Graduate Studies Fact Book
2015-2016

Office of Strategic Research and Analysis

March 10, 2016

http://em.georgiasouthern.edu/osra/facts-and-figures/factbook/

From the Editor

The 2015-2016 Georgia Southern University Graduate Studies Fact Book provides an in-depth look into Georgia Southern's graduate studies programs by providing graduate enrollment, degree, and peer information, as well as general information about the University's history and progress. The information presented in this reference book is based on fall census, fiscal year, and historical data, where appropriate. It is our wish that this document will provide insight into the complexity of Georgia Southern University. We welcome your comments!

Mr. Daniel Roberts, Research Analyst I and Project Lead
Strategic Research and Analysis

Source: The Office of Strategic Research and Analysis has responsibility for the Graduate Studies Fact Book and coordination of its contents.

Office of Strategic Research and Analysis Staff

Dr. Jayne Perkins Brown, Senior Associate Vice President for Student Affairs and Enrollment Management and Director of Strategic Research and Analysis
Dr. Mike Jordan, Associate Director, Assessment
Mr. Paul Wilver, Assistant Director, Decision Support Systems
Mrs. Mary Poe, Research Analyst II
Mr. Patrick Roberts, Research Analyst II
Mrs. Delinda Gaskins, Administrative Assistant

Table of Contents

Page

General Information

Profile of Georgia Southern University 4
Mission Statement 5
Vision Statement 5

Administration

The University System of Georgia 6
Georgia Southern University Organization Chart 7

Admissions and Enrollment

Head Count Enrollment: Fall 2010-2015 8
Fall Term Growth History: Fall 2010-2015 9
Applications for Graduate Admission: Fall 2013-2015 10
Mean Standardized Test Scores of Beginning Graduate Students: Fall 2010-2015 11
Graduate Enrollment by Country of Citizenship, Fall 2013-2015 12
Graduate Enrollment by State of Legal Residence, Fall 2013-2015 13
Graduate Enrollment by Georgia County of Origin, Fall 2013-2015 14
Map of Graduate Enrollment by Georgia County of Origin, Fall 2015 15
Graduate Enrollment by Race & Gender, Fall 2010-2015 16
Full-time Equivalent (FTE) Graduate Enrollment, Fall 2010-2015 17
Graduate Enrollment by Age, Fall 2010-2015 17
Graduate Tuition and Fee Waivers, Fall 2012-2015 17
Graduate Enrollment by College, Degree, and Major, Fall 2011-2015 18
Cost of Attendance Per Term, Full-time Graduate Student ($\geq$ 9 Credit Hours) 22
Degrees Conferred by College & Fiscal Year, 2010-2015 23
University System Comparisons 25
Graduate/Professional Enrollment of University System of Georgia, Fall 2015 26
New Graduate Enrollment by University System of Georgia Institution, Fall 2015 27
Graduate Enrollment of University System of Georgia 28

Appendix 29

Profile of Georgia Southern University

Georgia Southern University, classified as a doctoral/research institution by the Carnegie Foundation for the Advancement of Teaching, is a member of the University System of Georgia. As the largest and most comprehensive research institution in southeast Georgia, the University is a residential campus of more than 20,459 students and a premier choice for the state's HOPE Scholars. Students representing 49 states and 86 nations bring a broad array of diverse backgrounds, interests and talents to the University community.

The University's hallmark is its renowned undergraduate experience, which emphasizes academic distinction, excellent teaching, outstanding research opportunities and student success. Georgia Southern focuses on students and what they value: a well-rounded collegiate atmosphere; a faculty whose first priority is teaching; and a safe, attractive campus environment that encourages learning, discovery and personal growth.

As Georgia's 'large-scale, small-feel' research University, Georgia Southern is known for offering all of the benefits of a major university with the personal feel and individualized attention of a much smaller college. Additionally, with an expanding focus on research, Georgia Southern has created a valuable niche and is attracting a record number of outstanding students from across the state, region and country.

Georgia Southern offers 125 degree programs at the baccalaureate, master's and doctoral levels through eight colleges: College of Business Administration, College of Education, College of Health and Human Sciences, Allen E. Paulson College of Engineering and Information Technology, College of Liberal Arts and Social Sciences, College of Science and Mathematics, Jiann-Ping Hsu College of Public Health and the Jack N. Averitt College of Graduate Studies. Georgia Southern is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCC) and has earned special accreditation from professional and academic associations that set standards in their fields.

Founded in 1906, Georgia Southern lays claim to being the most beautiful campus in the state. Comprising more than 900 acres, the University grounds are an arboretum-like treasure featuring gently rolling lawns, scenic ponds and soaring pines. The historic core of campus is the quintessential college portrait – Georgian-style, red-brick buildings with white columns wrapping around the tree-lined circular drive known as Sweetheart Circle. Beyond the traditional Circle, contemporary buildings blend into the existing architecture to showcase the continuing growth and expansion of campus facilities. Major projects recently completed include the construction of the new Health Services Center, the Shooting Sports Education Center, the Biological Sciences Building, the Ted Smith Family Football Center as well as Dining Commons, and the renovation of the Zach S. Henderson Library, the Foy Building, Sanford Hall and Lakeside Dining Commons.

Located in Statesboro, a safe All-American Main Street community of approximately 30,000 residents an hour northwest of Savannah, Georgia, the University provides a wealth of enriching opportunities for people of all ages. Georgia Southern benefits the region and state by engaging in research and providing public services that offer creative solutions to regional challenges. Georgia Southern also extends educational opportunities to citizens at its off-campus center located in Savannah as well as through online learning.

Georgia Southern is recognized for a nationally competitive athletics program with the University's 17 Division I teams. Now part of the Sun Belt Conference, in the 2015 GoDaddy Bowl, the Eagles won their first bowl game in program history in their very first try and the football team captured the 2014 Conference Championship in its first year in the Sun Belt. The Eagles' sweeping commitment to excellence has resulted in an unprecedented six NCAA Football Championship Subdivision (formerly I-AA) national championships and NCAA tournament participation in men's and women's basketball, baseball, golf, women's tennis, and volleyball.

Source: Office of Marketing & Communications.

Mission Statement

March 31, 2009

Georgia Southern University is a public, Carnegie Doctoral/Research university devoted to academic distinction in teaching, scholarship, and service. The University's hallmark is a culture of engagement that bridges theory with practice, extends the learning environment beyond the classroom, and promotes student growth and life success. Georgia Southern's nationally accredited academic programs in the liberal arts, sciences, and professional studies prepare a diverse and select undergraduate and graduate student population for leadership and service as world citizens. Faculty, staff, and students embrace core values expressed through integrity, civility, kindness, collaboration, and a commitment to lifelong learning, wellness, and social responsibility.

Central to the University's mission is the faculty's dedication to excellence in teaching and the development of a fertile learning environment exemplified by a free exchange of ideas, high academic expectations, and individual responsibility for academic achievement. Georgia Southern faculty are teacher-scholars whose primary responsibility is the creation of learning experiences of the highest quality, informed by scholarly practice, research, and creative activities. The University offers a student-centered environment enhanced by technology, transcultural experiences, private and public partnerships, and stewardship of a safe residential campus recognized for its natural beauty.

Georgia Southern University is committed to advancing the State of Georgia and the region through the benefits of higher education, offering baccalaureate through doctoral degrees and a variety of outreach programs. The University fosters access to its educational programs, provides a comprehensive and fulfilling university experience, and enhances quality of life in the region through collaborative relationships supporting education, health care and human services, cultural experiences, scientific and technological advancement, athletics, and regional development.

Strategic Vision

Georgia Southern University's strategic vision is to be recognized as one of the best public doctoral-research universities in the country within the next ten years.

Sources: Georgia Southern University Homepage at http://www.georgiasouthern.edu/about/mission.html and at http://www.georgiasouthern.edu/strategic-planning/ . See Appendix (p. 29) for Strategic Plan information.

The University System of Georgia

The University System of Georgia's Board of Regents was created in 1931 as part of a reorganization of Georgia's state government. With this act, public higher education in Georgia was unified for the first time under a single governing and management authority. The Board oversees 30 institutions including: 4 research universities, 4 comprehensive universities, 9 state universities, and 13 state colleges. The University System of Georgia also has oversight of the Georgia Archives and the Georgia Public Library System.

The governor appoints members to the Board, who each serves seven years. Today the Board of Regents is composed of 19 members, five of whom are appointed from the state-at-large, and one from each of the 14 congressional districts. The Board elects a chancellor who serves as its chief executive officer and the chief administrative officer of the University System, but is not a member of the Board. The Chair, the Vice Chair, and other officers of the Board are elected by the members of the Board. The System's programs and services are offered through three major components: Instruction, Public Service/Continuing Education, and Research.

INSTRUCTION consists of programs of study leading toward degrees, ranging from the associate (two-year) level to the doctoral level, and certificates. Instruction is conducted by all institutions. Requirements for admission of students to instructional programs at each institution are determined, pursuant to policies of the Board of Regents, by the institution. The Board establishes minimum academic standards and leaves to each institution the prerogative to establish higher standards. Applications for admission should be addressed in all cases to the institutions.

