



NSSE 2020

Frequencies and Statistical Comparisons

Georgia Southern University

NSSE 2020 Frequencies and Statistical Comparisons


About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

		Frequency Distributions ^a								Statistical Comparisons ^b						
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort			
Item wording or description	Variable name ^c	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^d	Mean	Effect size ^d	Mean	Effect size ^d
6. During the current school year, about how often have you done the following?																
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)																
	QRconclude	1	Never	3	0	244	2	54	2	6,952	3					
		2	Sometimes	197	20	4,397	27	845	29	75,222	33					
		3	Often	112	33	5,947	37	1,086	38	81,724	35					
		4	Very often	280	46	5,440	34	889	31	66,983	29					
	Total	630	100	16,028	100	2,874	100	230,881	100	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)																
	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16					
		2	Sometimes	267	42	5,959	37	978	34	79,495	34					
		3	Often	164	26	4,548	29	83	3	67,348	29					
		4	Very often	113	19	2,722	20	52	2	47,208	21					
	Total	626	100	15,148	100	2,858	100	229,541	100	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05
c. Evaluated what others have concluded from numerical information																
	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6					
		2	Sometimes	56	9	1,666	11	262	10	28,134	13					
		3	Often	384	63	9,147	57	1,586	57	128,802	56					
		4	Very often	150	24	4,267	27	851	29	58,873	26					
	Total	615	100	15,858	100	2,833	100	228,352	100	3.1	3.1	.02	3.1	-.04	3.0	.06

