Report on the

Complete College Georgia (CCG) Metrics for Georgia Southern University

Office of Strategic Research and Analysis

June 19, 2015

A Carnegie Doctoral-Research University

Statesboro, GA

Georgia Southern University
Office of Strategic Research and Analysis (OSRA)
September 26, 2013

Project Request: Complete College Georgia (CCG) Metrics for Georgia Southern University

Requested by: Dr. Jayne Perkins Brown, Senior Associate VP for SAEM and Director of OSRA

Project Abstract: In 2011, Governor Nathan Deal initiated the Complete College Georgia (CCG) Initiative, which provides steps to address the issues of college access, completion, and future employment needs that impact the state of Georgia. This Initiative was funded in part by a $1 million grant from Complete College America (CCA) - http://completecollege.org/about-cca/, which is a national nonprofit that was established in 2009. The mission of CCA is to work with states to increase the number of Americans with quality career certificates or college degrees and close the attainment gap for underrepresented populations ("Complete College Georgia: An Overview", 2011, https://gosa.georgia.gov/complete-college-georgia-overview). Additional information on the CCG initiative can be found on the website at http://www.completegeorgia.org/.

In 2012, a performance Metrics Working Group consisting of institutional experts was established to develop metrics that can measure institutional and overall System success ("Campus Completion Plan Guidelines", 2012, http://www.usg.edu/educational_access/documents/CCG_Guidelines.pdf). The metrics developed and recommended by the Metrics Working Group were divided into two categories: 1) metrics that track increased efficiencies (i.e., graduation and retention rates, credit hours at time of completion, and course completion ratio) and 2) metrics that track increased numbers (i.e., degrees conferred annually and increased access). These metrics are consistent with the data guidelines of CCA and are critical to meeting the goals of the CCG Initiative.

The metrics for Georgia Southern University provided in this report are based on the metrics recommended by the Metrics Working Group. Included in these report data are the following metrics:

- Three Year Rolling Averages of Cohort Counts and Retention Rates (1st Year) of IPEDS First-time Undergraduates, Fall 2011-Fall 2013 and Summer 2011-Spring 2014 (see Section I, pp. 6-7).
- Three Year Rolling Averages of Cohort Counts and Graduation Rates of IPEDS First-time Undergraduates (see Section II, pp. 8-13).
    - Four-year: Fall 2008-Fall 2010 and Summer 2008-Spring 2011
    - Five-year: Fall 2007-Fall 2009 and Summer 2007-Spring 2010
    - Six-year: Fall 2006-Fall 2008 and Summer 2006-Spring 2009
- Three Year Rolling Averages of Undergraduate Degrees Conferred for Fiscal Years 1112-1314 (see Section III, p. 14).
- Credit Hours at Time of Completion, Undergraduate Only: Three Year Rolling Average for 2012-13 (includes 2011-12, 2012-13, and 2013-14) (see Section IV, p. 15).
- Course Completion Ratio, Undergraduate Only: Three Year Rolling Average for 2012-13 (includes 2011-12, 2012-13, and 2013-14), by Term (see Section V, p. 16).
- Increased Access, Enrolled Undergraduates Only: Three Year Rolling Average for Fall 2011-Fall 2013 (see Section VI, p. 17).

Methodology: All students and their demographics were identified using the census files for enrollment, curriculum, and degrees awarded. Students were defined according to the categories as listed in Appendix A - Category Definitions and Data Sources (see p. 18).

Project Timeframe: September 26, 2013 - June 19, 2015

Project Costs: staff time

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Number of Pages: 20

Project Notes: Documentation File: emails, query logic, and data files are located at R:\Common\Regents\USG College Completion Metrics\Georgia Southern College Completion Metrics\FY 1112-1314\ directory.

File Location: R:\Common\Regents\USG College Completion Metrics\Georgia Southern College Completion Metrics\FY 1112-1314\CCG - USG-BOR Metrics_061915_Spring2015_ReportFINAL.docx

Complete College Georgia (CCG) Metrics for Georgia Southern University

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Executive Summary

The goal of Complete College America (CCA) initiative is to increase college completion rates and expand access to underrepresented populations. By 2020, it is projected that over 60 percent of jobs in Georgia will require a certificate, associate's degree, or bachelor's degree. Presently, approximately 42 percent of the state's young adults, its burgeoning workforce, are prepared to such a level. To remain competitive, Georgia must not only maintain current graduation levels, but also produce an additional estimated 250,000 graduates in upcoming years ("Complete College Georgia", 2014, http://www.usg.edu/educational_access/complete_college_georgia).

The metrics for Georgia Southern University provided in this report are for undergraduates only and in most cases are reported as three year rolling averages. Although the usual retention and graduation rates are included, the metrics go beyond the typical tracking of first-time, full-time, freshmen to include other categories of students such as first generation, part-time, transfer, non-traditional, military, etc. They also show retention and graduation rates beyond our own institution, as well as those for spring and summer cohorts. Other metrics included are degrees conferred, credit hours at time of completion, course completion ratios, and increased access (enrollment trends of the various categories of students). These metrics are consistent with the data guidelines of CCA and are critical to meeting the goals of the CCG Initiative.

Some notable highlights of the report data are listed below.

The following highlights refer to rates based on three year rolling averages:

- The institutional retention rate for IPEDS First-time, Full-time Freshmen was 79.4%. It was 91.7% when including retention to other institutions (see Table 1, p. 6).
- Most first-time summer students were part-time and had relatively low first year retention and six year graduation rates (see Table 2, p. 7 and Table 8, p. 13).
- First-time spring students have relatively high first-year retention rates, but, less of them transfer to other institutions than the fall IPEDS first-time students (see Table 2, p. 7).
- The institutional six year graduation rate for IPEDS First-time, Full-time Freshmen was 50.8%. It was 63.1% when including graduation from other institutions (see Table 7, p. 12).
- First-time spring students have lower six year graduation rates than the fall IPEDS first-time students (see Tables 7 and 8, pp. 12 and 13).
- Most students who were retained or graduated from other institutions did so from USG Institutions (see Tables 1-8, pp. 6-13).
- Most degrees awarded went to students who were first-time freshmen at matriculation (63%) (see Table 9, p. 14).

The following highlights are based on three-year rolling averages for Fiscal Years 1112-1314:

- Among undergraduate degree recipients (see Table 9, p. 14):
  - Federal Financial Aid: 55%
  - Low Income (Pell Eligible): 26.2%
  - First Generation: 23.5%
  - Military: 4%
- Course Completion Ratios (see Table 11, p. 16):
  - Undergraduates were more likely to fail lower division courses than upper division courses.
  - University-wide: undergraduates were more likely to fail in the fall and spring semesters than in summer semesters.
- Increased Access/Number of students enrolled IPEDS Freshmen (see Table 12, p. 17):
  - Full-time: 99%; Low Income (Pell Eligible) 37%
  - Military: Dependents 78%; Guard/Reserves 14%

Tables 1 through 13 on pp. 6-17 present metrics data for Georgia Southern University. Students' category definitions and data sources are displayed in Appendix A on p. 18**.** Finally, a list of values and descriptions for military and student type are in Appendix B on p. 20.