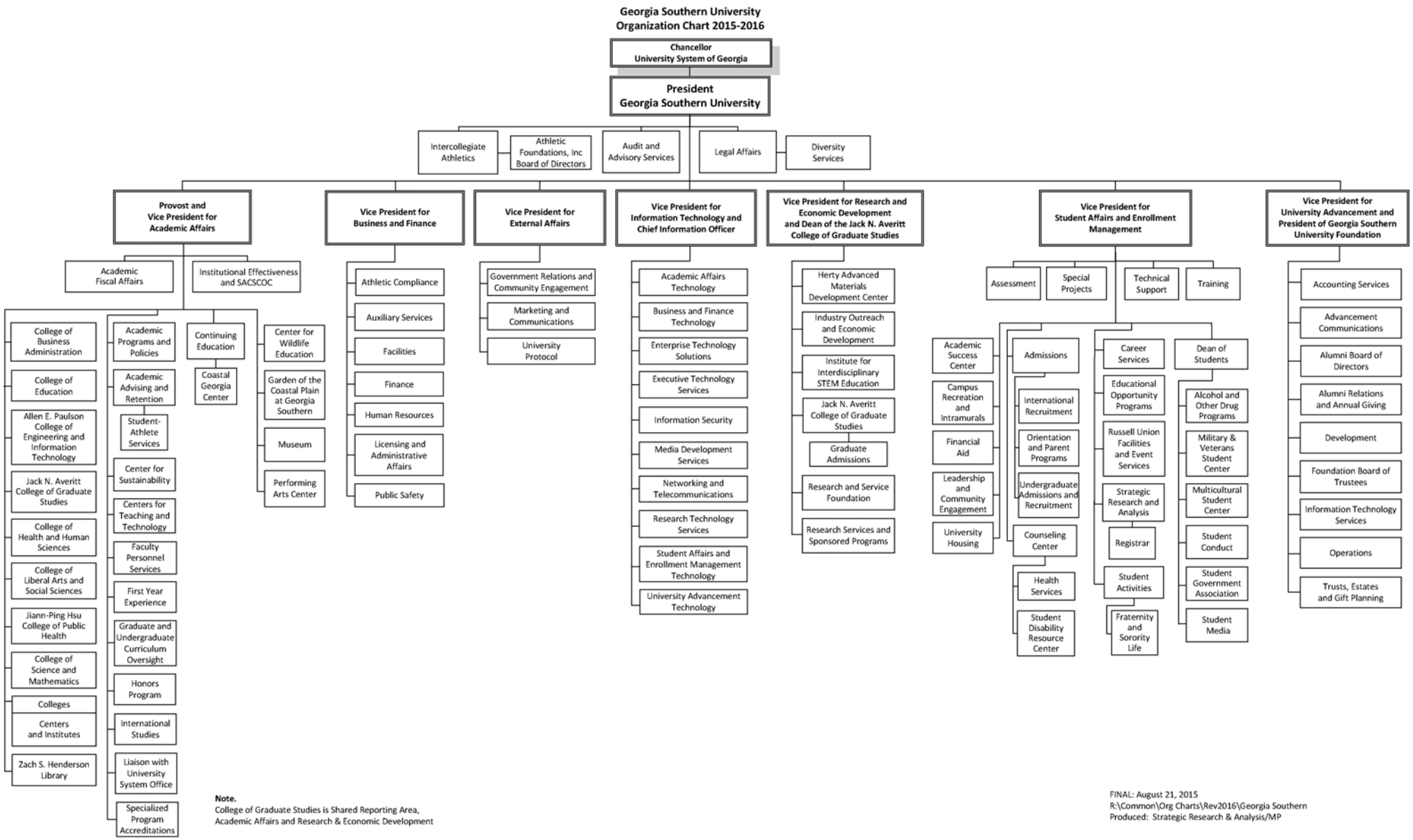
A core curriculum, consisting of freshman and sophomore years of study for students whose educational goal is a degree beyond the associate level, is in effect at the universities and two-year colleges. This curriculum requires 60 credit hours, including 42 in general education--humanities and fine arts, mathematics and natural sciences, and social sciences--and 18 in the student's chosen major area of study. It facilitates the transfer of freshman and sophomore degree credit hours within the University System.

PUBLIC SERVICE/CONTINUING EDUCATION consists primarily of non-degree activities and special types of college-degree-credit hour courses. Non-degree activities may include short courses, seminars, conferences, lectures, consultative, and advisory services in many areas of interest. Non-degree public service/continuing education is conducted by all institutions. Typical college-degree-credit hour public service/continuing education courses are those offered through extension center programs and teacher education consortia.

RESEARCH encompasses investigations conducted primarily for discovery and application of knowledge. These investigations include clearly-defined projects in some cases, non-programmatic activities in other cases. Research is conducted both on and off campus and explores a variety of matters related to the educational objectives of the institutions and to general societal needs.

The policies of the Board of Regents for the government, management, and control of the University System and the administrative actions of the Chancellor provide autonomy for each institution. The executive head of each institution is the President, whose election is recommended by the Chancellor and approved by the Board.

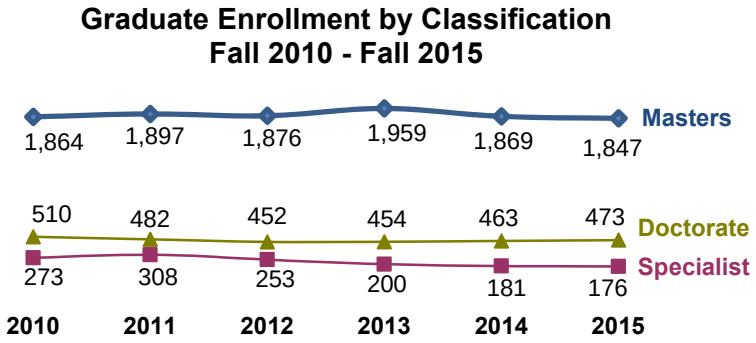
Source: From 2015 - 2016 Undergraduate & Graduate Catalog.



Source: http://em.georgiasouthern.edu/osra/oc/

Head Count Enrollment Fall 2010-2015

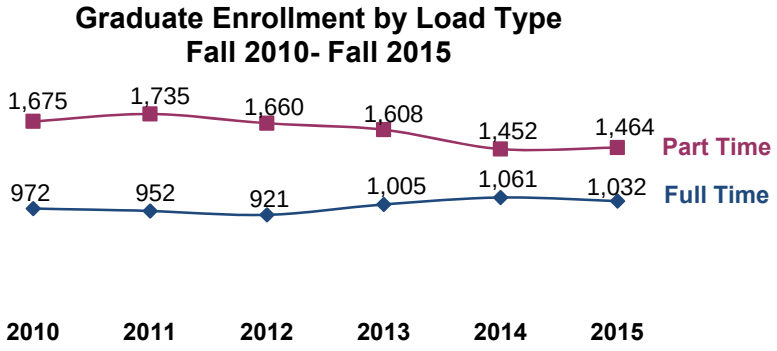
Graduate Enrollment by Classification



Class	2010		2011		2012		2013		2014		2015	
	n	*%*	*n*	*%*	*n*	*%*	*n*	*%*	*n*	*%*	n	%
Masters[1]	1,864	*70.4*	1,897	*70.6*	1,876	*72.7*	1,959	*75.0*	1,869	*74.4*	1,847	*74.0*
Specialist[1]	273	*10.3*	308	*11.5*	253	*9.8*	200	*7.7*	181	*7.2*	176	*7.1*
Doctorate	510	*19.3*	482	*17.9*	452	*17.5*	454	*17.4*	463	*18.4*	473	*19.0*
Total	**2,647**		**2,687**		**2,581**		**2,613**		**2,513**		**2,496**	

[1]The Masters and Specialist values include certificate and non-degree students.

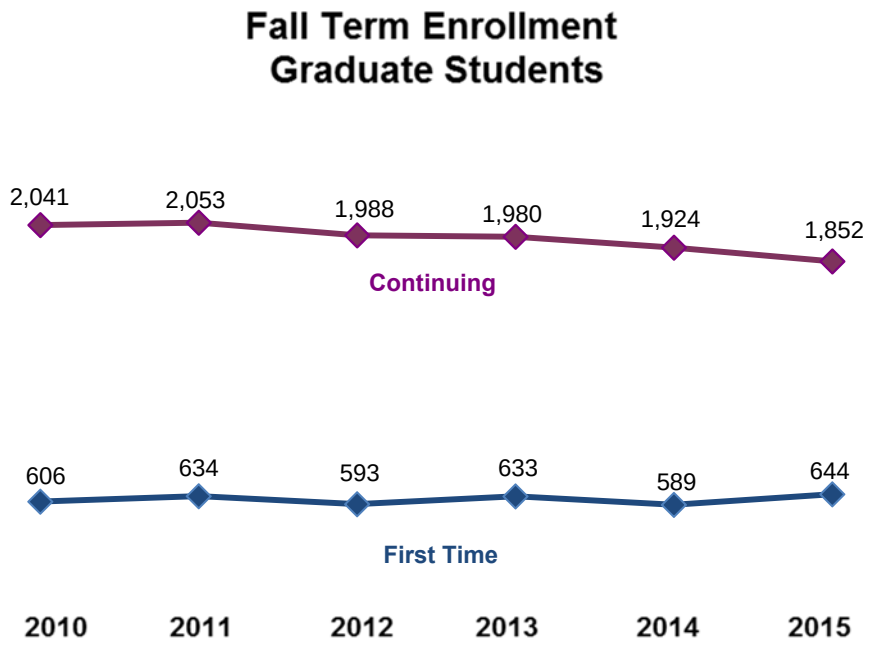
Graduate Enrollment by Load Type 2010-2015



Type	2010		2011		2012		2013		2014		2015	
	n	*%*	*n*	*%*	*n*	*%*	*n*	*%*	*n*	*%*	*n*	*%*
Full Time	972	*36.7*	952	*35.4*	921	*35.7*	1,005	*38.5*	1,061	*42.2*	1,032	*41.3*
Part Time	1,675	*63.3*	1,735	*64.6*	1,660	*64.3*	1,608	*61.5*	1,452	*57.8*	1,464	*58.7*
Total	**2,647**		**2,687**		**2,581**		**2,613**		**2,513**		**2,496**	

Source: http://em.georgiasouthern.edu/osra/fallsum/

Fall Term Growth History: 2010-2015



Continuing	2010 n	2010 %	2011 n	2011 %	2012 n	2012 %	2013 n	2013 %	2014 n	2014 %	2015 n	2015 %	n 10–15	Min	Max
Masters	1,316	*64.5*	1,333	*64.9*	1,345	*67.7*	1,384	*69.9*	1,358	*70.6*	1,282	*69.2*		1,282	1,384
Specialist	242	*11.9*	272	*13.2*	229	*11.5*	183	9.2	158	*8.2*	152	*8.2*		152	272
Doctorate	483	*23.7*	448	*21.8*	414	*20.8*	413	20.9	408	*21.2*	418	*22.6*		408	483
Total	**2,041**		**2,053**		**1,988**		**1,980**		**1,924**		**1,852**				
% Growth From Previous Fall Term				*0.6%*		*-3.2%*		*-0.4%*		*-2.8%*		*-3.7%*			
Total Graduate Enrollment (First Time + Continuing)	**2,647**		**2,687**		**2,581**		**2,613**		**2,513**		**2,496**			2,496	2,687
% Growth From Previous Fall Term				*1.5%*		*-3.9%*		*1.2%*		*-3.8%*		*-0.7%*			

First Time Students Graduate Level	2010 n	2010 %	2011 n	2011 %	2012 n	2012 %	2013 n	2013 %	2014 n	2014 %	2015 n	2015 %	n 10–15	Min	Max
Masters	548	*90.4*	564	*89.0*	531	*89.5*	575	*90.8*	511	*86.8*	565	*87.7*		511	575
Specialist	31	*5.1*	36	*5.7*	24	*4.0*	17	*2.7*	23	*3.9*	24	*3.7*		17	36
Doctorate	27	*4.5*	34	*5.4*	38	*6.4*	41	*6.5*	55	*9.4*	55	*8.5*		27	55
Total	**606**		**634**		**593**		**633**		**589**		**644**				
% Difference Between Terms				*4.6*		*-6.5*		*6.7*		*-7.0*		*9.3*			