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	40	5	303	5	1,691	4	9,178	4	2.7	2.8 *	-0.09	2.7	-0.06	2.8 ***	-0.13
		2	Sometimes	328	42	2,337	38	16,940	40	94,135	37							
		3	Often	241	32	2,028	33	14,366	35	90,016	35							
		4	Very often	163	21	1,496	24	9,024	22	62,292	24							
		Total		772	100	6,164	100	42,021	100	255,621	100							
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	29	4	309	6	2,118	5	12,189	5	3.0	3.1	-0.06	3.0	-0.04	3.1 **	-0.09
		2	Often	98	12	743	12	5,327	13	29,223	12							
		3	Sometimes	483	64	3,311	53	23,626	56	140,155	55							
		4	Never	158	20	1,769	29	10,828	26	73,150	29							
		Total		768	100	6,132	100	41,899	100	254,717	100							
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	419	55	2,892	48	17,095	42	104,873	43	1.6	1.8 ***	-0.14	1.9 ***	-0.23	1.8 ***	-0.22
		2	Sometimes	238	30	2,099	34	15,840	37	94,206	36							
		3	Often	71	9	707	11	5,881	13	35,321	13							
		4	Very often	38	5	418	7	2,987	7	19,748	7							
		Total		766	100	6,116	100	41,803	100	254,148	100							
d. Asked another student to help you understand course material	CLaskhelp	1	Never	79	11	654	11	3,040	8	23,228	11	2.6	2.6	.00	2.7 *	-0.09	2.6	-0.02
		2	Sometimes	289	38	2,239	38	14,972	37	92,940	37							
		3	Often	255	32	1,992	33	15,376	36	90,522	34							
		4	Very often	145	19	1,212	18	8,348	19	47,078	18							
		Total		768	100	6,097	100	41,736	100	253,768	100							
e. Explained course material to one or more students	CLexplain	1	Never	51	7	380	6	1,718	5	15,383	7	2.6	2.7	-0.07	2.7 **	-0.12	2.7	-0.05
		2	Sometimes	307	40	2,214	36	14,687	36	90,702	36							
		3	Often	263	34	2,287	38	16,888	40	99,703	38							
		4	Very often	141	19	1,194	20	8,321	20	47,281	19							
		Total		762	100	6,075	100	41,614	100	253,069	100							
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	133	18	927	16	5,352	14	36,994	16	2.5	2.5	-0.05	2.6 **	-0.11	2.5	-0.06
		2	Sometimes	267	35	2,102	35	13,986	34	85,006	34							
		3	Often	214	29	1,759	29	13,447	32	80,135	31							
		4	Very often	138	18	1,247	20	8,611	20	49,576	19							
		Total		752	100	6,035	100	41,396	100	251,711	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Worked with other students on course projects or assignments	CLproject	1	Never	71	10	582	10	2,594	7	20,965	9	2.5	2.6 **	-0.11	2.7 ***	-0.17	2.6 **	-0.11
		2	Sometimes	319	43	2,124	36	15,143	37	88,849	36							
		3	Often	238	32	2,111	36	15,548	38	92,882	36							
		4	Very often	113	15	1,153	19	7,886	19	47,496	18							
		Total		741	100	5,970	100	41,171	100	250,192	100							
h. Given a course presentation	present	1	Never	257	34	1,513	25	7,812	19	47,347	20	1.9	2.2 ***	-0.26	2.3 ***	-0.36	2.3 ***	-0.36
		2	Sometimes	315	43	2,527	42	18,921	45	109,190	43							
		3	Often	123	17	1,320	23	10,230	25	65,128	25							
		4	Very often	42	6	601	10	4,137	10	28,175	11							
		Total		737	100	5,961	100	41,100	100	249,840	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	106	16	706	12	3,086	8	20,354	9	2.4	2.5 **	-0.11	2.6 ***	-0.22	2.6 ***	-0.20
		2	Sometimes	289	40	2,340	41	15,961	40	96,905	40							
		3	Often	232	33	1,955	33	15,461	38	91,876	37							
		4	Very often	85	12	828	14	5,949	15	37,000	15							
		Total		712	100	5,829	100	40,457	100	246,135	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	106	16	728	14	3,816	11	22,578	10	2.4	2.5 *	-0.08	2.5 **	-0.12	2.6 ***	-0.14
		2	Sometimes	267	38	2,165	37	15,839	40	94,168	39							
		3	Often	230	32	1,925	33	14,268	35	87,908	35							
		4	Very often	100	14	956	16	6,174	15	39,558	16							
		Total		703	100	5,774	100	40,097	100	244,212	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	87	13	668	13	4,389	12	25,195	12	2.5	2.6	-0.04	2.5	-0.01	2.6	-0.03
		2	Sometimes	258	38	1,987	36	15,219	38	90,549	38							
		3	Often	220	31	1,973	33	13,623	34	84,216	34							
		4	Very often	122	18	1,068	18	6,540	16	42,068	17							
		Total		687	100	5,696	100	39,771	100	242,028	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	51	8	338	6	1,870	5	10,849	5	2.7	2.7	-0.07	2.8 *	-0.10	2.8 **	-0.11
		2	Sometimes	230	34	1,766	32	12,538	32	76,053	32							
		3	Often	267	40	2,373	41	17,885	45	107,930	44							
		4	Very often	120	18	1,121	20	7,012	18	44,585	19							