Section I. Three Year Rolling Averages of Cohort Counts and Retention Rates

Table 1. Three Year Rolling Averages of Cohort Counts and Retention Rates of Fall 2011- Fall 2013 IPEDS First-time Undergraduates[a]

		Three Year Rolling Averages For First-year Retention									
		Georgia Southern				State of Georgia					
	3-yr rolling avg.	Institution-specific		USG System-wide[b]		non-USG		Out of State		Total	
Category	Cohort n	n	%	n	%	n	%	n	%	n	%
IPEDS Freshmen	**3,575**	**2,829**	***79.1***	**318**	***8.9***	**58**	***1.6***	**65**	***1.8***	**3,270**	***91.5***
Adult Learner	29	14	*48.3*	1	*3.4*	1	*3.4*	2	*6.9*	18	*62.1*
First-generation	762	586	*76.9*	66	*8.7*	15	*2.0*	9	*1.2*	676	*88.7*
Full-time	**3,545**	**2,815**	***79.4***	**315**	***8.9***	**56**	***1.6***	**62**	***1.7***	**3,249**	***91.7***
Part-time	30	14	*46.7*	3	*10.0*	1	*3.3*	2	*6.7*	21	*70.0*
Learning Support	29	14	*48.3*	1	*3.4*	1	*3.4*	3	*10.3*	18	*62.1*
Low Income (Pell Eligible)	1,340	1,045	*78.0*	110	*8.2*	24	*1.8*	21	*1.6*	1,200	*89.6*
Military	**125**	**96**	***76.8***	**5**	***4.0***	**2**	***1.6***	**4**	***3.2***	**107**	***85.6***
Active Duty	3	1	*33.3*	0	*0.0*	0	*0.0*	0	*0.0*	1	*33.3*
Guard/Reserves	17	10	*58.8*	0	*0.0*	0	*0.0*	0	*0.0*	11	*64.7*
Veterans	8	4	*50.0*	0	*0.0*	0	*0.0*	1	*12.5*	5	*62.5*
Dependents	98	81	*82.7*	4	*4.1*	2	*2.0*	3	*3.1*	90	*91.8*
Federal FinAid	2,644	2,069	*78.3*	238	*9.0*	45	*1.7*	45	*1.7*	2,397	*90.7*
IPEDS Transfers	**1,190**	**947**	***79.6***	**62**	***5.2***	**20**	***1.7***	**24**	***2.0***	**1,054**	***88.6***
Adult Learner	182	126	*69.2*	5	*2.7*	3	*1.6*	5	*2.7*	139	*76.4*
First-generation	362	284	*78.5*	18	*5.0*	7	*1.9*	7	*1.9*	316	*87.3*
Full-time	1,068	871	*81.6*	57	*5.3*	18	*1.7*	21	*2.0*	967	*90.5*
Part-time	122	77	*63.1*	5	*4.1*	2	*1.6*	3	*2.5*	87	*71.3*
Learning Support	9	5	*55.6*	0	*0.0*	1	*11.1*	1	*11.1*	6	*66.7*
Low Income (Pell Eligible)	577	459	*79.5*	25	*4.3*	11	*1.9*	11	*1.9*	506	*87.7*
Military	**74**	**53**	***71.6***	**2**	***2.7***	**2**	***2.7***	**3**	***4.1***	**61**	***82.4***
Active Duty	1	1	*100.0*	0	*0.0*	0	*0.0*	0	*0.0*	1	*100.0*
Guard/Reserves	17	12	*70.6*	0	*0.0*	1	*5.9*	0	*0.0*	13	*76.5*
Veterans	24	14	*58.3*	1	*4.2*	1	*4.2*	2	*8.3*	18	*75.0*
Dependents	33	26	*78.8*	1	*3.0*	1	*3.0*	1	*3.0*	29	*87.9*
Federal FinAid	933	739	*79.2*	50	*5.4*	16	*1.7*	18	*1.9*	822	*88.1*
Total IPEDS	**4,765**	**3,776**	***79.2***	**380**	***8.0***	**78**	***1.6***	**89**	***1.9***	**4,323**	***90.7***
Adult Learner	210	140	*66.7*	6	*2.9*	4	*1.9*	7	*3.3*	157	*74.8*
First-generation	1,124	870	*77.4*	84	*7.5*	22	*2.0*	16	*1.4*	992	*88.3*
Full-time	4,613	3,686	*79.9*	373	*8.1*	75	*1.6*	83	*1.8*	4,216	*91.4*
Part-time	152	91	*59.9*	8	*5.3*	3	*2.0*	6	*3.9*	107	*70.4*
Learning Support	38	19	*50.0*	1	*2.6*	2	*5.3*	3	*7.9*	24	*63.2*
Low Income (Pell Eligible)	1,917	1,503	*78.4*	136	*7.1*	36	*1.9*	32	*1.7*	1,706	*89.0*
Military	**199**	**149**	***74.9***	**7**	***3.5***	**4**	***2.0***	**7**	***3.5***	**168**	***84.4***
Active Duty	4	1	*25.0*	0	*0.0*	0	*0.0*	1	*25.0*	2	*50.0*
Guard/Reserves	33	22	*66.7*	1	*3.0*	1	*3.0*	0	*0.0*	24	*72.7*
Veterans	32	18	*56.3*	1	*3.1*	1	*3.1*	3	*9.4*	23	*71.9*
Dependents	130	107	*82.3*	5	*3.8*	3	*2.3*	4	*3.1*	119	*91.5*
Federal FinAid	3,577	2,808	*78.5*	287	*8.0*	61	*1.7*	63	*1.8*	3,220	*90.0*

Note. From the Enrollment Census Files, FAFSA Tables RCRAPP1 and RCRAPP3, Financial Aid Table RPRAWRD, Veterans Table SGRVETN, Data Warehouse Degree Table YGRMAIN, and the National Student Clearinghouse Subsequent Enrollment Search. Cohorts are less exclusions as per IPEDS definition. All categories are at matriculation or first year. See category definitions in Appendix A, p. 18.

[a]IPEDS - Integrated Post-Secondary Education Data System First-time Freshman are fall term, first-time, full-time, degree-seeking undergraduates. The cohort includes students enrolled in the fall term who attended first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). Students who graduated from high school within the same calendar year of the fall term are included even if they previously attended college. The IPEDS Transfer students are: (1) enrolled for the first time in the fall term or (2) enrolled in the fall term who attended first time in the prior summer term, and 3) entered the institution for the first time but previously attended a postsecondary institution at the undergraduate level. Row highlighted in Blue is the typical IPEDS First-time, Full-time Freshmen Cohort.

[b]USG System-wide is less Georgia Southern.

Note. Summer and Spring cohorts of the Fiscal Year are included below for an additional point of reference.

Table 2. Three Year Rolling Averages of Cohort Counts and Retention Rates of First-time Summer and Spring Undergraduates, Summer 2011 - Spring 2014

		Three Year Rolling Averages For First-year Retention									
		Georgia Southern				State of Georgia					
	3-yr rolling avg.	Institution-specific		USG System-wide[b]		non-USG		Out of State		Total	
Category	Cohort n	n	%	n	%	n	%	n	%	n	%
First-time Summer[a]	**70**	**10**	***14.3***	**25**	***35.7***	**5**	***7.1***	**7**	***10.0***	**47**	***67.1***
Adult Learner	4	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	1	*25.0*
First-generation	16	2	*12.5*	6	*37.5*	2	*12.5*	2	*12.5*	12	*75.0*
Full-time	2	0	*0.0*	0	*0.0*	0	*0.0*	1	*50.0*	1	*50.0*
Part-time	68	10	*14.7*	25	*36.8*	5	*7.4*	6	*8.8*	46	*67.6*
Learning Support	2	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	1	*50.0*
Low Income (Pell Eligible)	15	2	*13.3*	5	*33.3*	2	*13.3*	1	*6.7*	10	*66.7*
Military	**3**	**1**	***33.3***	**0**	***0.0***	**0**	***0.0***	**0**	***0.0***	**2**	***66.7***
Active Duty	0										
Guard/Reserves	1	1	*100.0*	0	*0.0*	0	*0.0*	0	*0.0*	1	*100.0*
Veterans	1	1	*100.0*	0	*0.0*	0	*0.0*	0	*0.0*	1	*100.0*
Dependents	1	0	*0.0*	0	*0.0*	1	*100.0*	1	*100.0*	1	*100.0*
Federal FinAid	26	4	*15.4*	9	*34.6*	3	*11.5*	2	*7.7*	18	*69.2*
First-time Spring[a]	**543**	**449**	***82.7***	**22**	***4.1***	**10**	***1.8***	**6**	***1.1***	**487**	***89.7***
Adult Learner	124	95	*76.6*	2	*1.6*	2	*1.6*	2	*1.6*	101	*81.5*
First-generation	184	149	*81.0*	7	*3.8*	4	*2.2*	3	*1.6*	164	*89.1*
Full-time	452	383	*84.7*	19	*4.2*	9	*2.0*	5	*1.1*	415	*91.8*
Part-time	91	66	*72.5*	3	*3.3*	1	*1.1*	2	*2.2*	72	*79.1*
Learning Support	12	8	*66.7*	0	*0.0*	1	*8.3*	1	*8.3*	9	*75.0*
Low Income (Pell Eligible)	292	240	*82.2*	13	*4.5*	6	*2.1*	3	*1.0*	262	*89.7*
Military	**46**	**40**	***87.0***	**0**	***0.0***	**1**	***2.2***	**0**	***0.0***	**41**	***89.1***
Active Duty	3	2	*66.7*	0	*0.0*	0	*0.0*	0	*0.0*	2	*66.7*
Guard/Reserves	17	14	*82.4*	0	*0.0*	1	*5.9*	0	*0.0*	15	*88.2*
Veterans	17	15	*88.2*	0	*0.0*	0	*0.0*	0	*0.0*	15	*88.2*
Dependents	9	9	*100.0*	0	*0.0*	0	*0.0*	0	*0.0*	9	*100.0*
Federal FinAid	425	350	*82.4*	17	*4.0*	9	*2.1*	5	*1.2*	380	*89.4*

Note. From the Enrollment Census Files, FAFSA Tables RCRAPP1 and RCRAPP3, Financial Aid Table RPRAWRD, Veterans Table SGRVETN, Data Warehouse Degree Table YGRMAIN, and the National Student Clearinghouse Subsequent Enrollment Search. Cohorts are less exclusions as per IPEDS definition. All categories are at matriculation or first year. See category definitions in Appendix A, p. 18.