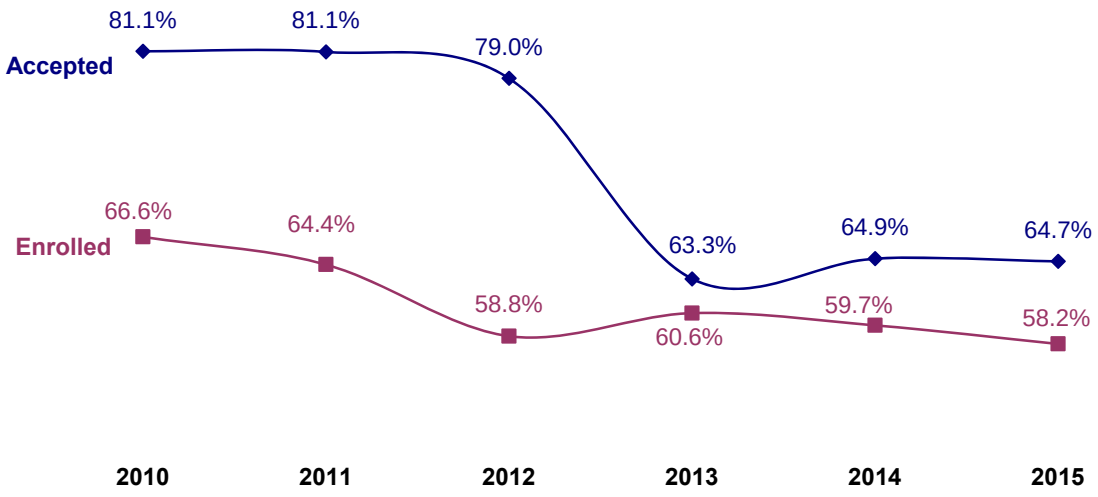
Source: Data Warehouse Enrollment tables (YSR) and Enrollment Census Files.

Applications, Acceptances, and Enrollment for Graduate Admission: Fall 2013-2015

	Fall 2013					Fall 2014					Fall 2015				
Graduate	**Applied**	**Accepted**		**Enrolled**		**Applied**	**Accepted**		**Enrolled**		**Applied**	**Accepted**		**Enrolled**	
Applications	***n***	***n***	***%***	***n***	***%***	***n***	***n***	***%***	***n***	***%***	***n***	***n***	***%***	***n***	***%***
Masters	1,301	830	*63.8*	527	*63.5*	1,132	740	*65.4*	455	*61.5*	1,237	827	*66.9*	519	*62.8*
Specialist	68	52	*76.5*	16	*30.8*	74	50	*67.6*	22	*44.0*	74	54	*73.0*	22	*40.7*
Doctorate	156	88	*56.4*	41	*46.6*	186	87	*46.8*	55	*63.2*	245	136	*55.5*	55	*40.4*
Certificate	51	38	*74.5*	23	*60.5*	69	59	*85.5*	31	*52.5*	102	48	*47.1*	32	*66.7*
Non-degree	73	48	*65.8*	26	*54.2*	60	51	*85.0*	26	*51.0*	52	41	*78.8*	16	*39.0*
Total Applicants	**1,649**	**1,056**	**64.0**	**633**	**59.9**	**1,521**	**987**	***64.9***	**589**	***59.7***	**1,710**	**1,106**	**64.7**	**644**	**58.2**

Note. Applied - includes accepted, denied, and cancelled applications.

Beginning Graduate Students Accepted and Enrolled: Fall 2010 - Fall 2015



Fall Term	Applicants	Accepted	% Accepted	Enrolled	% Enrolled
2010	1,122	910	*81.1*	606	*66.6*
2011	1,214	984	*81.1*	634	*64.4*
2012	1,276	1,008	*79.0*	593	*58.8*
2013	1,649	1,044	*63.3*	633	*60.6*
2014	1,521	987	*64.9*	589	*59.7*
2015	1,710	1,106	*64.7*	644	*58.2*

Source: SARADAP_PIDM Tables

Mean Standardized Test Scores of Beginning Graduate Students: Fall 2010-2015

	2010		2011		2012		2013		2014		2015		Mean		
	n	*Mean*	*n*	*Mean*	*n*	*Mean*	*n*	*Mean*	*n*	*Mean*	*n*	*Mean*	10	15	Min	Max
MAT Composite	85	*401*	71	*406*	74	*401*	78	*400*	55	*401*	49	*400*			400	406
GMAT Composite	126	*521*	97	*513*	73	*516*	85	*505*	58	*475*	66	*507*			475	521
GRE Verbal Reasoning[1]	261	*451*	329	*463*	105	*447*	333	*151*	301	*151*	317	*151*			151	463
GRE Quantitative Reasoning[2]	261	*541*	329	*558*	105	*539*	333	*148*	301	*148*	317	*148*			148	558
GRE Analytical Writing	261	*3.6*	329	*3.6*	105	*3.6*	333	*3.7*	301	*3.6*	317	*3.6*			3.6	3.7

Note. Totals above are a subset of all first-time graduate students. They include only students with valid scores in noted category.
Beginning first-time Graduate Student - A degree-seeking student who is entering graduate school in the fall. USG Board of Regents definition.

Miller Analogies Test (MAT). The MAT is a high-level mental ability test requiring the solution of problems stated as analogies. Performance on the MAT is designed to reflect candidates' analytical thinking, an ability that is critical for success in both graduate school and professional life. The MAT scaled scores currently range from 200 to 600 with a mean (average) of 400.

Source: http://www.pearsonassessments.com/postsecondaryeducation/graduate_admissions/mat.html

The Graduate Management Admission Test® (GMAT®) examination is a standardized test designed to measure basic verbal, mathematical, and analytical writing skills that have been developed over a long period of time through education and work.

[1]The Graduate Record Examinations® (GRE®) General Test measures verbal reasoning, quantitative reasoning, critical thinking, and analytical writing skills that have been acquired over a long period of time and that are not related to any specific field of study.

Three scores are reported on the General Test:

1. a verbal reasoning score previously reported on a 200-800 score scale, in 10-point increments; now reported on a 130-170, in 1-point increments

2. a quantitative reasoning score previously reported on a 200-800 score scale, in 10-point increments; now reported on a 130-170, in 1-point increments

3. an analytical writing score reported on a 0 to 6 score scale in half-point increments.

Source: http://www.ets.org/gre/revised_general/about?WT.ac=grehome_greabout_b_130807

[2]Beginning Fall 2011, Georgia Southern began accepting the revised Graduate Record Examinations® (GRE®) Verbal and Quantitative Reasoning scores that changed from 200 through 800 to 130 through 170. Fall 2013 counts of students reflect the revised GRE scoring format ranging from 130 to 170.

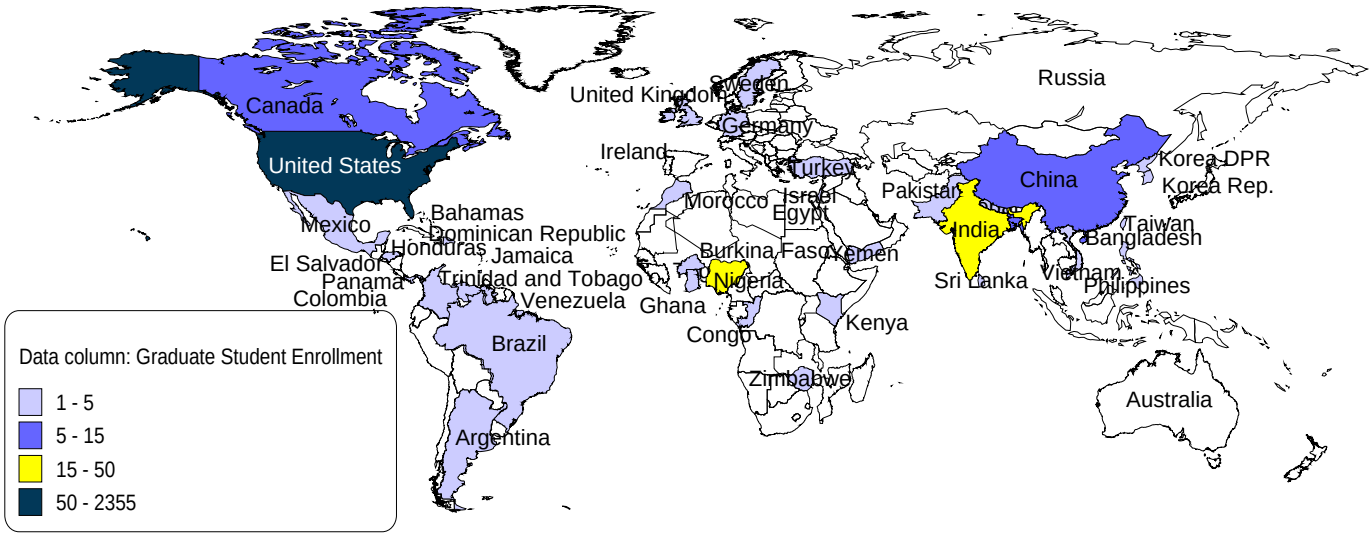
Source: Data Warehouse Enrollment tables (YSR) and Enrollment Census Files.