		Total		668	100	5,598	100	39,305	100	239,417	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	25	4	206	4	1,000	3	6,271	3	2.9	2.9	-.04	2.9	-.04	2.9	-.05
		2	Sometimes	185	29	1,410	27	10,240	26	61,280	26							
		3	Often	272	42	2,404	43	18,175	46	110,530	46							
		4	Very often	164	25	1,451	26	9,361	24	57,964	24							
		Total		646	100	5,471	100	38,776	100	236,045	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	24	4	188	4	1,067	3	6,249	3	2.8	2.8	-.04	2.8	-.06	2.9	-.08
		2	Sometimes	207	33	1,683	32	11,324	31	68,657	30							
		3	Often	269	42	2,263	41	17,432	45	106,267	45							
		4	Very often	133	21	1,227	23	8,370	21	51,520	22							
		Total		633	100	5,361	100	38,193	100	232,693	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	12	2	106	2	470	1	2,988	2	3.0	3.0	-.06	3.0 *	-.10	3.0 **	-.11
		2	Sometimes	151	25	1,228	24	7,716	21	47,419	21							
		3	Often	301	48	2,477	46	19,111	50	115,316	50							
		4	Very often	154	25	1,477	28	10,438	27	64,212	28							
		Total		618	100	5,288	100	37,735	100	229,935	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	117	19	1,144	22	7,547	20	41,933	19	2.3	2.3	.02	2.3	.00	2.3	-.02
		2	Sometimes	265	44	2,145	41	16,222	43	98,457	43							
		3	Often	155	24	1,247	24	9,132	24	57,747	25							
		4	Very often	77	13	745	13	4,818	13	31,703	14							
		Total		614	100	5,281	100	37,719	100	229,840	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	308	50	2,749	53	18,314	48	107,349	48	1.8	1.7	.02	1.8	-.02	1.8	-.04
		2	Sometimes	190	31	1,406	27	11,760	31	72,603	31							
		3	Often	73	12	674	13	5,081	14	33,129	14							
		4	Very often	40	7	400	8	2,358	7	15,584	7							
		Total		611	100	5,229	100	37,513	100	228,665	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	213	35	1,920	38	12,024	32	70,024	32	2.0	2.0	.07	2.0	.02	2.0	.00
		2	Sometimes	226	38	1,933	37	16,020	43	96,181	42							
		3	Often	107	18	877	17	6,536	18	43,035	19							
		4	Very often	54	9	425	8	2,605	7	17,315	8							
		Total		600	100	5,155	100	37,185	100	226,555	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Discussed your academic performance with a faculty member	SFperform	1	Never	136	23	1,425	28	9,922	26	54,641	25	2.2	2.1 **	.12	2.1 **	.11	2.1	.08
		2	Sometimes	254	43	2,209	43	16,909	46	102,521	45							
		3	Often	158	26	1,039	20	7,371	20	49,346	22							
		4	Very often	52	9	482	9	2,923	8	19,900	9							
		Total		600	100	5,155	100	37,125	100	226,408	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	21	4	151	3	1,223	3	8,011	4	2.9	3.0 *	-0.09	2.9	-0.03	2.9	.00
		2	Some	145	25	1,164	23	9,050	25	57,831	26							
		3	Quite a bit	280	47	2,322	46	16,852	46	102,762	46							
		4	Very much	149	24	1,465	28	9,753	26	56,306	25							
		Total		595	100	5,102	100	36,878	100	224,910	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	32	6	196	4	1,222	4	7,522	4	2.8	2.9 *	-0.09	2.9	-0.09	2.9 *	-0.09
		2	Some	166	28	1,299	26	9,083	26	56,939	26							
		3	Quite a bit	259	43	2,244	44	17,388	47	104,994	46							
		4	Very much	133	23	1,336	26	8,971	24	54,164	24							
		Total		590	100	5,075	100	36,664	100	223,619	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	28	5	221	5	1,265	4	7,749	4	2.8	2.9	-0.08	2.9	-0.08	2.9 *	-0.09
		2	Some	173	30	1,347	27	9,768	27	58,462	27							
		3	Quite a bit	249	43	2,096	42	16,368	45	99,896	45							
		4	Very much	129	22	1,332	26	8,915	24	55,257	25							
		Total		579	100	4,996	100	36,316	100	221,364	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	24	5	224	5	1,510	4	8,014	4	2.8	2.9	-0.04	2.9	-0.02	2.9	-0.06
		2	Some	159	28	1,323	28	9,978	28	57,631	27							
		3	Quite a bit	267	46	2,126	42	16,279	45	100,968	45							
		4	Very much	124	22	1,286	25	8,315	23	53,527	24							
		Total		574	100	4,959	100	36,082	100	220,140	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	34	6	233	5	1,408	4	7,723	4	2.8	2.9 *	-0.10	2.9 *	-0.08	2.9 **	-0.12
		2	Some	165	28	1,309	28	9,890	28	57,607	27							
		3	Quite a bit	259	46	2,114	42	16,510	46	101,852	46							
		4	Very much	116	20	1,279	25	8,113	22	52,001	23							
		Total		574	100	4,935	100	35,921	100	219,183	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Georgia Southern University