[a]First-time, degree-seeking undergraduate students in Summer and Spring Semesters that are not in the corresponding Fall Semester (same fiscal year) IPEDS Cohorts (Freshmen and Transfer). Only includes freshmen, sophomores, juniors, and seniors.

[b]USG System-wide is less Georgia Southern.

Section II. Three Year Rolling Averages of Cohort Counts and Graduation Rates

Table 3. Three Year Rolling Averages of Cohort Counts and <= Four-year Graduation Rates of Fall 2008- Fall 2010 IPEDS First-time Undergraduates[a]

		Three Year Rolling Averages For Graduated in <=Four-years									
		Georgia Southern				State of Georgia					
	3-yr rolling avg.	Institution-specific		USG System-wide[b]		non-USG		Out of State		Total	
Category	Cohort n	n	%	n	%	n	%	n	%	n	%
IPEDS Freshmen	**3,430**	**880**	***25.7***	**64**	***1.9***	**4**	***0.1***	**17**	***0.5***	**965**	***28.1***
Adult Learner	39	3	*7.7*	0	*0.0*	0	*0.0*	0	*0.0*	3	*7.7*
First-generation	770	184	*23.9*	12	*1.6*	1	*0.1*	2	*0.3*	199	*25.8*
Full-time	**3,398**	**877**	***25.8***	**64**	***1.9***	**4**	***0.1***	**17**	***0.5***	**962**	***28.3***
Part-time	31	3	*9.7*	0	*0.0*	0	*0.0*	0	*0.0*	3	*9.7*
Learning Support	47	5	*10.6*	0	*0.0*	0	*0.0*	0	*0.0*	5	*10.6*
Low Income (Pell Eligible)	1,025	215	*21.0*	13	*1.3*	2	*0.2*	2	*0.2*	233	*22.7*
Military	**107**	**27**	***25.2***	**1**	***0.9***	**0**	***0.0***	**1**	***0.9***	**29**	***27.1***
Active Duty	3	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
Guard/Reserves	18	2	*11.1*	0	*0.0*	0	*0.0*	0	*0.0*	2	*11.1*
Veterans	12	3	*25.0*	1	*8.3*	0	*0.0*	0	*0.0*	3	*25.0*
Dependents	75	22	*29.3*	0	*0.0*	0	*0.0*	1	*1.3*	23	*30.7*
Federal FinAid	2,127	504	*23.7*	35	*1.6*	3	*0.1*	10	*0.5*	553	*26.0*
IPEDS Transfers	**1,135**	**647**	***57.0***	**40**	***3.5***	**2**	***0.2***	**15**	***1.3***	**704**	***62.0***
Adult Learner	154	78	*50.6*	3	*1.9*	0	*0.0*	4	*2.6*	86	*55.8*
First-generation	360	204	*56.7*	10	*2.8*	1	*0.3*	5	*1.4*	220	*61.1*
Full-time	1,049	614	*58.5*	37	*3.5*	2	*0.2*	13	*1.2*	665	*63.4*
Part-time	86	34	*39.5*	3	*3.5*	0	*0.0*	2	*2.3*	39	*45.3*
Learning Support	10	2	*20.0*	0	*0.0*	0	*0.0*	0	*0.0*	2	*20.0*
Low Income (Pell Eligible)	463	246	*53.1*	12	*2.6*	1	*0.2*	5	*1.1*	265	*57.2*
Military	**57**	**27**	***47.4***	**2**	***3.5***	**0**	***0.0***	**1**	***1.8***	**30**	***52.6***
Active Duty	3	3	*100.0*	0	*0.0*	0	*0.0*	0	*0.0*	3	*100.0*
Guard/Reserves	10	4	*40.0*	0	*0.0*	0	*0.0*	0	*0.0*	5	*50.0*
Veterans	25	11	*44.0*	1	*4.0*	0	*0.0*	1	*4.0*	13	*52.0*
Dependents	19	9	*47.4*	1	*5.3*	0	*0.0*	0	*0.0*	11	*57.9*
Federal FinAid	809	442	*54.6*	24	*3.0*	1	*0.1*	10	*1.2*	477	*59.0*
Total IPEDS	**4,564**	**1,528**	***33.5***	**104**	***2.3***	**5**	***0.1***	**32**	***0.7***	**1,669**	***36.6***
Adult Learner	193	81	*42.0*	3	*1.6*	0	*0.0*	4	*2.1*	89	*46.1*
First-generation	1,131	388	*34.3*	22	*1.9*	2	*0.2*	6	*0.5*	419	*37.0*
Full-time	4,447	1,491	*33.5*	101	*2.3*	5	*0.1*	29	*0.7*	1,627	*36.6*
Part-time	117	37	*31.6*	3	*2.6*	0	*0.0*	2	*1.7*	42	*35.9*
Learning Support	57	6	*10.5*	0	*0.0*	0	*0.0*	0	*0.0*	7	*12.3*
Low Income (Pell Eligible)	1,488	462	*31.0*	25	*1.7*	3	*0.2*	8	*0.5*	497	*33.4*
Military	**164**	**54**	***32.9***	**3**	***1.8***	**0**	***0.0***	**2**	***1.2***	**59**	***36.0***
Active Duty	5	2	*40.0*	0	*0.0*	0	*0.0*	0	*0.0*	2	*40.0*
Guard/Reserves	28	6	*21.4*	0	*0.0*	0	*0.0*	0	*0.0*	7	*25.0*
Veterans	37	14	*37.8*	2	*5.4*	0	*0.0*	1	*2.7*	17	*45.9*
Dependents	93	32	*34.4*	1	*1.1*	0	*0.0*	1	*1.1*	34	*36.6*
Federal FinAid	2,936	946	*32.2*	59	*2.0*	4	*0.1*	20	*0.7*	1,030	*35.1*

Note. From the Enrollment Census Files, FAFSA Tables RCRAPP1 and RCRAPP3, Financial Aid Table RPRAWRD, Veterans Table SGRVETN, Data Warehouse Degree Table YGRMAIN, and the National Student Clearinghouse Subsequent Enrollment Search. Cohorts are less exclusions as per IPEDS definition. All categories are at matriculation or first year. See category definitions in Appendix A, p. 18.

[a]IPEDS - Integrated Post-Secondary Education Data System First-time Freshman are fall term, first-time, full-time, degree-seeking undergraduates. The cohort includes students enrolled in the fall term who attended first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). Students who graduated from high school within the same calendar year of the fall term are included even if they previously attended college. The IPEDS Transfer students are: (1) enrolled for the first time in the fall term or (2) enrolled in the fall term who attended first time in the prior summer term, and 3) entered the institution for the first time but previously attended a postsecondary institution at the undergraduate level. Row highlighted in Blue is the typical IPEDS First-time, Full-time Freshmen Cohort.

[b]USG System-wide is less Georgia Southern.

Note. Summer and Spring cohorts of the Fiscal Year are included below for an additional point of reference.