Graduate Enrollment by Country of Citizenship, Fall 2013-2015

★Top 5 in 2015: 1. U.S. (2,355) 2. Nigeria (21) 3. India (19) 4. China (14) 5. Bangladesh (11)

	F13	F14	F15
1. Argentina	1	1	1
2. Australia	1	1	0
3. Bahamas	3	2	3
4. Bangladesh	**6**	**10**	**11**
5. Belarus	1	1	0
6. Brazil	0	2	3
7. Bulgaria	1	1	0
8. Burkina	3	3	3
9. Cameroon	1	1	0
10. Canada	3	6	6
11. Chile	1	1	0
12. China	**24**	**15**	**14**
13. Colombia	1	2	1
14. Congo	0	0	1
15. Croatia	1	1	0
16. Dominican Republic	0	1	1
17. Ecuador	1	1	0
18. Egypt	1	2	2
19. El Salvador	0	0	2
20. Finland	1	0	0
21. Germany	3	3	2
22. Ghana	4	4	4
23. Guinea Bissau	1	0	0
24. Haiti	1	1	0
25. Honduras	0	1	4
26. India	**16**	**21**	**19**
27. Indonesia	1	1	0
28. Iran	2	1	0
29. Ireland	2	0	1
30. Israel	1	1	1
31. Italy	1	0	0
32. Jamaica	3	4	2
33. Japan	3	0	0
34. Jordan	1	1	0
35. Kazakhstan	1	0	0
36. Kenya	3	3	2
37. Korea, North (DPR)	1	1	1
38. Korea, South (Republic)	2	1	2
39. Lebanon	1	0	0
40. Libya	1	0	0
41. Mali	1	1	0
42. Mexico	0	0	2
43. Moldova	1	1	0
44. Morocco	0	0	1
45. Nepal	2	2	4
46. Nicaragua	1	0	0
47. Nigeria	**11**	**14**	**21**
48. Pakistan	1	4	4
49. Panama	0	1	1
50. Philippines	0	2	2
51. Russia	1	0	0
52. Saudi Arabia	1	0	0
53. South Africa	1	0	0
54. Sweden	0	0	1
55. Sri Lanka	1	1	1
56. Taiwan	1	1	1
57. Tanzania	0	0	1
58. Thailand	1	0	0
59. Togo	1	1	1
60. Trinidad and Tobago	2	3	2
61. Turkey	1	5	1
62. Ukraine	6	1	4
63. United Kingdom	6	4	2
64. United States	**2,470**	**2,369**	**2,355**
65. Uzbekistan	0	0	1
66. Uruguay	0	1	0
67. Venezuela	2	4	2
68. Yemen	0	0	1
69. Vietnam	2	2	1
70. Zambia	0	1	0
71. Zimbabwe	2	1	1
Total Enrollment	**2,613**	**2,513**	**2,496**
Total - Non-USA	143	144	141
Percent - Non-USA	5	6	6

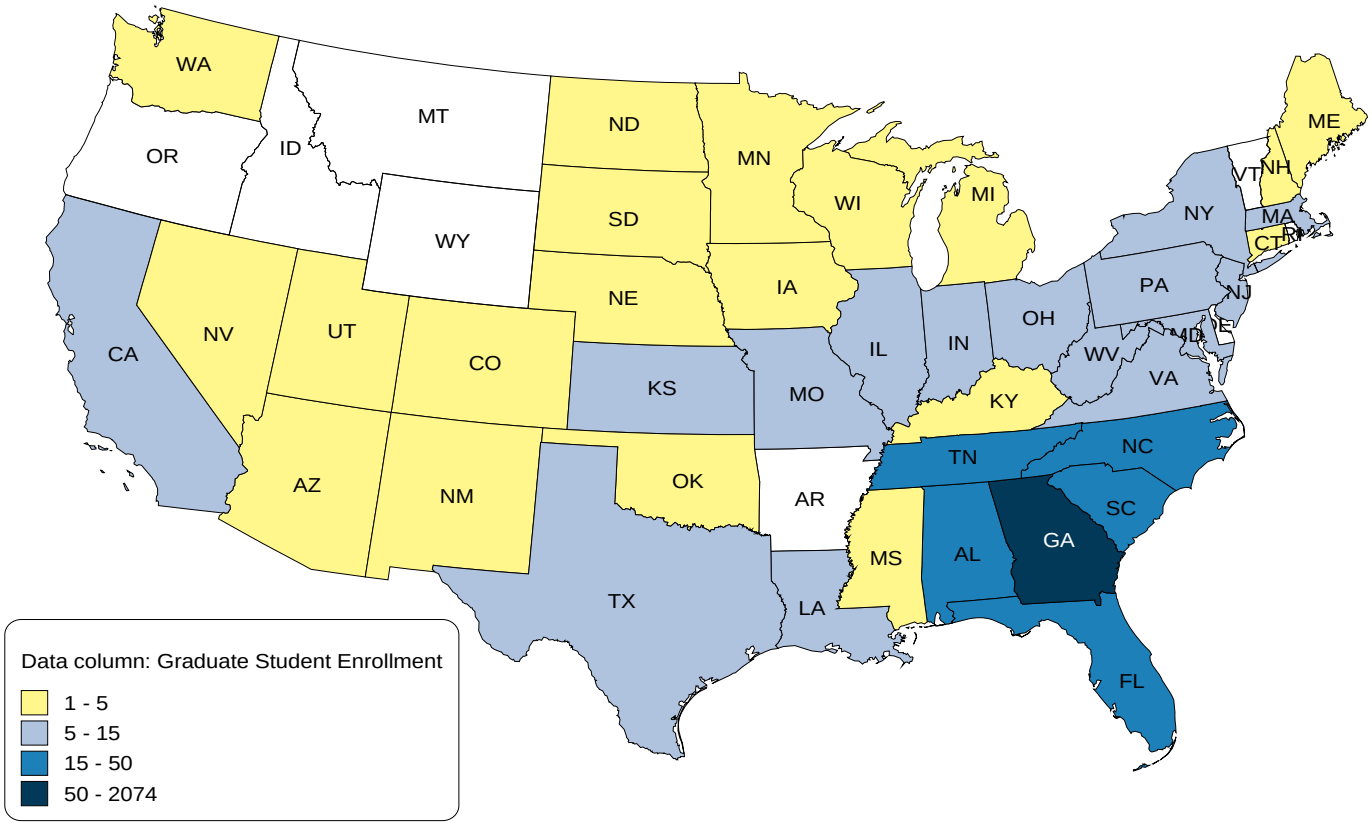
Source: http://osra.georgiasouthern.edu/sra/Enrollment/index1.cfm



Graduate Enrollment by State of Legal Residence, Fall 2013-2015

★Top 5 in 2015: 1. Georgia (2,074) 2. S. Carolina (48) 3. Florida (27) 4. N. Carolina (24) 5. Tennessee (17)

		F13	F14	F15			F13	F14	F15			F13	F14	F15
1.	Alabama	13	16	15	20.	Maine	0	1	2	37.	Pennsylvania	12	13	11
2.	Alaska	0	0	1	21.	Maryland	14	8	9	38.	Puerto Rico	1	1	1
3.	Arizona	6	3	2	22.	Massachusetts	8	7	6	39.	Rhode Island	0	0	0
4.	Arkansas	1	2	0	23.	Michigan	4	5	2	**40.**	**South Carolina**	**56**	**56**	**48**
5.	California	16	21	14	24.	Minnesota	2	3	2	41.	South Dakota	3	1	2
6.	Colorado	6	6	2	25.	Mississippi	3	6	3	**42.**	**Tennessee**	**16**	**19**	**17**
7.	Connecticut	1	1	4	26.	Missouri	7	8	7	43.	Texas	8	10	10
8.	Delaware	1	1	0	27.	Montana	0	0	0	44.	Utah	2	1	1
9.	District of Columbia	2	2	0	28.	Nebraska	1	1	3	45.	Vermont	0	0	0
10.	**Florida**	**52**	**41**	**27**	29.	Nevada	2	0	1	46.	Virgin Islands	0	0	0
11.	**Georgia**	**2,128**	**2,045**	**2,074**	30.	New Hampshire	1	2	1	47.	Virginia	21	19	12
12.	Hawaii	1	1	1	31.	New Jersey	7	6	9	48.	Washington	8	3	1
13.	Idaho	0	0	0	32.	New Mexico	2	1	1	49.	West Virginia	1	2	6
14.	Illinois	12	12	8	33.	New York	13	14	13	50.	Wisconsin	4	0	3
15.	Indiana	1	3	8	**34.**	**North Carolina**	**33**	**31**	**24**	51.	Wyoming	0	5	0
16.	Iowa	2	2	3	35.	North Dakota	0	1	1	52.	Unknown	0	2	1
17.	Kansas	6	6	9	36.	Ohio	15	14	14		**Total[1]**	**2,510**	**2,416**	**2,390**
18.	Kentucky	5	5	4	37.	Oklahoma	1	2	1		*Total Non-USA[2]*	103	97	106
19.	Louisiana	10	7	6	38.	Oregon	2	0	0		**Total Enrollment**	**2,613**	**2,513**	**2,496**



Note. State of Legal Residence does not necessarily imply citizenship.
[1]In Fall 2013, Fall 2014, and Fall 2015, total U.S. includes 40, 53, and 50 resident and non-resident aliens, respectively, who had a current state of legal residence.
[2]Total Non-USA is comprised of resident and non-resident aliens without a current state of legal residence.
Source: http://osra.georgiasouthern.edu/sra/Enrollment/index1.cfm

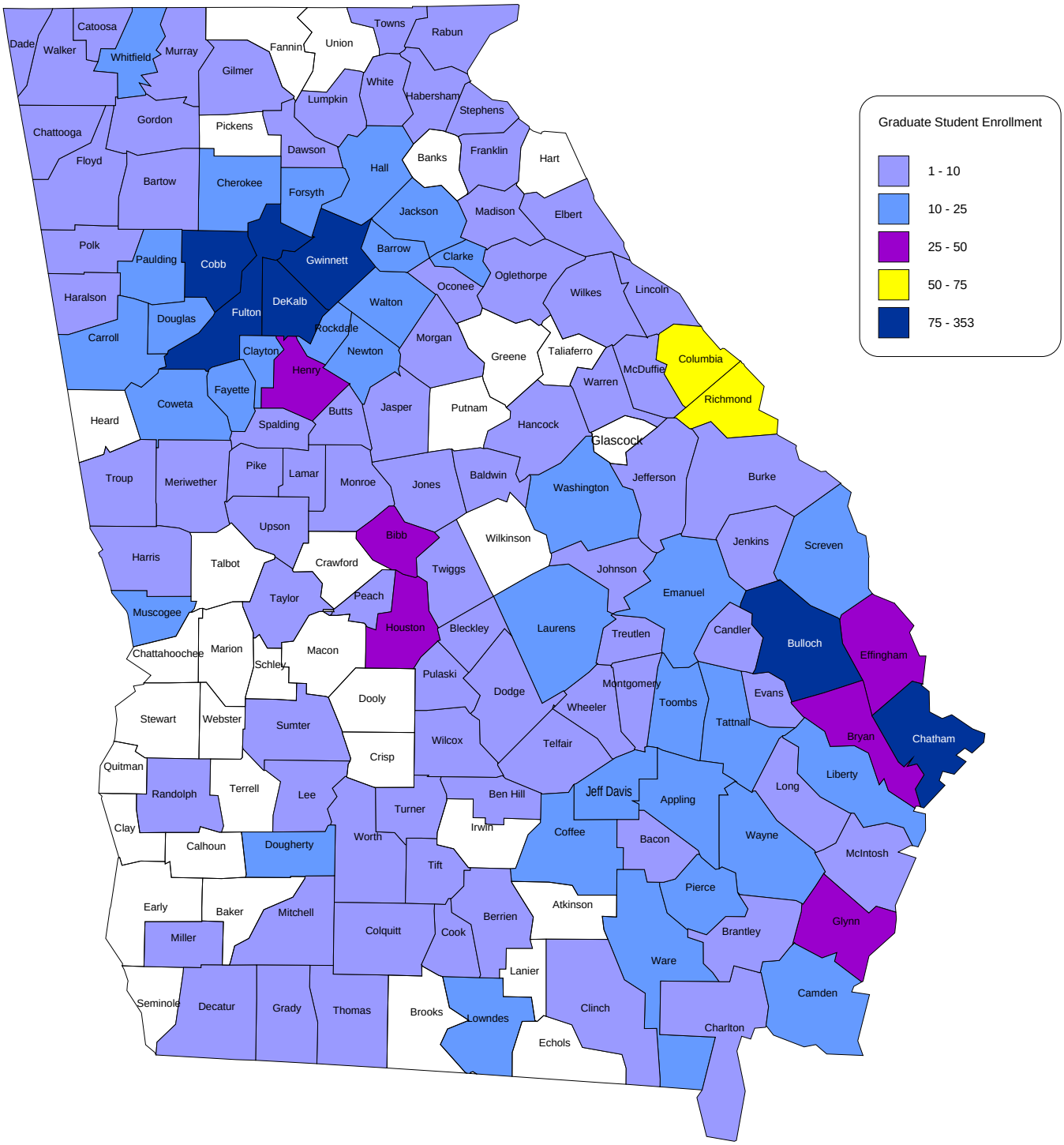
Graduate Enrollment by Georgia County of Origin, Fall 2013-Fall 15

