation rates are at graduation (undergraduate degree with lowest sequence number in Banner) or at last enrollment at the undergraduate level. Please note for departments that first-year retention rates and six-year graduation rates are presented by degree and major (program of study).

IPEDS First-time Freshmen are defined as fall term, first-time, full-time, degree-seeking undergraduates. The cohort includes students enrolled in the fall term who attended first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). Students who graduated from high school within the same calendar year of the fall term are included even if they previously attended college.

Course Completion Rates:
All course records in the Fall 2015, Fall 2016, Fall 2017 Data Warehouse Course Catalog tables YCC1508, YCC1608, and YCC1708 were included in this report that met the following criteria. No other records were excluded.

- Courses were included if YCC_GRADEABLE_IND=Y (course received a grade – see third bullet below – excluded are labs where credit and grade follow the lecture portion), YCC_SEATS_USED>=1 (there were students in the course), and YCC_CLASSIFICATION<>NR (not reported - eliminates COOP and FYE 1000 - Conversations with Professors).
- Courses where grade reflected institutional credit (letter followed by % or * example A% or A*) not used in GPA calculations were not counted.
- Pass = A, B, C, D, S; Fail = F, WF, W/F, U; Incomplete/Withdrawn = I, IP, W, WM

Note. Data in this report are listed under the current college then department as of Fall 2017.
More detailed documentation on the methodology is available upon request.

The webtool is located on IR’s web at https://www.sta.georgiasouthern.edu/sra/AnnualReport/index.cfm.

**Project Timeframe:** March 1, 2018 - May 31, 2018

**Project Costs:** staff time

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**Project Notes:**
Documentation Files: emails, query logic, and data are located at R:\Common\Depts\AcadAffairs\Annual Report needs\2018 directory.

**File Location:** R:\Common\Depts\AcadAffairs\Annual Report needs\2018\Enrollment and Degrees Awarded By College-Department Summary_Spring2018_0053118_Abstract.docx