Table 4. Three Year Rolling Averages of Cohort Counts and <=Four-year Graduation Rates of First-time Summer and Spring Undergraduates, Summer 2008 - Spring 2011

		Three Year Rolling Averages For Graduated in <=Four-years									
		Georgia Southern		State of Georgia							
	3-yr rolling avg.	Institution-specific		USG System-wide[b]		non-USG		Out of State		Total	
Category	Cohort n	n	%	n	%	n	%	n	%	n	%
First-time Summer[a]	**64**	**2**	***3.1***	**2**	***3.1***	**0**	***0.0***	**1**	***1.6***	**6**	***9.4***
Adult Learner	5	1	*20.0*	0	*0.0*	0	*0.0*	0	*0.0*	1	*20.0*
First-generation	20	1	*5.0*	1	*5.0*	0	*0.0*	0	*0.0*	2	*10.0*
Full-time	2	1	*50.0*	0	*0.0*	0	*0.0*	0	*0.0*	1	*50.0*
Part-time	62	2	*3.2*	2	*3.2*	0	*0.0*	1	*1.6*	5	*8.1*
Learning Support	3	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
Low Income (Pell Eligible)	12	1	*8.3*	0	*0.0*	0	*0.0*	0	*0.0*	1	*8.3*
Military	**3**	**1**	***33.3***	**0**	***0.0***	**0**	***0.0***	**0**	***0.0***	**1**	***33.3***
Active Duty	0										
Guard/Reserves	2	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	1	*50.0*
Veterans	1	1	*100.0*	0	*0.0*	0	*0.0*	0	*0.0*	1	*100.0*
Dependents	1	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
Federal FinAid	14	2	*14.3*	0	*0.0*	0	*0.0*	0	*0.0*	2	*14.3*
First-time Spring[a]	**527**	**213**	***40.4***	**14**	***2.7***	**1**	***0.2***	**4**	***0.8***	**231**	***43.8***
Adult Learner	97	30	*30.9*	1	*1.0*	0	*0.0*	2	*2.1*	33	*34.0*
First-generation	182	63	*34.6*	4	*2.2*	0	*0.0*	1	*0.5*	69	*37.9*
Full-time	458	190	*41.5*	13	*2.8*	0	*0.0*	4	*0.9*	207	*45.2*
Part-time	69	22	*31.9*	1	*1.4*	0	*0.0*	0	*0.0*	24	*34.8*
Learning Support	23	1	*4.3*	0	*0.0*	0	*0.0*	0	*0.0*	1	*4.3*
Low Income (Pell Eligible)	233	83	*35.6*	5	*2.1*	0	*0.0*	2	*0.9*	91	*39.1*
Military	**40**	**14**	***35.0***	**0**	***0.0***	**0**	***0.0***	**1**	***2.5***	**16**	***40.0***
Active Duty	1	1	*100.0*	0	*0.0*	0	*0.0*	0	*0.0*	1	*100.0*
Guard/Reserves	9	2	*22.2*	0	*0.0*	0	*0.0*	0	*0.0*	2	*22.2*
Veterans	17	6	*35.3*	0	*0.0*	0	*0.0*	1	*5.9*	7	*41.2*
Dependents	13	6	*46.2*	0	*0.0*	0	*0.0*	0	*0.0*	6	*46.2*
Federal FinAid	369	138	*37.4*	9	*2.4*	1	*0.3*	3	*0.8*	151	*40.9*

Note. From the Enrollment Census Files, FAFSA Tables RCRAPP1 and RCRAPP3, Financial Aid Table RPRAWRD, Veterans Table SGRVETN, Data Warehouse Degree Table YGRMAIN, and the National Student Clearinghouse Subsequent Enrollment Search. Cohorts are less exclusions as per IPEDS definition. All categories are at matriculation or first year. See category definitions in Appendix A, p. 18.

[a]First-time, degree-seeking undergraduate students in Summer and Spring Semesters that are not in the corresponding Fall Semester (same fiscal year) IPEDS Cohorts (Freshmen and Transfer). Only includes freshmen, sophomores, juniors, and seniors.

[b]USG System-wide is less Georgia Southern.

Table 5. Three Year Rolling Averages of Cohort Counts and <=Five-year Graduation Rates of Fall 2007- Fall 2009 IPEDS First-time Undergraduates[a]

		Three Year Rolling Averages For Graduated in <=Five-years									
		Georgia Southern				State of Georgia					
	3-yr rolling avg.	Institution-specific		USG System-wide[b]		non-USG		Out of State		Total	
Category	Cohort n	n	%	n	%	n	%	n	%	n	%
IPEDS Freshmen	**3,241**	**1,459**	***45.0***	**245**	***7.6***	**8**	***0.2***	**39**	***1.2***	**1,750**	***54.0***
Adult Learner	32	5	*15.6*	0	*0.0*	0	*0.0*	0	*0.0*	5	*15.6*
First-generation	735	313	*42.6*	43	*5.9*	1	*0.1*	4	*0.5*	362	*49.3*
Full-time	**3,209**	**1,454**	***45.3***	**244**	***7.6***	**8**	***0.2***	**39**	***1.2***	**1,744**	***54.3***
Part-time	33	5	*15.2*	1	*3.0*	0	*0.0*	0	*0.0*	6	*18.2*
Learning Support	37	6	*16.2*	0	*0.0*	0	*0.0*	0	*0.0*	6	*16.2*
Low Income (Pell Eligible)	842	331	*39.3*	42	*5.0*	2	*0.2*	6	*0.7*	380	*45.1*
Military	**85**	**38**	***44.7***	**3**	***3.5***	**0**	***0.0***	**1**	***1.2***	**42**	***49.4***
Active Duty	3	1	*33.3*	0	*0.0*	0	*0.0*	0	*0.0*	1	*33.3*
Guard/Reserves	19	5	*26.3*	0	*0.0*	0	*0.0*	0	*0.0*	6	*31.6*
Veterans	10	3	*30.0*	1	*10.0*	0	*0.0*	0	*0.0*	4	*40.0*
Dependents	53	28	*52.8*	1	*1.9*	0	*0.0*	1	*1.9*	30	*56.6*
Federal FinAid	1,895	804	*42.4*	114	*6.0*	5	*0.3*	17	*0.9*	940	*49.6*
IPEDS Transfers	**1,073**	**665**	***62.0***	**58**	***5.4***	**1**	***0.1***	**20**	***1.9***	**744**	***69.3***
Adult Learner	149	86	*57.7*	5	*3.4*	0	*0.0*	6	*4.0*	97	*65.1*
First-generation	333	208	*62.5*	14	*4.2*	0	*0.0*	6	*1.8*	229	*68.8*
Full-time	992	628	*63.3*	54	*5.4*	1	*0.1*	17	*1.7*	700	*70.6*
Part-time	81	37	*45.7*	4	*4.9*	0	*0.0*	3	*3.7*	44	*54.3*
Learning Support	10	1	*10.0*	0	*0.0*	0	*0.0*	1	*10.0*	2	*20.0*
Low Income (Pell Eligible)	390	228	*58.5*	17	*4.4*	0	*0.0*	6	*1.5*	252	*64.6*
Military	**54**	**29**	***53.7***	**3**	***5.6***	**0**	***0.0***	**2**	***3.7***	**33**	***61.1***
Active Duty	2	1	*50.0*	0	*0.0*	0	*0.0*	0	*0.0*	1	*50.0*
Guard/Reserves	13	7	*53.8*	0	*0.0*	0	*0.0*	0	*0.0*	8	*61.5*
Veterans	27	14	*51.9*	2	*7.4*	0	*0.0*	1	*3.7*	17	*63.0*
Dependents	13	7	*53.8*	1	*7.7*	0	*0.0*	1	*7.7*	8	*61.5*
Federal FinAid	726	435	*59.9*	36	*5.0*	1	*0.1*	14	*1.9*	485	*66.8*
Total IPEDS	**4,314**	**2,124**	***49.2***	**303**	***7.0***	**9**	***0.2***	**59**	***1.4***	**2,494**	***57.8***
Adult Learner	181	91	*50.3*	5	*2.8*	0	*0.0*	6	*3.3*	102	*56.4*
First-generation	1,068	521	*48.8*	58	*5.4*	1	*0.1*	11	*1.0*	590	*55.2*
Full-time	4,201	2,082	*49.6*	298	*7.1*	9	*0.2*	56	*1.3*	2,444	*58.2*
Part-time	113	42	*37.2*	5	*4.4*	0	*0.0*	3	*2.7*	50	*44.2*
Learning Support	48	7	*14.6*	0	*0.0*	0	*0.0*	1	*2.1*	8	*16.7*
Low Income (Pell Eligible)	1,232	559	*45.4*	59	*4.8*	2	*0.2*	12	*1.0*	632	*51.3*
Military	**139**	**67**	***48.2***	**6**	***4.3***	**0**	***0.0***	**3**	***2.2***	**75**	***54.0***
Active Duty	4	2	*50.0*	0	*0.0*	0	*0.0*	0	*0.0*	2	*50.0*
Guard/Reserves	32	13	*40.6*	0	*0.0*	0	*0.0*	1	*3.1*	14	*43.8*
Veterans	37	17	*45.9*	3	*8.1*	0	*0.0*	1	*2.7*	21	*56.8*
Dependents	66	35	*53.0*	2	*3.0*	0	*0.0*	1	*1.5*	38	*57.6*
Federal FinAid	2,621	1,239	*47.3*	150	*5.7*	6	*0.2*	31	*1.2*	1,426	*54.4*

Note. From the Enrollment Census Files, FAFSA Tables RCRAPP1 and RCRAPP3, Financial Aid Table RPRAWRD, Veterans Table SGRVETN, Data Warehouse Degree Table YGRMAIN, and the National Student Clearinghouse Subsequent Enrollment Search. Cohorts are less exclusions as per IPEDS definition. All categories are at matriculation or first year. See category definitions in Appendix A, p. 18.