★Top 5 in 2015: 1. Bulloch (353) 2. Chatham (193) 3. Gwinnett (89) 4. Fulton (86) 5. Cobb (76)

		F13	F14	F15
1.	Appling	11	20	14
2.	Atkinson	1	0	0
3.	Bacon	2	1	1
4.	Baldwin	13	8	7
5.	Banks	1	0	0
6.	Barrow	8	10	10
7.	Bartow	12	6	7
8.	Ben Hill	1	2	1
9.	Berrien	0	1	1
10.	Bibb	34	37	30
11.	Bleckley	10	8	5
12.	Brantley	5	2	1
13.	Bryan	42	32	29
14.	**Bulloch**	**318**	**344**	**353**
15.	Burke	11	10	9
16.	Butts	1	1	2
17.	Camden	16	14	19
18.	Candler	14	10	9
19.	Carroll	9	16	13
20.	Catoosa	3	2	4
21.	Charlton	1	6	3
22.	**Chatham**	**228**	**216**	**193**
23.	Chattooga	1	2	2
24.	Cherokee	23	22	22
25.	Clarke	25	25	21
26.	Clayton	17	19	13
27.	Clinch	0	1	2
28.	**Cobb**	**82**	**79**	**76**
29.	Coffee	9	6	14
30.	Colquitt	3	4	6
31.	Columbia	67	67	70
32.	Cook	0	1	1
33.	Coweta	14	12	12
34.	Crawford	0	1	2
35.	Crisp	0	2	3
36.	Dade	2	3	1
37.	Dawson	1	0	1
38.	Decatur	1	3	4
39.	Dekalb	82	70	75
40.	Dodge	7	7	6
41.	Dooly	1	0	0
42.	Dougherty	15	17	15
43.	Douglas	11	17	22
44.	Early	1	0	0
45.	Echols	0	0	0
46.	Effingham	65	50	48
47.	Elbert	2	1	2
48.	Emanuel	21	14	12
49.	Evans	10	8	6
50.	Fannin	4	3	0
51.	Fayette	20	19	16
52.	Floyd	11	10	7
53.	Forsyth	11	9	12
54.	Franklin	2	1	3
55.	**Fulton**	**99**	**88**	**86**
56.	Gilmer	1	2	1
57.	Glynn	35	36	34
58.	Gordon	6	4	4
59.	Grady	4	5	3
60.	Greene	1	0	0
61.	**Gwinnett**	**73**	**79**	**89**
62.	Habersham	7	4	1
63.	Hall	9	14	17
64.	Hancock	2	1	1
65.	Haralson	3	2	2
66.	Harris	5	6	5
67.	Hart	0	1	2
68.	Heard	1	1	0
69.	Henry	39	34	31
70.	Houston	48	41	41
71.	Irwin	2	2	0
72.	Jackson	12	15	18
73.	Jasper	4	1	2
74.	Jeff Davis	7	9	12
75.	Jefferson	5	9	7
76.	Jenkins	12	8	3
77.	Johnson	7	4	6
78.	Jones	4	6	2
79.	Lamar	6	2	3
80.	Lanier	1	1	0
81.	Laurens	30	28	21
82.	Lee	8	3	3
83.	Liberty	23	27	23
84.	Lincoln	1	2	3
85.	Long	6	4	5
86.	Lowndes	12	10	15
87.	Lumpkin	2	4	7
88.	Macon	2	0	0
89.	Madison	3	3	2
90.	McDuffie	8	5	9
91.	McIntosh	8	6	5
92.	Meriwether	1	3	2
93.	Miller	2	1	2
94.	Mitchell	1	1	2
95.	Monroe	7	4	6
96.	Montgomery	5	4	5
97.	Morgan	3	4	6
98.	Murray	3	1	2
99.	Muscogee	10	12	16
100.	Newton	15	15	21
101.	Oconee	4	3	6
102.	Oglethorpe	0	0	2
103.	Paulding	11	7	11
104.	Peach	9	4	3
105.	Pickens	1	1	0
106.	Pierce	9	13	11
107.	Pike	0	3	5
108.	Polk	4	5	4
109.	Pulaski	6	2	4
110.	Putnam	0	2	2
111.	Rabun	1	0	0
112.	Randolph	2	1	1
113.	Richmond	50	42	58
114.	Rockdale	13	11	13
115.	Screven	19	19	18
116.	Seminole	1	0	0
117.	Spalding	9	5	3
118.	Stephens	2	2	1
119.	Stewart	1	0	0
120.	Sumter	7	6	8
121.	Tattnall	23	23	23
122.	Taylor	1	0	2
123.	Telfair	11	7	5
124.	Terrell	1	1	0
125.	Thomas	5	6	2
126.	Tift	5	8	3
127.	Toombs	17	17	14
128.	Towns	0	1	1
129.	Treutlen	3	3	4
130.	Troup	5	3	3
131.	Turner	1	1	1
132.	Twiggs	0	1	1
133.	Upson	5	7	5
134.	Walker	6	4	4
135.	Walton	16	12	16
136.	Ware	8	10	14
137.	Warren	1	2	2
138.	Washington	5	7	13
139.	Wayne	21	20	14
140.	Wheeler	5	3	3
141.	White	3	2	3
142.	Whitfield	9	7	10
143.	Wilcox	1	0	1
144.	Wilkes	2	2	6
145.	Wilkinson	2	2	0
146.	Worth	3	2	4
	Total	**2,100**	**2,007**	**2,014**
	Out of State	513	506	482
	Total Enrollment	**2,613**	**2,513**	**2,496**

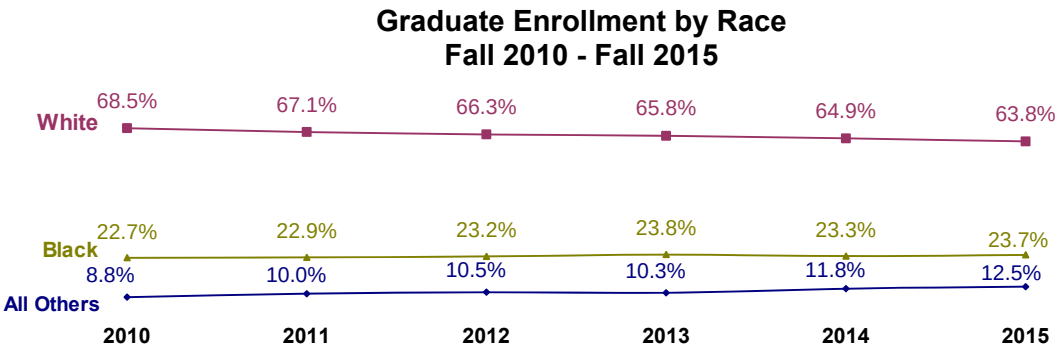
Source: http://osra.georgiasouthern.edu/sra/Enrollment/index1.cfm