First-Year Students

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Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	17	3	124	3	782	2	4,382	2	3.0	3.1 *	-0.10	3.0	-0.06	3.1 *	-0.11
		2	Some	137	25	1,069	22	7,716	22	44,526	21							
		3	Quite a bit	246	43	2,102	43	16,785	46	101,051	46							
		4	Very much	168	29	1,595	32	10,395	29	67,644	31							
		Total		568	100	4,890	100	35,678	100	217,603	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	30	5	235	5	1,370	4	8,545	4	3.0	3.0	-0.03	3.0	.00	3.0	-0.03
		2	Some	125	22	1,099	22	8,008	23	46,901	22							
		3	Quite a bit	251	44	2,073	43	16,625	46	99,559	45							
		4	Very much	161	29	1,462	30	9,568	27	61,931	29							
		Total		567	100	4,869	100	35,571	100	216,936	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	27	6	185	4	1,106	3	7,092	4	3.0	3.0	-0.02	3.0	.00	3.0	-0.02
		2	Some	129	23	1,112	23	7,927	23	47,359	22							
		3	Quite a bit	211	37	1,948	40	15,758	44	94,295	43							
		4	Very much	197	35	1,610	33	10,711	30	67,797	31							
		Total		564	100	4,855	100	35,502	100	216,543	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	46	8	377	8	3,092	9	15,588	8	2.8	2.8	-0.04	2.7	.03	2.8	-0.05
		2	Some	174	31	1,414	30	11,304	31	62,999	29							
		3	Quite a bit	199	35	1,708	36	13,201	37	81,485	37							
		4	Very much	143	25	1,344	27	7,842	23	56,068	26							
		Total		562	100	4,843	100	35,439	100	216,140	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	66	12	461	10	3,591	10	18,060	9	2.7	2.7	-0.09	2.6	.00	2.7 *	-0.09
		2	Some	186	33	1,510	31	12,343	34	68,672	32							
		3	Quite a bit	187	34	1,682	35	12,994	37	81,936	38							
		4	Very much	122	21	1,184	24	6,390	19	46,835	22							
		Total		561	100	4,837	100	35,318	100	215,503	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System	Carnegie Class		NSSE 2019 & 2020		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	55	9	504	10	3,707	10	23,358	10	2.6	2.6	-0.4	2.6	.01	2.6	.02
		2	Sometimes	213	38	1,675	35	12,925	36	79,700	37							
		3	Often	198	36	1,691	37	13,060	38	78,056	37							
		4	Very often	84	16	866	18	5,242	15	31,727	16							
		Total		550	100	4,736	100	34,934	100	212,841	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	122	22	968	21	6,958	20	41,692	19	2.3	2.3	-0.05	2.3	-0.02	2.3	-0.04
		2	Sometimes	207	38	1,769	38	14,124	40	85,273	40							
		3	Often	159	30	1,294	28	9,906	29	60,815	29							
		4	Very often	55	11	670	14	3,752	11	23,844	12							
		Total		543	100	4,701	100	34,740	100	211,624	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	108	19	876	18	6,091	17	38,460	18	2.3	2.3	-0.02	2.3	-0.01	2.3	.00
		2	Sometimes	217	40	1,888	41	14,669	42	88,773	42							
		3	Often	158	31	1,309	28	10,481	31	62,450	30							
		4	Very often	56	11	599	12	3,349	10	21,174	10							
		Total		539	100	4,672	100	34,590	100	210,857	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	64	12	434	9	2,129	7	12,509	6	5.3	5.6	-0.05	6.4 ***	-0.19	6.5 ***	-0.20
		1.5	1-2	133	24	1,082	23	6,829	20	41,167	20							
		4	3-5	171	32	1,552	33	11,050	32	68,148	33							
		8	6-10	97	18	963	21	7,837	22	48,259	23							
		13	11-15	42	8	351	7	3,494	10	21,475	10							
		18	16-20	16	3	137	3	1,489	4	8,929	4							
		23	More than 20	15	3	147	3	1,710	5	9,949	5							
		Total		538	100	4,666	100	34,538	100	210,436	100							
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	282	52	2,209	47	12,204	37	74,373	37	1.7	2.0	-0.07	2.2 ***	-0.15	2.3 ***	-0.17
		1.5	1-2	148	28	1,437	30	12,971	37	77,183	36							
		4	3-5	64	12	574	13	6,086	17	37,135	17							
		8	6-10	24	5	297	7	2,143	6	14,460	7							
		13	11-15	10	2	80	2	706	2	4,305	2							
		18	16-20	0	0	24	0	149	0	1,067	1							
		23	More than 20	5	1	28	1	187	1	1,278	1							
Total		533	100	4,649	100	34,446	100	209,801	100									