[a]IPEDS - Integrated Post-Secondary Education Data System First-time Freshman are fall term, first-time, full-time, degree-seeking undergraduates. The cohort includes students enrolled in the fall term who attended first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). Students who graduated from high school within the same calendar year of the fall term are included even if they previously attended college. The IPEDS Transfer students are: (1) enrolled for the first time in the fall term or (2) enrolled in the fall term who attended first time in the prior summer term, and 3) entered the institution for the first time but previously attended a postsecondary institution at the undergraduate level. Row highlighted in Blue is the typical IPEDS First-time, Full-time Freshmen Cohort.

[b]USG System-wide is less Georgia Southern.

Note. Summer and Spring cohorts of the Fiscal Year are included below for an additional point of reference.

Table 6. Three Year Rolling Averages of Cohort Counts and <=Five-year Graduation Rates of First-time Summer and Spring Undergraduates, Summer 2007 - Spring 2010

		Three Year Rolling Averages For Graduated in <=Five-years									
		Georgia Southern				State of Georgia					
	3-yr rolling avg.	Institution-specific		USG System-wide[b]		non-USG		Out of State		Total	
Category	Cohort n	n	%	n	%	n	%	n	%	n	%
First-time Summer[a]	**60**	**6**	***10.0***	**3**	***5.0***	**1**	***1.7***	**2**	***3.3***	**12**	***20.0***
Adult Learner	3	1	*33.3*	0	*0.0*	0	*0.0*	0	*0.0*	1	*33.3*
First-generation	17	2	*11.8*	1	*5.9*	0	*0.0*	0	*0.0*	3	*17.6*
Full-time	2	1	*50.0*	0	*0.0*	0	*0.0*	0	*0.0*	1	*50.0*
Part-time	57	5	*8.8*	3	*5.3*	1	*1.8*	2	*3.5*	11	*19.3*
Learning Support	2	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
Low Income (Pell Eligible)	4	1	*25.0*	0	*0.0*	0	*0.0*	0	*0.0*	1	*25.0*
Military	**2**	**2**	***100.0***	**0**	***0.0***	**0**	***0.0***	**0**	***0.0***	**2**	***100.0***
Active Duty	0										
Guard/Reserves	1	1	*100.0*	0	*0.0*	0	*0.0*	0	*0.0*	1	*100.0*
Veterans	1	1	*100.0*	0	*0.0*	0	*0.0*	0	*0.0*	1	*100.0*
Dependents	0	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
Federal FinAid	5	2	*40.0*	0	*0.0*	0	*0.0*	0	*0.0*	2	*40.0*
First-time Spring[a]	**501**	**247**	***49.3***	**26**	***5.2***	**1**	***0.2***	**10**	***2.0***	**283**	***56.5***
Adult Learner	89	37	*41.6*	1	*1.1*	0	*0.0*	3	*3.4*	42	*47.2*
First-generation	168	72	*42.9*	7	*4.2*	1	*0.6*	3	*1.8*	83	*49.4*
Full-time	438	221	*50.5*	23	*5.3*	1	*0.2*	8	*1.8*	253	*57.8*
Part-time	63	25	*39.7*	2	*3.2*	1	*1.6*	2	*3.2*	30	*47.6*
Learning Support	25	4	*16.0*	0	*0.0*	0	*0.0*	0	*0.0*	4	*16.0*
Low Income (Pell Eligible)	193	85	*44.0*	9	*4.7*	1	*0.5*	5	*2.6*	99	*51.3*
Military	**34**	**15**	***44.1***	**1**	***2.9***	**0**	***0.0***	**2**	***5.9***	**18**	***52.9***
Active Duty	1	1	*100.0*	0	*0.0*	0	*0.0*	0	*0.0*	1	*100.0*
Guard/Reserves	10	2	*20.0*	0	*0.0*	0	*0.0*	1	*10.0*	3	*30.0*
Veterans	17	9	*52.9*	0	*0.0*	0	*0.0*	1	*5.9*	11	*64.7*
Dependents	6	3	*50.0*	1	*16.7*	0	*0.0*	0	*0.0*	4	*66.7*
Federal FinAid	333	158	*47.4*	16	*4.8*	1	*0.3*	6	*1.8*	181	*54.4*

Note. From the Enrollment Census Files, FAFSA Tables RCRAPP1 and RCRAPP3, Financial Aid Table RPRAWRD, Veterans Table SGRVETN, Data Warehouse Degree Table YGRMAIN, and the National Student Clearinghouse Subsequent Enrollment Search. Cohorts are less exclusions as per IPEDS definition. All categories are at matriculation or first year. See category definitions in Appendix A, p. 18.

[a]First-time, degree-seeking undergraduate students in Summer and Spring Semesters that are not in the corresponding Fall Semester (same fiscal year) IPEDS Cohorts (Freshmen and Transfer). Only includes freshmen, sophomores, juniors, and seniors.

[b]USG System-wide is less Georgia Southern.

Table 7. Three Year Rolling Averages of Cohort Counts and <=Six-year Graduation Rates of Fall 2006- Fall 2008 IPEDS First-time Undergraduates[a]