Map of Graduate Enrollment by Georgia County of Origin, Fall 2015



Source: http://osra.georgiasouthern.edu/sra/Enrollment/index1.cfm

Graduate Enrollment by Race & Gender: Fall 2010-2015

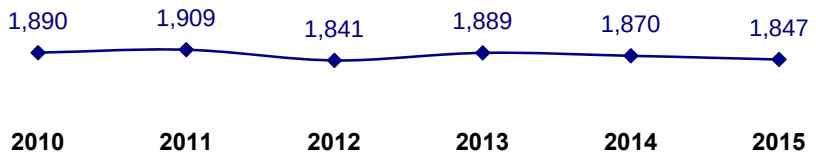


Race/Gender	2010		2011		2012		2013		2014		2015		n		Min	Max
	n	*%*	*n*	*%*	*n*	*%*	*n*	*%*	*n*	*%*	*n*	*%*	10	15		
American Indian or Alaska Native	7	*0.3*	7	*0.3*	7	*0.3*	6	*0.2*	6	*0.2*	4	***0.2***			4	7
Female	3	*0.1*	5	*0.2*	2	*0.1*	2	*0.1*	2	*0.1*	2	***0.1***			2	5
Male	4	*0.2*	2	*0.1*	5	*0.2*	4	*0.2*	4	*0.2*	2	***0.1***			2	5
Asian	80	89	*3.4*	86	*3.2*	91	*3.5*	92	*3.5*	96	101	**3.8**			86	101
Female	42	45	*1.7*	47	*1.7*	53	*2.1*	62	*2.4*	58	64	**2.3**			45	64
Male	38	44	*1.7*	39	*1.5*	38	*1.5*	30	*1.1*	38	37	**1.5**			30	44
Black or African American	601	*22.7*	614	*22.9*	598	*23.2*	623	*23.8*	586	*23.3*	592	***23.7***			586	623
Female	418	*15.8*	427	*15.9*	415	*16.1*	444	*17.0*	425	*16.9*	424	***17.0***			415	444
Male	183	*6.9*	187	*7.0*	183	*7.1*	179	*6.9*	161	*6.4*	168	***6.7***			161	187
Hispanic (of any race)	62	*2.3*	90	*3.3*	80	*3.1*	75	*2.9*	95	*3.8*	111	***4.4***			62	111
Female	43	*1.6*	57	*2.1*	42	*1.6*	39	*1.5*	59	*2.3*	67	***2.7***			39	67
Male	19	*0.7*	33	*1.2*	38	*1.5*	36	*1.4*	36	*1.4*	44	***1.8***			19	44
Native Hawaiian or Other Pacific Islander	2	*0.1*	4	*0.1*	4	*0.2*	2	*0.1*	2	*0.1*	0	***0.0***			0	4
Female	2	*0.1*	4	*0.1*	4	*0.2*	2	*0.1*	2	*0.1*	0	***0.0***			0	4
Male	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	***0.0***			0	0
Two or More Races (Non-Hispanic)	32	*1.2*	40	*1.5*	43	*1.7*	48	*1.8*	53	*2.1*	53	***2.1***			32	53
Female	16	*0.6*	21	*0.8*	23	*0.9*	28	*1.1*	34	*1.4*	34	***1.4***			16	34
Male	16	*0.6*	19	*0.7*	20	*0.8*	20	*0.8*	19	*0.8*	19	***0.8***			16	20
Unknown	41	*1.5*	42	*1.6*	47	*1.8*	47	*1.8*	45	*1.8*	42	***1.7***			41	47
Female	30	*1.1*	30	*1.1*	26	*1.0*	24	*0.9*	28	*1.1*	29	***1.2***			24	30
Male	11	*0.4*	12	*0.4*	21	*0.8*	23	*0.9*	17	*0.7*	13	***0.5***			11	23
White	1,813	*68.5*	1,804	*67.1*	1,711	*66.3*	1,720	*65.8*	1,630	*64.9*	1,593	***63.8***			1,593	1,813
Female	1,152	*43.5*	1,146	*42.6*	1,096	*42.5*	1,110	*42.5*	1,071	*42.6*	1,035	***41.5***			1,035	1,152
Male	661	*25.0*	658	*24.5*	615	*23.8*	610	*23.3*	559	*22.2*	558	***22.4***			558	661
Total Female	**1,709**	*64.6*	**1,737**	*64.6*	**1,661**	*64.4*	**1,711**	*65.5*	**1,679**	*66.8*	**1,655**	***66.3***			1,655	1,737
Total Male	**938**	*35.4*	**950**	*35.4*	**920**	*35.6*	**902**	*34.5*	**834**	*33.2*	**841**	***33.7***			834	950
Total	**2,647**		**2,687**		**2,581**		**2,613**		**2,513**		**2,496**				2,496	2,687

Source: http://osra.georgiasouthern.edu/sra/Enrollment/index1.cfm

Full-time Equivalent (FTE) Graduate Enrollment, Fall 2010-2015

FTE Graduate Enrollment:
Fall 2010-2015



	2010	2011	2012	2013	2014	2015
FTE	1,890	1,909	1,841	1,889	1,870	1,847

Note. Full-time Equivalent (FTE) Students, Graduate = full time graduate level students plus sum of part time graduate level hours divided by 9 (USG Regents definition).

Graduate Enrollment by Age, Fall 2010-2015

Range	2010	2011	2012	2013	2014	2015 *n*	2015 %	*n* 10 15	Min	Max
Below 22	20	14	6	8	9	17	*0.7*		6	20
22-29	1,342	1,365	1,332	1,383	1,350	1,351	*54.1*		1,332	1,383
30-39	671	712	671	684	657	680	*27.2*		657	712
40-49	420	414	386	368	345	328	*13.1*		328	420
50-59	167	156	167	151	129	97	*3.9*		97	167
60 +	27	26	19	19	23	23	*0.9*		19	27
Total	**2,647**	**2,687**	**2,581**	**2,613**	**2,513**	**2,496**			**2,496**	**2,687**
Average Age	**33**	**32**	**32**	**32**	**32**	**31**			**31**	**33**

Graduate Tuition and Fee Waivers, Fall 2012-2015

Fee Classification	2012	2013	2014	2015	*n* 12 15	Min	Max
Academic Common Market	2	2	1	1		1	2
Border County Residents	9	6	6	1		1	9
Families Moving to Georgia	4	4	4	1		1	4
Full-Time School Employees	4	7	5	1		1	7
Graduate Assistant	492	521	572	580		492	580
Institutional Fee Waiver	9	8	8	10		8	10
International Students	15	23	15	21		15	23
Military Personnel	8	6	7	8		6	8
National Guard N/R GR Waiver	1	1	1	1		1	1
Non-resident Waiver	0	2	3	0		0	3
Senior Citizen	9	8	8	10		8	10
Superior Out-of-State Students	0	1	0	2		0	2
Tuition Remission	208	230	222	211		208	230
University System Employees and Dependents	11	9	13	11		9	13
Total	**772**	**828**	**865**	**858**		**772**	**865**

Note. Fee classification code is new as of 2008. Students can be counted in multiple categories.

Graduate Enrollment by College, Degree, and Major, Fall 2011-2015

Graduate Enrollment by College, Fall Terms

College	Fall 2011 n	Fall 2011 %	Fall 2012 n	Fall 2012 %	Fall 2013 n	Fall 2013 %	Fall 2014 n	Fall 2014 %	Fall 2015 n	Fall 2015 %	n 11 15	Min	Max
Education	1,450	*54.0*	1,352	*52.4*	1,319	*50.5*	1,263	*50.3*	1,273	*51.0*		1,263	1,450
Business Administration	432	*16.1*	372	*14.4*	362	*13.9*	317	*12.6*	287	*11.5*		287	432
Liberal Arts & Social Sciences	251	*9.3*	234	*9.1*	245	*9.38*	266	*10.6*	279	*11.2*		234	279
Health & Human Sciences	226	*8.4*	222	*8.6*	231	*8.84*	235	*9.4*	233	*9.3*		222	235
Jiann-Ping Hsu Public Health	140	*5.2*	189	*7.3*	221	*8.46*	206	*8.2*	202	*8.1*		140	221
Engineering & Information Technology[1,2]	37	*1.4*	107	*4.1*	120	*4.59*	110	*4.4*	116	*4.6*		37	120
Science & Mathematics[1]	147	*5.5*	101	*3.9*	110	*4.21*	109	*4.3*	106	*4.2*		101	147
Dean Graduate Studies & Research[3]	4	*0.1*	4	*0.2*	5	*0.19*	7	*0.3*	0	*0.0*		0	7
Total Graduate	**2,687**		**2,581**		**2,613**		**2,513**		**2,496**			2,496	2,687

[1]Prior to Fall 2012, the College of Engineering and Information Technology (CEIT) was the College of Information Technology (CIT) and the College of Science and Mathematics (COSM) was the College of Science & Technology (COST). Prior to Fall 2012, Engineering and Engineering Technology majors were in COST
[2]Graduate program in existence in the College of Information Technology as of Fall 2010.
[3]Non-degree Transient-Graduate

Graduate Enrollment by College, Degree, and Major, Fall 2011-2015

College, Degree, and Major	Fall Term 2011	2012	2013	2014	2015	Fall 2015 % of Total	n 11 15	Min	Max
Dean Graduate Studies & Research	**4**	**4**	**5**	**7**	**0**	***0.0***		0	7
Non-Degree Transient-Graduate	4	4	5	7	**0**			0	7
College of Business Administration	**432**	**372**	**362**	**317**	**287**	***11.5***		287	432
***MACC in* Accounting**	**99**	**68**	**88**	**78**	**79**			68	99
***MBA in* Business**	**168**	**121**	**101**	**108**	**93**			93	168
WebMBA	**50**	**62**	**54**	**39**	**26**			26	62
***MS in* Applied Economics**	**13**	**14**	**12**	**8**	**4**			4	14
***PHD in* Logistics/Supply Chain Mgt**	**82**	**86**	**83**	**68**	**68**			68	86
Non-Degree Graduate	**20**	**21**	**24**	**16**	**17**			16	24

Note. Dashes indicate that a particular degree/major combination was not offered in the semester.
Source: http://osra.georgiasouthern.edu/sra/Enrollment/index1.cfm

Graduate Enrollment by College, Degree, and Major, Fall 2011-2015, Cont.

College, Degree, and Major	Fall Term 2011	2012	2013	2014	2015	Fall 2015 % of Total	n 11 – 15	Min	Max
College of Education	**1,450**	**1,352**	**1,319**	**1,263**	**1,273**	***51.0***		1,263	1,450
MAT in:	**84**	**75**	**85**	**85**	**79**			75	85
Business Education	1	1	1	0	0			0	1
English Education	14	1	5	12	3			1	14
Mathematics Education	7	5	2	1	0			0	7
Middle Grades Education	11	9	8	5	8			5	11
P-12 Education	0	3	4	3	3			0	4
SCED/Family & Consumer Science	1	1	0	0	0			0	1
Science Education	10	4	0	0	0			0	10
Secondary Education	3	19	29	34	24			3	34
Social Science Education	11	4	2	1	0			0	11
Spanish Education	4	2	0	0	0			0	4
Special Education	22	26	34	29	41			22	41
MED in:	**650**	**671**	**692**	**654**	**710**			650	710
Accomplished Teaching	103	52	6	1	0			0	103
Counselor Education	68	78	73	82	68			68	82
Curriculum & Instruction- Accomplished Teaching	32	111	154	150	207			32	207
Early Childhood Education	0	1	48	49	36			0	49
Educational Leadership	42	32	18	11	9			9	42
Higher Education	97	146	148	83	39			39	148
Higher Education Admin/Student Services	0	0	0	54	103			0	103
Instructional Technology	213	190	168	136	134			134	213
Literacy Education	2	1	0	0	0			0	2
Middle Grades Education	0	0	11	11	15			0	15
Reading Education/Reading Specialist	16	10	17	17	21			10	21
Secondary Education	0	0	13	30	48			0	48
Special Education	0	0	30	30	30			0	30
School Psychology	0	0	1	0	0			0	1
Teaching and Learning	77	50	5	0	0			0	77

Note. Dashes indicate that a particular degree/major combination was not offered in the semester.
Source: http://osra.georgiasouthern.edu/sra/Enrollment/index1.cfm

Graduate Enrollment by College, Degree, and Major, Fall 2011-2015, Cont.