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NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	458	85	3,768	80	26,349	76	159,375	76	1.0	1.0	-.02	.9	.02	1.0	.00
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	40	7	470	10	5,543	15	33,219	15							
		4	3-5	12	2	168	4	1,244	4	7,877	4							
		8	6-10	7	1	112	3	610	2	4,400	2							
		13	11-15	10	2	88	2	462	1	3,210	2							
		18	16-20	2	0	24	0	103	0	723	0							
		23	More than 20	6	1	29	1	162	1	1,144	1							
		Total			535	100	4,659	100	34,473	100	209,948	100						
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									44.7	47.7	-.04	50.5	-.08	52.5 *	-.11
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	24	4	221	5	1,643	5	9,687	5	3.1	3.1	.00	3.0 ***	.16	3.0 **	.12
		2	Sometimes	109	22	935	20	9,253	26	51,250	24							
		3	Often	163	30	1,393	31	10,872	32	67,646	32							
		4	Very often	240	44	2,095	45	12,637	37	81,026	38							
			Total	536	100	4,644	100	34,405	100	209,609	100							
b. People from an economic background other than your own	DDeconomic	1	Never	26	5	213	5	1,409	4	9,158	5	3.1	3.0	.03	3.0	.08	3.0	.06
		2	Sometimes	108	21	1,089	23	8,424	24	48,924	24							
		3	Often	196	36	1,533	34	12,755	37	76,379	36							
		4	Very often	206	38	1,793	38	11,765	34	74,636	35							
			Total	536	100	4,628	100	34,353	100	209,097	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	41	7	343	7	2,838	7	14,144	7	2.9	3.0 *	-.11	2.9	-.02	2.9	-.04
		2	Sometimes	152	29	1,139	25	9,689	27	56,237	27							
		3	Often	164	30	1,332	30	10,850	33	67,732	32							
		4	Very often	177	33	1,807	39	10,960	33	71,035	34							
			Total	534	100	4,621	100	34,337	100	209,148	100							
d. People with political views other than your own	DDpolitical	1	Never	39	7	352	8	2,154	7	14,574	7	3.0	2.9	.09	2.9 **	.12	2.9 **	.12
		2	Sometimes	118	22	1,283	27	10,148	29	60,703	29							
		3	Often	174	33	1,375	30	11,328	33	67,945	32							
		4	Very often	203	38	1,618	35	10,710	32	66,007	32							
			Total	534	100	4,628	100	34,340	100	209,229	100							

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Georgia Southern University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System	Effect size ^e	Carnegie Class	Effect size ^e	NSSE 2019 & 2020	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	12	3	126	3	668	2	3,877	2	2.9	3.0	-.06	3.0	-.03	3.0	-.07
		2	Sometimes	137	26	1,044	24	8,148	25	46,679	23							
		3	Often	244	46	2,053	45	16,356	48	99,473	47							
		4	Very often	135	25	1,367	28	8,952	25	57,838	27							
		Total		528	100	4,590	100	34,124	100	207,867	100							
b. Reviewed your notes after class	LSnotes	1	Never	25	5	165	4	1,584	5	9,053	5	2.9	3.0	-.06	2.9	.05	2.9	.02
		2	Sometimes	141	28	1,177	27	10,291	31	59,767	29							
		3	Often	194	36	1,658	37	12,220	36	75,419	36							
		4	Very often	165	31	1,574	32	9,988	29	63,410	30							
		Total		525	100	4,574	100	34,083	100	207,649	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	29	5	245	5	2,123	6	11,538	6	2.8	2.9	-.07	2.8	.03	2.8	-.01
		2	Sometimes	161	31	1,280	29	10,792	32	63,135	31							
		3	Often	208	40	1,731	38	13,141	39	80,574	39							
		4	Very often	130	24	1,333	28	8,011	23	52,417	25							
		Total		528	100	4,589	100	34,067	100	207,664	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	8	2	52	1	263	1	1,597	1	5.4	5.4	-.02	5.4	-.01	5.4	-.04
		2		7	2	50	1	343	1	2,114	1							
		3		17	3	217	5	1,440	5	8,866	5							
		4		62	12	579	14	3,927	12	24,157	12							
		5		190	35	1,448	32	11,626	35	69,775	33							
		6		120	23	1,026	22	8,961	25	53,168	25							
		7	Very much	120	23	1,180	25	7,322	21	46,747	23							
		Total		524	100	4,552	100	33,882	100	206,424	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		69	14	668	15	3,930	12	26,566	14	7%	7%	.01	7%	.00	7%	-.02
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	27	6	254	6	1,513	5	10,778	6							
		Plan to do	388	73	3,315	72	25,992	75	153,772	73								
		Done or in progress	37	7	294	7	2,367	7	14,776	7								
		Total	521	100	4,531	100	33,802	100	205,892	100								