		Three Year Rolling Averages For Graduated in <=Six-years									
		Georgia Southern				State of Georgia					
	3-yr rolling avg.	Institution-specific		USG System-wide[b]		non-USG		Out of State		Total	
Category	Cohort n	n	%	n	%	n	%	n	%	n	%
IPEDS Freshmen	**2,978**	**1,503**	***50.5***	**309**	***10.4***	**10**	***0.3***	**46**	***1.5***	**1,868**	***62.7***
Adult Learner	30	5	*16.7*	0	*0.0*	0	*0.0*	0	*0.0*	6	*20.0*
First-generation	680	316	*46.5*	57	*8.4*	0	*0.0*	5	*0.7*	378	*55.6*
Full-time	**2,955**	**1,500**	***50.8***	**309**	***10.5***	**10**	***0.3***	**46**	***1.6***	**1,864**	***63.1***
Part-time	23	3	*13.0*	0	*0.0*	0	*0.0*	0	*0.0*	4	*17.4*
Learning Support	37	5	*13.5*	0	*0.0*	0	*0.0*	0	*0.0*	5	*13.5*
Low Income (Pell Eligible)	695	309	*44.5*	50	*7.2*	2	*0.3*	6	*0.9*	367	*52.8*
Military	**65**	**34**	***52.3***	**2**	***3.1***	**0**	***0.0***	**1**	***1.5***	**37**	***56.9***
Active Duty	2	1	*50.0*	0	*0.0*	0	*0.0*	0	*0.0*	1	*50.0*
Guard/Reserves	15	5	*33.3*	0	*0.0*	0	*0.0*	1	*6.7*	5	*33.3*
Veterans	9	3	*33.3*	1	*11.1*	0	*0.0*	0	*0.0*	4	*44.4*
Dependents	39	25	*64.1*	2	*5.1*	0	*0.0*	0	*0.0*	27	*69.2*
Federal FinAid	1,619	762	*47.1*	142	*8.8*	5	*0.3*	20	*1.2*	929	*57.4*
IPEDS Transfers	**986**	**643**	***65.2***	**63**	***6.4***	**2**	***0.2***	**19**	***1.9***	**727**	***73.7***
Adult Learner	128	78	*60.9*	4	*3.1*	0	*0.0*	3	*2.3*	86	*67.2*
First-generation	302	195	*64.6*	15	*5.0*	0	*0.0*	8	*2.6*	219	*72.5*
Full-time	910	604	*66.4*	59	*6.5*	2	*0.2*	17	*1.9*	683	*75.1*
Part-time	76	38	*50.0*	4	*5.3*	0	*0.0*	1	*1.3*	44	*57.9*
Learning Support	7	2	*28.6*	0	*0.0*	0	*0.0*	0	*0.0*	2	*28.6*
Low Income (Pell Eligible)	323	197	*61.0*	17	*5.3*	0	*0.0*	8	*2.5*	222	*68.7*
Military	**45**	**29**	***64.4***	**2**	***4.4***	**0**	***0.0***	**1**	***2.2***	**32**	***71.1***
Active Duty	0										
Guard/Reserves	12	8	*66.7*	0	*0.0*	0	*0.0*	0	*0.0*	8	*66.7*
Veterans	23	16	*69.6*	1	*4.3*	0	*0.0*	0	*0.0*	18	*78.3*
Dependents	9	5	*55.6*	1	*11.1*	0	*0.0*	0	*0.0*	6	*66.7*
Federal FinAid	637	403	*63.3*	40	*6.3*	1	*0.2*	14	*2.2*	457	*71.7*
Total IPEDS	**3,964**	**2,146**	***54.1***	**372**	***9.4***	**12**	***0.3***	**65**	***1.6***	**2,595**	***65.5***
Adult Learner	158	83	*52.5*	5	*3.2*	0	*0.0*	3	*1.9*	91	*57.6*
First-generation	982	511	*52.0*	72	*7.3*	1	*0.1*	13	*1.3*	597	*60.8*
Full-time	3,865	2,104	*54.4*	368	*9.5*	12	*0.3*	63	*1.6*	2,547	*65.9*
Part-time	99	42	*42.4*	5	*5.1*	0	*0.0*	2	*2.0*	48	*48.5*
Learning Support	44	7	*15.9*	0	*0.0*	0	*0.0*	0	*0.0*	7	*15.9*
Low Income (Pell Eligible)	1,018	506	*49.7*	67	*6.6*	2	*0.2*	14	*1.4*	589	*57.9*
Military	**110**	**62**	***56.4***	**5**	***4.5***	**0**	***0.0***	**2**	***1.8***	**69**	***62.7***
Active Duty	3	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
Guard/Reserves	27	12	*44.4*	0	*0.0*	0	*0.0*	1	*3.7*	14	*51.9*
Veterans	33	19	*57.6*	2	*6.1*	0	*0.0*	1	*3.0*	22	*66.7*
Dependents	48	30	*62.5*	2	*4.2*	0	*0.0*	1	*2.1*	33	*68.8*
Federal FinAid	2,257	1,164	*51.6*	181	*8.0*	6	*0.3*	34	*1.5*	1,385	*61.4*

Note. From the Enrollment Census Files, FAFSA Tables RCRAPP1 and RCRAPP3, Financial Aid Table RPRAWRD, Veterans Table SGRVETN, Data Warehouse Degree Table YGRMAIN, and the National Student Clearinghouse Subsequent Enrollment Search. Cohorts are less exclusions as per IPEDS definition. All categories are at matriculation or first year. See category definitions in Appendix A, p. 18.

[a]IPEDS - Integrated Post-Secondary Education Data System First-time Freshman are fall term, first-time, full-time, degree-seeking undergraduates. The cohort includes students enrolled in the fall term who attended first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). Students who graduated from high school within the same calendar year of the fall term are included even if they previously attended college. The IPEDS Transfer students are: (1) enrolled for the first time in the fall term or (2) enrolled in the fall term who attended first time in the prior summer term, and 3) entered the institution for the first time but previously attended a postsecondary institution at the undergraduate level. Row highlighted in Blue is the typical IPEDS First-time, Full-time Freshmen Cohort.

[b]USG System-wide is less Georgia Southern.

Note. Summer and Spring cohorts of the Fiscal Year are included below for an additional point of reference.

Table 8. Three Year Rolling Averages of Cohort Counts and <=Six-year Graduation Rates of First-time Summer and Spring Undergraduates, Summer 2006 - Spring 2009

		Three Year Rolling Averages For Graduated in <=Six-years									
		Georgia Southern				State of Georgia					
	3-yr rolling avg.	Institution-specific		USG System-wide[b]		non-USG		Out of State		Total	
Category	Cohort n	n	%	n	%	n	%	n	%	n	%
First-time Summer[a]	**59**	**5**	***8.5***	**6**	***10.2***	**1**	***1.7***	**3**	***5.1***	**15**	***25.4***
Adult Learner	3	1	*33.3*	0	*0.0*	0	*0.0*	0	*0.0*	1	*33.3*
First-generation	15	2	*13.3*	1	*6.7*	0	*0.0*	0	*0.0*	3	*20.0*
Full-time	2	1	*50.0*	1	*50.0*	0	*0.0*	0	*0.0*	1	*50.0*
Part-time	58	5	*8.6*	5	*8.6*	1	*1.7*	3	*5.2*	14	*24.1*
Learning Support	2	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
Low Income (Pell Eligible)	3	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
Military	**3**	**2**	***66.7***	**0**	***0.0***	**0**	***0.0***	**0**	***0.0***	**2**	***66.7***
Active Duty	0										
Guard/Reserves	0										
Veterans	1	1	*100.0*	0	*0.0*	0	*0.0*	0	*0.0*	1	*100.0*
Dependents	0										
Federal FinAid	4	1	*25.0*	0	*0.0*	0	*0.0*	0	*0.0*	1	*25.0*
First-time Spring[a]	**478**	**253**	***52.9***	**32**	***6.7***	**2**	***0.4***	**13**	***2.7***	**300**	***62.8***
Adult Learner	85	41	*48.2*	2	*2.4*	1	*1.2*	3	*3.5*	47	*55.3*
First-generation	153	71	*46.4*	9	*5.9*	1	*0.7*	4	*2.6*	86	*56.2*
Full-time	423	229	*54.1*	30	*7.1*	1	*0.2*	11	*2.6*	271	*64.1*
Part-time	55	24	*43.6*	2	*3.6*	1	*1.8*	2	*3.6*	29	*52.7*
Learning Support	26	6	*23.1*	0	*0.0*	0	*0.0*	0	*0.0*	6	*23.1*
Low Income (Pell Eligible)	161	78	*48.4*	9	*5.6*	1	*0.6*	5	*3.1*	93	*57.8*
Military	**31**	**17**	***54.8***	**1**	***3.2***	**0**	***0.0***	**2**	***6.5***	**20**	***64.5***
Active Duty	0										
Guard/Reserves	8	3	*37.5*	0	*0.0*	0	*0.0*	0	*0.0*	3	*37.5*
Veterans	17	11	*64.7*	0	*0.0*	0	*0.0*	1	*5.9*	12	*70.6*
Dependents	6	4	*66.7*	0	*0.0*	0	*0.0*	0	*0.0*	4	*66.7*
Federal FinAid	297	153	*51.5*	16	*5.4*	2	*0.7*	8	*2.7*	179	*60.3*

Note. From the Enrollment Census Files, FAFSA Tables RCRAPP1 and RCRAPP3, Financial Aid Table RPRAWRD, Veterans Table SGRVETN, Data Warehouse Degree Table YGRMAIN, and the National Student Clearinghouse Subsequent Enrollment Search. Cohorts are less exclusions as per IPEDS definition. All categories are at matriculation or first year. See category definitions in Appendix A, p. 18.

[a]First-time, degree-seeking undergraduate students in Summer and Spring Semesters that are not in the corresponding Fall Semester (same fiscal year) IPEDS Cohorts (Freshmen and Transfer). Only includes freshmen, sophomores, juniors, and seniors.

[b]USG System-wide is less Georgia Southern.

Section III. Three Year Rolling Averages of Undergraduate Degrees Conferred

Table 9. Three Year Rolling Averages of Undergraduate Degrees Conferred For Fiscal Years 1112 - 1314

Category	n	%
Total UG Degrees Awarded	2,891	
Total UG Graduates	2,865	*100.0*
Adult Learner	144	*5.0*
Federal Financial Aid	1,576	*55.0*
First-generation	672	*23.5*
Low Income (Pell Eligible)	750	*26.2*
Military	114	*4.0*
Active Duty	5	*0.2*
Guard/Reserves	21	*0.7*
Veterans	34	*1.2*
Dependent	55	*1.9*
Student Type[a]		
Native (First-time Freshman)	1,805	*63.0*
Transfer	815	*28.4*
Other	246	*8.6*

Note. From the Degrees Awarded Census Files, Banner table SGBSTDN. FAFSA Tables RCRAPP1 and RCRAPP3, Financial Aid Table RPRAWRD, and Veterans Table SGRVETN. All categories are at matriculation or first year. See category definitions in Appendix A, p. 18.