College, Degree, and Major	Fall Term 2011	2012	2013	2014	2015	Fall 2015	n	Min	Max
College of Education continued						% of Total	11 15		
EDS in:	**300**	**241**	**189**	**174**	**163**			163	300
Counselor Education	28	27	16	7	7			7	28
Early Childhood Education	0	3	22	18	22			0	22
Educational Leadership	38	30	18	18	14			14	38
Instructional Technology	28	47	42	32	23			23	47
Middle Grades Education	0	0	17	18	14			0	18
Reading Education	0	2	2	3	8			0	8
School Psychology	50	35	32	28	34			28	50
Secondary Education	0	1	25	32	25			0	32
Special Education	0	1	12	17	16			0	17
Teaching and Learning	156	95	3	1	0			0	156
EDD in:	**370**	**312**	**301**	**295**	**269**			269	370
Curriculum Studies	199	169	162	168	156			156	199
Education Administration	171	143	112	76	49			49	171
Educational Leadership	0	0	27	51	64			0	64
Certificate & Non-Degree Graduate	**46**	**53**	**52**	**55**	**52**			46	55
College of Health & Human Sciences	**226**	**222**	**231**	**235**	**233**	***9.3***		222	235
MS in:	**142**	**132**	**144**	**161**	**154**			132	161
Kinesiology	112	101	107	96	111			96	112
Sports Management	30	31	37	47	23			23	47
CERG Diabetics	---	---	---	18	20			18	20
MSN in:	**57**	**62**	**64**	**35**	**18**			18	64
Family Nurse Practitioner	57	62	64	35	18			18	64
***DNP in* Nursing Science**	**25**	**26**	**21**	**36**	**55**			21	55
Certificate & Non-Degree Graduate	**2**	**2**	**2**	**3**	**6**			2	6
College of Engineering and Information Technology	**37**	**107**	**120**	**110**	**116**	***4.6***		37	120
MS in:	**37**	**103**	**118**	**109**	**116**			37	118
Computer Science[1]	37	49	57	42	32			32	57
Applied Engineering	0	54	61	67	84			0	84
***MT in* Technology**	0	1	0	0	0			0	1
Non-Degree Graduate	**0**	**3**	**2**	**1**	**0**			0	3

Note. Dashes indicate that a particular degree/major combination was not offered in the semester. Asterisks indicate that a particular degree/major combination was still offered, but by a different College.
[1]Graduate program in existence in the College of Information Technology as of Fall 2010.
Source: http://osra.georgiasouthern.edu/sra/Enrollment/index1.cfm

Graduate Enrollment by College, Degree, and Major, Fall 2011-2015, Cont.

College, Degree, and Major	Fall Term 2011	2012	2013	2014	2015	Fall 2015 % of Total	n 11	15	Min	Max
College of Liberal Arts & Social Sciences	**251**	**234**	**245**	**266**	**279**	***11.2***			**234**	**279**
***DPSYCP in* Psychology**	**27**	**33**	**41**	**42**	**46**				**27**	**46**
MA in:	**95**	**81**	**85**	**101**	**110**				**81**	**110**
English	24	22	17	16	17				**16**	**24**
History	16	16	24	22	20				**16**	**24**
Social Science	37	27	31	48	59				**27**	**59**
Spanish	18	16	13	15	14				**13**	**18**
***MFA in* Art**	**25**	**24**	**19**	**15**	**16**				**15**	**25**
***MM in* Music**	**32**	**27**	**27**	**31**	**31**				**27**	**32**
***MPA in* Public Administration**	**43**	**28**	**32**	**42**	**44**				**28**	**44**
***MS in* Psychology**	**24**	**26**	**25**	**26**	**24**				**24**	**26**
Non-Degree Graduate	**5**	**15**	**16**	**9**	**8**				**5**	**16**
Jiann-Ping Hsu College of Public Health	**140**	**189**	**221**	**206**	**202**	***8.1***			**140**	**221**
***DPH in* Public Health**	**47**	**66**	**78**	**81**	**99**				**47**	**99**
***MHA in* Healthcare Administration**	**13**	**22**	**37**	**35**	**31**				**13**	**37**
***MPH in* Public Health**	**79**	**96**	**102**	**89**	**71**				**71**	**102**
Non-Degree Graduate	**1**	**5**	**4**	**1**	**1**				**1**	**5**
College of Science & Mathematics	**147**	**101**	**110**	**109**	**106**	***4.2***			**101**	**147**
MS in:	**85**	**101**	**109**	**109**	**105**				**85**	**109**
Applied Physical Science	0	0	8	20	25				**0**	**25**
Biology	48	58	62	58	54				**48**	**62**
Mathematics	37	43	39	31	26				**26**	**43**
***MSAE in* Technology**	**52**	***	***	***	***				**0**	**52**
***MT in* Technology**	**2**	***	***	***	***				**0**	**2**
Non-Degree Graduate	**8**	**0**	**1**	**0**	**1**				**0**	**8**
Total	**2,687**	**2,581**	**2,613**	**2,513**	**2,496**	***100***			**2,496**	**2,687**

[1]Prior to Fall 2012, the College of Engineering and Information Technology (CEIT) was the College of Information Technology (CIT) and the College of Science and Mathematics (COSM) was the College of Science & Technology (COST). Prior to Fall 2012, Engineering and Engineering Technology majors were in COST

Note. Dashes indicate that a particular degree was not offered in the indicated semester. Asterisks indicate that a particular degree was still offered, but by a different College.

Source: Data Warehouse Enrollment tables (YSR) and Enrollment Census Files.

Cost of Attendance Per Term, Full-time Graduate Student (≥ 9 Credit Hours)

Georgia Resident - No Dependents

	2013	2014	2015	$ 13 15	Min($)	Max($)
Books and Supplies	$600	$600	$600			
Fees	1,046	1,046	1,046			
Personal Expenses	1,443	1,443	1,443			
Room and Board	4,674	4,876	4,900		$4,674	$4,900
Transportation	1,275	1,275	1,275			
Tuition	3,534	3,618	3,618		$3,534	$3,618
Total	**$12,572**	**$12,858**	**$12,882**		**$12,572**	**$12,882**

Non-Georgia Resident - No Dependents

	2013	2014	2015	$ 13 15	Min($)	Max($)
Books and Supplies	$600	$600	$600			
Fees	1,046	1,046	1,046			
Personal Expenses	1,443	1,443	1,443			
Room and Board	4,674	4,876	4,900		$4,674	$4,900
Transportation	1,388	1,388	1,388			
Tuition	13,223	13,559	13,559		$13,223	$13,559
Total	**$22,374**	**$22,912**	**$22,936**		**$22,374**	$22,936

Source: Office of Student Fees.

Degrees Conferred by College & Fiscal Year, 2010-2015

	Fiscal Year						2015		
	2010	2011	2012	2013	2014	2015	% of Total	Min	Max
College of Business Administration									
PHD in Logistics/Supply Chain Management	---	---	---	1	3	7		1	7
Master of Accounting	43	47	65	58	34	49		34	65
Master of Business Administration	67	77	74	83	44	62		44	83
Master of Science	1	12	8	6	12	10		1	12
WebMBA	40	42	57	44	55	44		40	57
Certificate of Applied Economics	---	---	---	2	0	2		0	2
Certificate of Enterprise Resource Planning	---	---	---	5	0	10		0	10
College Total (COBA)	**151**	**178**	**204**	**199**	**148**	**184**	***18.4***	148	204
College of Education									
Doctor in Education	68	58	66	46	43	34		34	68
Education Specialist	78	96	77	112	77	73		73	112
Master of Education	199	248	223	284	274	327		199	327
Master of Arts in Teaching	43	33	33	38	32	35		32	43
College Total (COE)	**388**	**435**	**399**	**480**	**426**	**469**	***46.9***	388	480
College of Health & Human Sciences									
Doctor of Nursing Practice	---	11	8	6	4	10		4	11
Master of Science	76	78	74	77	76	81		74	81
Master of Science in Nursing	17	23	25	14	16	19		14	25
College Total (CHHS)	**93**	**112**	**107**	**97**	**96**	**110**	***11.0***	93	112
College of Engineering & Information Technology									
Master of Science	---	---	4	6	9	4		0	9
Master of Science in Applied Engineering	***	***	***	12	16	25		0	25
Master of Technology	***	***	***	1	***	***		0	1
Certificate of Engineer & Manufacturing Mgmt	***	***	***	4	0	1		0	4
Certificate of Occup Safety & Envir Compliance	***	***	***	13	6	4		0	13
College Total (CEIT)	**0**	**0**	**4**	**36**	**31**	**34**	***3.4***	0	36
College of Liberal Arts and Social Sciences									
Doctor of Psychology	---	---	---	1	1	9		0	9
Master of Arts	22	32	38	37	28	28		22	38
Master of Fine Arts	5	7	6	5	5	6		5	7
Masters in Music	5	13	8	11	12	12		5	13
Master of Public Administration	16	19	22	13	9	19		9	22
Master of Science	5	3	13	10	16	23		3	23
Certificate of Music	---	---	---	---	0	2		0	2
Certificate of Public and Non Prof Mgmt	---	---	---	---	6	1		0	6
Certificate of Public History	---	---	---	---	2	6		0	6
College Total (CLASS)	**53**	**74**	**87**	**77**	**79**	**106**	***9.0***	53	106

Degrees Conferred by College & Fiscal Year, 2010-2015 (Cont.)

	Fiscal Year									
	2010	2011	2012	2013	2014	2015	*2015 % of Total*	n 10 15	Min	Max
Jiann-Ping Hsu College of Public Health										
Doctor of Public Health	1	4	4	9	10	8			1	10
Master of Health Administration	3	6	7	5	8	15			3	15
Master of Health Services Administration	3	---	---	---	---	---			0	3
Master of Public Health	23	23	28	29	43	37			23	43
College Total (JPHCPH)	**30**	**33**	**39**	**43**	**61**	**60**	**7.0**		30	61
College of Science & Mathematics										
Master of Science	26	15	36	27	33	32			15	36
Master of Science in Applied Engineering	3	11	10	***	***	***			0	11
Master of Technology	4	3	1	***	***	***			0	4
Certificate of Occup Safety & Envir Compliance	0	6	4	***	***	***			0	6
Certificate of Engineer & Manufacturing Mgmt	0	0	3	***	***	***			0	3
Master of Science in Applied Physical Sciences	---	---	---	---	---	5			0	5
College Total (COSM)	**33**	**35**	**54**	**27**	**33**	**37**	***3.8***		27	54
Total Degrees	**748**	**861**	**887**	**935**	**860**	**1,000**			748	1,000

Note. Dashes indicate that a particular degree was not offered in the indicated Fiscal Year. Asterisks indicate that a particular degree was still offered, but by a different College.
Note. Effective FY16 Post baccalaureate certificates and Post-Masters certificates included.
Source: From the Degrees Awarded Census Files. Also on website at http://osra.georgiasouthern.edu/sra/CPRdeg/index1.cfm.