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Georgia Southern University

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	164	32	1,255	28	9,207	27	57,180	28	10%	9%	.03	11%	-.03	10%	-.01
			Do not plan to do	138	26	1,166	27	7,660	24	47,521	24							
			Plan to do	168	32	1,674	37	13,207	38	79,340	38							
			Done or in progress	50	10	425	9	3,627	11	21,308	10							
			Total	520	100	4,520	100	33,701	100	205,349	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	175	34	1,414	31	10,560	31	68,314	33	9%	12%	-.07	16% ***	-.19	13% *	-.11
			Do not plan to do	148	29	1,270	29	9,161	27	54,540	27							
			Plan to do	144	28	1,281	28	8,746	26	56,149	27							
			Done or in progress	50	9	545	12	5,138	16	25,648	13							
			Total	517	100	4,510	100	33,605	100	204,651	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	158	30	1,270	29	9,244	28	57,053	28	1%	3%	-.08	3%	-.09	3%	-.10
			Do not plan to do	150	31	1,160	27	8,878	28	55,632	29							
			Plan to do	202	38	1,957	42	14,579	41	86,354	40							
			Done or in progress	8	1	118	3	899	3	5,632	3							
			Total	518	100	4,505	100	33,600	100	204,671	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	199	39	1,633	36	12,428	37	77,793	38	4%	5%	-.03	4%	-.01	5%	-.02
			Do not plan to do	127	23	1,163	26	7,749	24	47,939	24							
			Plan to do	170	33	1,486	33	11,909	35	69,589	33							
			Done or in progress	21	4	220	5	1,519	4	9,300	5							
			Total	517	100	4,502	100	33,605	100	204,621	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	179	35	1,627	36	11,006	33	67,396	34	3%	2%	.03	2%	.05	2%	.05
			Do not plan to do	53	11	599	14	3,605	11	21,879	12							
			Plan to do	268	52	2,176	47	18,392	53	111,409	53							
			Done or in progress	14	3	105	2	571	2	3,770	2							
			Total	514	100	4,507	100	33,574	100	204,454	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	285	56	2,287	50	16,832	51	95,870	48	1.5	1.6 *	-.09	1.6	-.09	1.6 **	-.15
			2 Some	192	38	1,819	41	13,925	41	88,626	43							
			3 Most	17	3	291	7	2,208	7	15,607	8							
			4 All	11	3	80	2	460	1	3,436	2							
			Total	505	100	4,477	100	33,425	100	203,539	100							