[a]Student Type is from SATURN.SGBSTDN. Type "Other" is dual enrolled, transient, etc. See Appendix A, p. 18.

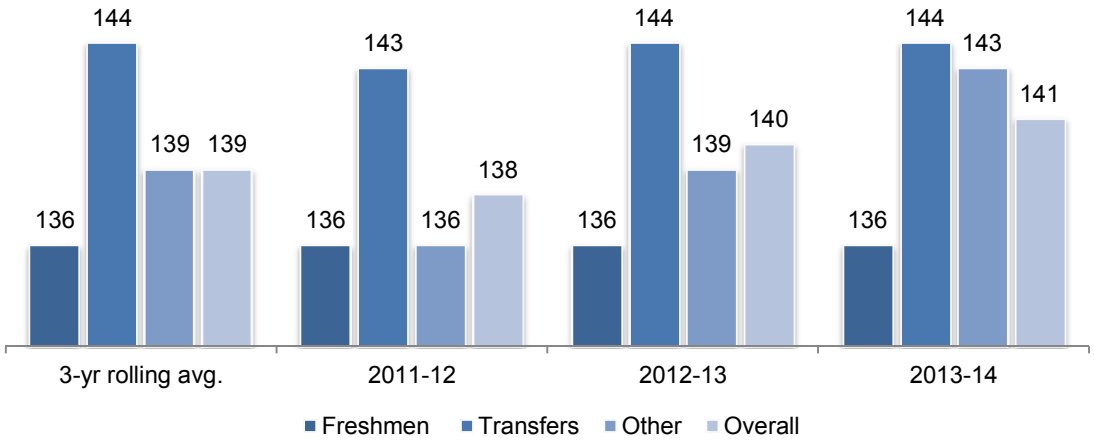
Section IV. Credit Hours at Time of Completion - Three Year Rolling Average

Table 10. Credit Hours at Time of Completion, Undergraduate Only: Three Year Rolling Average for 2012-13 (includes 2011-12, 2012-13, and 2013-14)

	Average Credit Hours			
Category	**3-yr rolling avg.**	**2011-12**	**2012-13**	**2013-14**
Freshmen	136	136	136	136
Transfers	144	143	144	144
Other[a]	139	136	139	143
Overall	**139**	**138**	**140**	**141**

Note. From Census Degrees Awarded Files, FY = Fiscal Year (Summer - Fall)
[a]Other is dual enrolled, transient, etc. See Appendix A, p. 18.

Figure 1. Average Credit Hours at Time of Completion, Undergraduate Only



Section V. Course Completion Ratio - Three Year Rolling Average

Table 11. Course Completion Ratio, Undergraduate Only: Three Year Rolling Average for 2012-13 (includes 2011-12, 2012-13, and 2013-14), by Term

	Ratio (3-yr rolling avg.)								
	Summer			Fall			Spring		
Category	Passed	Failed	Incomplete/ Withdrew	Passed	Failed	Incomplete/ Withdrew	Passed	Failed	Incomplete/ Withdrew
University-wide	*92.5*	*2.8*	*4.7*	*87.4*	*6.1*	*6.5*	*88.0*	*5.9*	*6.1*
Upper division courses	*94.1*	*2.1*	*3.8*	*91.6*	*3.3*	*5.0*	*92.1*	*3.4*	*4.5*
Lower division courses	*91.5*	*3.2*	*5.3*	*85.7*	*7.2*	*7.1*	*86.1*	*7.0*	*6.9*

Note. From the Data Warehouse Curriculum Tables

Section VI. Increased Access - Three Year Rolling Averages

Table 12. Increased Access, Enrolled Undergraduate Only: Fall 2011 - Fall 2013; Three Year Rolling Average for 2012-13 (includes 2011-12, 2012-13, and 2013-14)

	Number of Enrolled Students (3-yr rolling avg.)		Fall 2011		Fall 2012		Fall 2013	
Category	n	%	n	%	n	%	n	%
IPEDS Freshmen[a]	**3,575**		**3,541**		**3,603**		**3,582**	
Adult Learner	29	*1*	26	*1*	29	*1*	31	*1*
First-generation	762	*21*	763	*22*	775	*22*	748	*21*
Full-time	**3,545**	***99***	**3,517**	***99***	**3,575**	***99***	**3,543**	***99***
Part-time	30	*1*	24	*1*	28	*1*	39	*1*
Learning Support	29	*1*	35	*1*	24	*1*	27	*1*
Low Income (Pell Eligible)	1,340	*37*	1,327	*37*	1,311	*36*	1,383	*39*
Military	**125**	***3***	**137**	***4***	**119**	***3***	**119**	***3***
Active Duty	3	*2*	3	*2*	1	*1*	4	*3*
Guard/Reserves	17	*14*	19	*14*	19	*16*	12	*10*
Veterans	8	*6*	9	*7*	7	*6*	8	*7*
Dependents	98	*78*	106	*77*	92	*77*	95	*80*
IPEDS Transfers[a]	**1,190**		**1,277**		**1,157**		**1,136**	
Adult Learner	182	*15*	198	*16*	176	*15*	171	*15*
First-generation	362	*30*	365	*29*	375	*32*	345	*30*
Full-time	1,068	*90*	1,148	*90*	1,042	*90*	1,014	*89*
Part-time	122	*10*	129	*10*	115	*10*	122	*11*
Learning Support	9	*1*	11	*1*	10	*1*	7	*1*
Low Income (Pell Eligible)	577	*48*	616	*48*	548	*47*	567	*50*
Military	**74**	***6***	**78**	***6***	**71**	***6***	**73**	***6***
Active Duty	1	*1*	1	*1*	1	*1*	1	*1*
Guard/Reserves	17	*23*	18	*23*	15	*21*	17	*23*
Veterans	24	*32*	20	*26*	25	*35*	26	*36*
Dependents	33	*45*	39	*50*	30	*42*	29	*40*
TOTAL IPEDS	**4,765**		**4,818**		**4,760**		**4,718**	
Adult Learner	210	*4*	224	*5*	205	*4*	202	*4*
First-generation	1,124	*24*	1,128	*23*	1,150	*24*	1,093	*23*
Full-time	4,613	*97*	4,665	*97*	4,617	*97*	4,557	*97*
Part-time	152	*3*	153	*3*	143	*3*	161	*3*
Learning Support	38	*1*	46	*1*	34	*1*	34	*1*
Low Income (Pell Eligible)	1,917	*40*	1,943	*40*	1,859	*39*	1,950	*41*
Military	**199**	***4***	**215**	***4***	**190**	***4***	**192**	***4***
Active Duty	4	*2*	4	*2*	2	*1*	5	*3*
Guard/Reserves	33	*17*	37	*17*	34	*18*	29	*15*
Veterans	32	*16*	29	*13*	32	*17*	34	*18*
Dependents	130	*65*	145	*67*	122	*64*	124	*65*

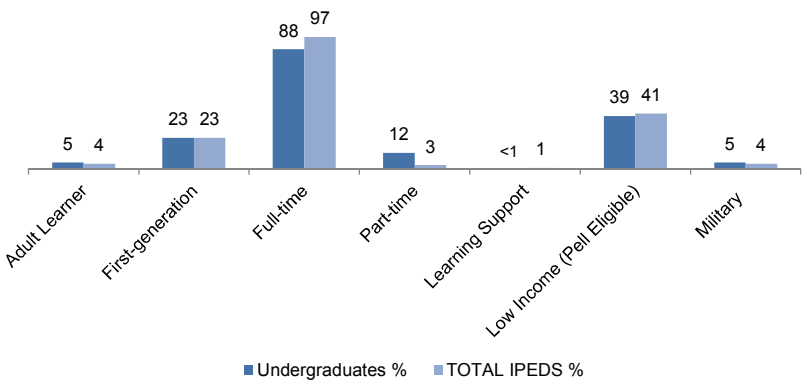
Note. From the Enrollment Census Files, Banner table SGBSTDN. FAFSA Tables RCRAPP1 and RCRAPP3, Financial Aid Table RPRAWRD, and Veterans Table SGRVETN. All categories are at matriculation or first year. See category definitions in Appendix A, p. 18.