University System Comparisons

Graduate/Professional Enrollment of University System of Georgia, Fall 2015

Table is sorted in descending order by % Graduate/Professional of Total Graduate Headcount in Fall 2015.

	Institution	Non-Degree Seeking	Masters	Educ. Spec.[1]	Doctorate	Graduate Total	First Prof.[2]	Grad./ Prof. Total[3]	Total Head-count	% Grad./Prof. of Total Headcount[4]
1.	Georgia Institute of Technology	94	6,515	0	3,283	9,892	0	9,892	25,034	*39.5*
2.	Augusta University[5]	36	994	65	411	1,506	1,258	2,764	8,333	*33.2*
3.	University of Georgia	0	3,706	95	3,173	6,974	1,609	8,583	36,130	*23.8*
4.	Valdosta State University	152	1,504	342	508	2,506	0	2,506	11,302	*22.2*
5.	Georgia State University	290	4,059	23	1,891	6,263	655	6,918	32,058	*21.6*
6.	Columbus State University	6	1,089	300	108	1,503	0	1,503	8,440	*17.8*
7.	University of West Georgia	147	1,394	367	173	2,081	0	2,081	12,834	*16.2*
8.	Fort Valley State University	0	420	9	0	429	0	429	2,695	*15.9*
9.	Albany State University	0	460	41	0	501	0	501	3,492	*14.3*
10.	Georgia College & State University	15	677	139	22	853	0	853	6,889	*12.4*
11.	**Georgia Southern University**	**0**	**1,847**	**176**	**473**	**2,496**	**0**	**2,496**	**20,466**	***12.2***
12.	Ga. Southwestern State University	1	215	104	0	320	0	320	2,755	*11.6*
13.	Armstrong State University	1	676	0	95	772	0	772	7,103	*10.9*
14.	Kennesaw State University[6]	74	2,112	354	232	2,772	0	2,772	33,252	*8.3*
15.	Clayton State University	0	425	0	0	425	0	425	7,012	*6.1*
16.	University of North Georgia[7]	106	365	0	89	560	0	560	17,289	*3.2*
17.	Savannah State University	0	155	0	0	155	0	155	4,800	*3.2*

[1]Edu. Spec. = Education Specialist
[2]First Prof. = First Professional
[3]Grad./Prof. Total = Graduate/Professional Total
[4]% Grad./Prof. of Total Headcount = % Graduate/Professional of Total Headcount for each institution.
[5] In January 2013, Georgia Health Sciences University and Augusta State University consolidated to form Georgia Regents University. In September 2015, Georgia Regents University was renamed Augusta University.
[6]In January 2015, Southern Polytechnic State University consolidated with Kennesaw State University.
[7] In January 2013, North Georgia College and State University and Gainesville State College consolidated to form The University of North Georgia.
Source: http://www.usg.edu/research/enrollment_reports/semester_enrollment_reports

New Graduate/Professional Enrollment by University System of Georgia Institution, Fall 2015

Table is sorted in descending order by New Graduate/Professional % of Total Graduate/Professional Enrollment.

	Institution	Entering Graduate/ Professional	Graduate/ Professional Total	% of Total New Graduate Enrollment, Fall 2015
1.	Savannah State University	66	155	42.6%
2.	Clayton State University	146	425	34.4%
3.	Georgia Institute of Technology	2,947	9,892	29.8%
4.	University of North Georgia[1]	164	560	29.3%
5.	University of West Georgia	573	2,081	27.5%
6.	Albany State University	133	501	26.5%
7.	Columbus State University	398	1,503	26.5%
8.	Georgia College & State University	222	853	26.0%
9.	**Georgia Southern University**	**644**	**2,496**	**25.8%**
10.	Fort Valley State University	110	429	25.6%
11.	Kennesaw State University[2]	703	2,772	25.4%
12.	Valdosta State University	630	2,506	25.1%
13.	Armstrong State University	191	772	24.7%
14.	University of Georgia	1,980	8,583	23.1%
15.	Georgia State University	1,585	6,918	22.9%
16.	Georgia Southwestern State University	43	320	13.4%
17.	Augusta University[3]	378	3,357	11.3%

[1] In January 2013, North Georgia College and State University and Gainesville State College consolidated to form The University of North Georgia.
[2] In January 2015, Southern Polytechnic State University consolidated with Kennesaw State University.
[3] In January 2013, Georgia Health Sciences University and Augusta State University consolidated to form Georgia Regents University; Georgia Regents University renamed to Augusta University in September 2015.
Source: http://www.usg.edu/research/enrollment_reports/semester_enrollment_reports

Graduate/Professional Enrollment of University System of Georgia

Georgia Southern University
Graduate/Professional Enrollment for
Fall Terms

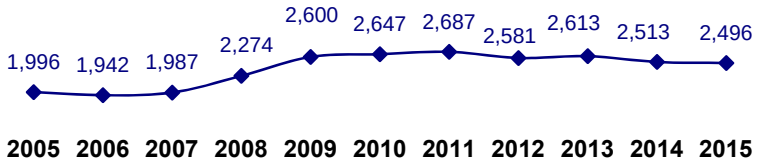


Table is sorted in descending order of Graduate/Professional Enrollment in Fall 2015.

Institution	Fall Terms 2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	n 05 – 15	Min	Max
1. Georgia Institute of Technology	5,294	5,575	6,177	6,448	6,777	6,971	6,993	7,032	6,913	8,426	9,892		5,294	9,892
2. University of Georgia	8,456	8,522	8,496	8,713	8,743	8,730	8,443	8,259	8,258	8,583	8,583		8,258	8,743
3. Georgia State University	7,001	7,026	7,245	7,404	8,066	8,050	7,926	7,431	7,297	7,228	6,918		6,918	8,066
4. Kennesaw State University[1]	1,817	2,146	2,335	2,278	2,085	1,985	1,842	1,920	2,008	2,122	2,772		1,817	2,772
Southern Polytechnic State University[1]	476	526	523	567	640	702	762	800	817	815	***		476	817
5. Augusta University[2]	***	***	***	***	***	***	***	***	2,814	2,753	2,764			
Augusta State University[2]	851	845	960	1,164	1,226	1,122	780	701	***	***	***		701	1,226
Georgia Health Sciences[2]	1,408	1,574	1,797	1,856	1,977	1,962	2,027	2,084	***	***	***		1,408	2,084
6. Valdosta State University	1,410	1,399	1,552	1,782	2,063	2,104	2,361	2,225	2,167	2,235	2,506		1,399	2,506
7. Georgia Southern University	**1,996**	**1,942**	**1,986**	**2,274**	**2,600**	**2,647**	**2,687**	**2,581**	**2,613**	**2,513**	**2,496**		1,942	2,687
8. University of West Georgia	1,808	1,688	1,835	2,022	1,878	1,576	1,617	1,806	1,970	1,957	2,081		1,576	2,081
9. Columbus State University	851	833	1,045	1,113	1,210	1,229	1,270	1,214	1,143	1,312	1,503		833	1,503
10. Georgia College & State Univ.	861	899	930	1,016	989	1,022	1,001	876	822	845	853		822	1,022
11. Armstrong State University	795	642	778	852	926	764	680	708	724	748	772		642	926
12. University of North Georgia.[3]	***	***	***	***	***	***	***	***	604	557	560			
North Georgia College and State University[3]	575	566	695	750	638	559	526	562	***	***	***		526	750
13. Albany State University	421	412	427	424	457	487	476	472	600	594	501		412	600
14. Fort Valley State University	177	90	95	134	158	228	261	318	322	363	429		90	429
15. Clayton State University	0	13	69	153	174	238	299	332	368	390	425		0	425
16. Georgia Southwestern State University	189	235	184	297	244	190	235	224	139	139	320		139	320
17. Savannah State University	116	132	128	116	134	139	166	169	170	146	155		116	170

[1] In January 2015, Southern Polytechnic State University consolidated with Kennesaw State.
[2] In January 2013, Georgia Health Sciences University and Augusta State University consolidated to form Georgia Regents University. In September 2015, Georgia Regents University was renamed Augusta University.
[3] In January 2013, North Georgia College and State University and Gainesville State College consolidated to form The University of North Georgia.
Note. Asterisks indicate a consolidation of colleges.
Source: http://www.usg.edu/research/enrollment_reports/semester_enrollment_reports

Appendix

Strategic Planning

At Georgia Southern University, strategic planning is the process by which the institution sets its vision, defines its mission, and articulates a strategy for achieving these goals consistent with the values of the institution. Key among these values are transparency and inclusiveness in the planning process.

Periodically, the University's leadership convenes to discuss and develop action items that advance the University's vision and goals. The deans and department chairs share these action steps with faculty, staff, and students for review and comment. Study teams are formed and charged with moving specific action items forward. These teams consist of faculty, staff, and, where appropriate, students. All constituencies are welcome and encouraged to participate in the University's planning process.

The four Strategic Themes identified through the University's strategic planning exercises are listed below:

1. Promote Academic Excellence

1. Enhance graduate education through the growth of strategic and sustainable high-caliber, academic programs; the revitalization of the College of Graduate Studies; and the development of an aggressive enrollment management model.
2. Sustain and strengthen the University's strong teaching ethos.
3. Develop differential teaching workloads that allow our strongest teachers to focus on student learning in the classroom, while our strongest researchers model the conducting of scholarly inquiry and creative activity.
4. Create scalable, high-quality, online learning programs and services.
5. Increase transcultural opportunities and globalization of the curriculum.
6. Gain Carnegie Elective Classification for Community Engagement.

2. Enhance Student Success

1. Create a warm and welcoming environment for members of the military and veterans that address their specific needs.
2. Aggressively and proactively increase student retention, progression, and graduation through multiple venues that engage our students in the academic community and ensure that they have the support needed to achieve their academic goals.
3. Enhance the University's general education program to instill in our graduates desired attributes.

3. Increase Research, Scholarship, and Creative Achievement

1. Aggressively attract new talent to our faculty, including those who bring with them demonstrated research success.
2. Develop a plan for becoming a Carnegie "high activity" research institution without compromising our recognized excellence in teaching and service.
3. Identify cross-institutional collaborative opportunities.

4. Maintain Fiscal Sustainability

1. Be ethical and accountable to all constituencies and be able to document accountability.
2. Develop a long-term financial model that aligns with the institution's mission and strategic vision.
3. Ensure equitable compensation of the University's faculty and staff.
4. Update the Campus Master Plan.
5. Grow the University's green-campus initiatives.

Source: http://academics.georgiasouthern.edu/provost/vision/overview/
Source: http://president.georgiasouthern.edu/strategic-planning/themes/