Table 13. Increased Access, Enrolled Undergraduate Only: Fall 2013 (Total)

	Fall 2013	
Category	n	%
Undergraduates	**17,904**	
Adult Learner	950	*5*
First-generation	4,141	*23*
Full-time	15,762	*88*
Part-time	2,142	*12*
Learning Support	50	*0*
Low Income (Pell Eligible)	6,934	*39*
Military	**873**	***5***
Active Duty	52	*6*
Guard/Reserves	147	*17*
Veterans	210	*24*
Dependents	464	*53*

Note. From the Enrollment Census Files, Banner table SGBSTDN. FAFSA Tables RCRAPP1 and RCRAPP3, Financial Aid Table RPRAWRD, and Veterans Table SGRVETN. All categories are at matriculation or first year.

Figure 2. Fall 2013 (% of totals)



[a]IPEDS - Integrated Post-Secondary Education Data System First-time Freshman are fall term, first-time, full-time, degree-seeking undergraduates. The cohort includes students enrolled in the fall term who attended first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). Students who graduated from high school within the same calendar year of the fall term are included even if they previously attended college. The IPEDS Transfer students are: (1) enrolled for the first time in the fall term or (2) enrolled in the fall term who attended first time in the prior summer term, and 3) entered the institution for the first time but previously attended a postsecondary institution at the undergraduate level. Row highlighted in Blue is the typical IPEDS First-time, Full-time Freshmen Cohort.

Appendix A. Category Definitions and Data Sources

Appendix A. Category Definitions and Data Sources

1. Adult Learner: student was >=25 years of age at matriculation. Source: Enrollment Census Files.

2. Course completion ratio data. Sources: Data warehouse Curriculum files, YCCyytt (Course Schedule) and YSCyytt (Course registration). The course completion ratio data in this report met the following criteria:

    a. Courses were included if YCC_GRADEABLE_IND=Y (course received a grade – see third bullet below – excluded are labs where credit and grade follow the lecture portion), YCC_SEATS_USED>=1 (there were students in the course), and YCC_CLASSIFICATION<>NR (not reported - eliminates COOP and FYE 1000 - Conversations with Professors).

    b. Courses where grade reflected institutional credit (letter followed by % or * example A% or A*) not used in GPA calculations were not counted.

    c. Pass = A, B, C, D, S; Fail = F, WF, U; Incomplete/Withdrew = I, IP, W, WM

3. Credit hours at time of completion data. Sources: Degree Census Files were used to identify students who received an undergraduate degree. The Banner table (Saturn_SHRLGPA) was used to identify Total_Hours_earned. The Banner table (Saturn_SGBSTDN) was used to identify student level (SGBSTDN_LEVL_CODE), student type (STVSTYP_CODE), and student admit code (SGBSTDN_ADMT_CODE).

4. Federal Financial Aid: student was awarded any federal financial aid their first-year. Source: Banner Financial Aid Table FAISMGR.RPRAWRD.

5. First-generation: student indicated on their FAFSA that neither parent had attended college. This status is unknown if the student did not complete a FAFAS, or, they did not answer both questions pertaining to the education level of their parents. Source: Banner FAFSA Files RCRAPP1 and RCRAPP3; fields RCRAPP3_FATHER_HI_GRADE and RCRAPP3_MOTHER_HI_GRADE.

6. First-time, Degree-seeking Spring Undergraduate: first-time, degree-seeking students from the summer semester prior to the fall semester of the first-time freshman and transfer cohorts. Includes only classifications of freshman, sophomore, junior, and senior. Source: Enrollment Census Files.

7. First-time, Degree-seeking Summer Undergraduate: first-time, degree-seeking students from the summer semester prior to the fall semester of the first-time freshman and transfer cohorts. Includes only classifications of freshman, sophomore, junior, and seniors. Source: Enrollment Census Files.

8. Full-time: enrolled in >=12 hours. Source: Enrollment Census Files.

9. Increase access data. Source: Enrollment Census Files.

(Appendix A continued)

10. IPEDS First-time, Degree-seeking Freshman: fall term, first-time, full-time, degree-seeking undergraduates. The cohort includes students enrolled in the fall term who attended first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). Students who graduated from high school within the same calendar year of the fall term are included even if they previously attended college. Source: Enrollment Census Files.

11. IPEDS First-time, Degree-seeking Undergraduate Transfer: students who: (1) enrolled for the first time in the fall term or (2) enrolled in the fall term who attended first time in the prior summer term, and 3) entered the institution for the first time but previously attended a postsecondary institution at the undergraduate level. Source: Enrollment Census Files.

12. Learning Support: students have a requirement (at matriculation) in either Reading, Math, or English, or are voluntarily taking Learning Support Classes. Source: Enrollment Census Files

13. Low Income (Pell Eligible): student was awarded a Pell Grant their first year. Source: Banner Financial Aid Table FAISMGR.RPRAWRD.

14. Military: students with a military affiliation were categorized into one of the following based on their latest status as of the semester being reported. This data is stored in the Banner Veteran table SATURN.SGTVETN. Where a student fits into more than one category during a year, the assignment precedence is in the order listed. See Appendix B, p. 20 for list of possible values for VETC_CODE. Source: Banner Veteran Table SATURN.SGRVETN.

    a. Active Duty: in SATURN.SGRVETN with SGRVETN_VETC_CODE = "8" Or "E" Or "H" Or "N"

    b. Guard/Reserves: in SATURN.SGRVETN with SGRVETN_VETC_CODE = "3" Or "6" Or "D" Or "F" Or "J" Or "K" Or "L" Or "M"

    c. Veterans: in SATURN.SGRVETN with SGRVETN_VETC_CODE = "1" Or "3" Or "6" Or "7" Or "8" Or "9" Or "C" Or "D" Or "E" Or "F" Or "H" Or "J" Or "K" Or "L" Or "M" Or "N" Or "O"

    d. Dependents: in SATURN.SGRVETN with SGRVETN_VETC_CODE = "5" Or "B"

15. Part-time: enrolled in <12 hours. Source: Enrollment Census Files

Degrees Conferred:

16. Student Type: used to categorize students receiving degrees (undergraduate) as one of the categories below based on their matriculation term. Source: Banner Student Base Table SATURN.SGBSTDN.

    a. Native (First-time Freshman): students with student type of “A” or “B” or “O” at matriculation.

    b. Transfer: students with student type of “D” or “F” or “S” at matriculation.

    c. Other: students with student type of “H” or “K” or “L” or “N” or “X” or “J” at matriculation.

Note. These are the student types represented in the data for FY1112 thru FY1314. It is not all possible student types. See Appendix B, p. 20 for list of values.

Appendix B. Validation Tables

Appendix B. Validation Tables

Military Codes	
Code	**Description**
1	Chapter 31 Rehabilitation
2	Chapter 32 Post Vietnam Vet
3	Chapter 1607 (Reserves)
4	Chapter 34 Regular Veteran
5	Chapter 35 Widow Child
6	Chapter 1606 (Reserves)
7	Chapter 30
8	Active Duty
9	Veteran No Benefits
A	Chapter 33 Post 9/11
B	Chapter 33 Dependents
C	Chapter 33 Veterans
D	Chapter 1606 (National Guard)
E	Tuition Assistance Only
F	Chapter 1607 (National Guard)
H	GoArmyEd
I	Inactive
J	Chapter 1606 (Reserves)/GAE
K	Chapter 1606 (NG)/GAE
L	Chapter 1607 (Reserves)/GAE
M	Chapter 1607 (NG)/GAE
N	Chapter 33 Veteran/GAE
O	Chapter 33 Dependents/GAE

Student Type		
Code	**Description**	**Category**
A	Beginning Freshman	Freshman
B	Beg. Freshman/Joint	Freshman
D	Jr/ College Transfer	Transfer
F	Sr College Transfer	Transfer
H	GED	Other
K	Post Baccalaureate	Other
L	Joint Enrollment/GSU	Other
N	Transient Undergraduate	Other
O	Mature Provisional/Freshman	Freshman
S	Mature Provisional/Transfer	Transfer
X	Continuing Student	Other
J	Early Admission	Other