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	12	3	105	2	462	2	2,869	2	5.3	5.4	-0.03	5.4	-0.07	5.4 *	-0.09
		2		15	3	90	2	615	2	3,747	2							
		3		23	4	242	5	1,585	5	9,196	5							
		4		56	11	536	12	3,877	12	23,565	12							
		5		157	31	1,201	27	9,206	27	54,237	27							
		6		118	23	1,123	25	9,302	27	55,038	26							
	7	Excellent		120	24	1,123	25	8,124	24	51,725	25							
	—	Not applicable		7	1	66	1	221	1	2,936	2							
		Total		508	100	4,486	100	33,392	100	203,313	100							
b. Academic advisors	QIadvisor	1	Poor	16	3	124	3	895	3	5,144	3	5.5	5.3 *	.12	5.3 *	.10	5.4	.07
		2		11	2	177	4	1,288	4	7,183	4							
		3		36	7	315	7	2,242	7	13,156	6							
		4		50	10	553	12	4,347	13	25,286	12							
		5		104	19	905	20	6,872	20	41,178	20							
		6		108	21	961	21	7,253	22	44,324	22							
	7	Excellent		181	37	1,360	30	9,527	30	62,589	31							
	—	Not applicable		2	1	83	2	926	2	4,193	2							
		Total		508	100	4,478	100	33,350	100	203,053	100							
c. Faculty	QIfaculty	1	Poor	7	2	92	2	452	2	2,751	2	5.3	5.3	.03	5.3	.01	5.4	-0.05
		2		14	3	117	3	753	2	4,324	2							
		3		32	7	239	5	1,786	5	9,948	5							
		4		53	11	636	14	4,473	13	25,210	13							
		5		139	26	1,133	26	9,150	27	52,259	26							
		6		142	28	1,193	27	9,510	28	57,742	28							
	7	Excellent		112	23	1,002	22	6,919	21	48,564	24							
	—	Not applicable		5	1	68	2	298	1	2,180	1							
		Total		504	100	4,480	100	33,341	100	202,978	100							

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	19	4	193	4	1,003	3	5,914	3	5.2	5.1	.08	5.1	.04	5.2	.01
		2		15	3	178	4	1,164	4	6,618	3							
		3		30	6	285	6	2,216	7	12,600	6							
		4		61	12	586	13	4,633	14	26,318	13							
		5		106	20	938	21	7,469	22	44,235	21							
		6		96	18	861	19	7,320	21	44,122	21							
		7	Excellent	132	26	934	20	6,714	20	44,529	22							
		—	Not applicable	48	9	500	12	2,813	9	18,613	10							
	Total			507	100	4,475	100	33,332	100	202,949	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	23	5	191	4	1,065	3	6,118	3	5.1	5.0	.07	5.1	.04	5.2	-.02
		2		19	4	232	5	1,393	4	7,505	4							
		3		32	7	316	7	2,356	7	13,624	7							
		4		62	12	634	14	4,865	15	28,018	14							
		5		109	20	1,000	22	7,550	22	44,894	22							
		6		102	20	882	20	7,031	21	43,803	21							
		7	Excellent	119	25	917	20	6,336	20	44,440	22							
		—	Not applicable	41	8	307	7	2,741	8	14,608	8							
	Total			507	100	4,479	100	33,337	100	203,010	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	13	3	83	2	490	2	3,035	2	3.0	3.1	-.09	3.1	-.09	3.1	-.09
		2	Some	114	24	872	20	5,930	19	37,243	19							
		3	Quite a bit	216	42	2,023	46	15,906	49	97,313	48							
		4	Very much	160	31	1,483	32	10,865	31	64,570	31							
			Total			503	100	4,461	100	33,191	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	24	5	204	5	1,110	4	6,528	4	3.0	3.0	-.02	3.0	-.03	3.0	-.07
		2	Some	111	22	980	22	7,027	22	41,149	21							
		3	Quite a bit	211	42	1,760	40	14,640	44	86,360	42							
		4	Very much	158	31	1,499	32	10,326	30	67,568	33							
			Total			504	100	4,443	100	33,103	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	27	6	232	6	1,608	5	10,189	5	3.1	3.1	.00	3.1	.01	3.1	.00
		2	Some	90	19	760	18	5,911	18	35,108	18							
		3	Quite a bit	177	35	1,615	37	12,865	39	76,300	38							
		4	Very much	207	40	1,844	40	12,703	38	79,903	39							
			Total			501	100	4,451	100	33,087	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Georgia Southern				Georgia System				Carnegie Class				NSSE 2019 & 2020			
Item wording or description	Variable name ^c	Values ^d	Response options	Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	59	12	470	11	4,027	12	20,672	11	2.7	2.8	-.03	2.7	.06	2.8	-.02	
		2	Some	137	27	1,249	28	9,986	30	56,617	28								
		3	Quite a bit	176	35	1,453	33	11,441	35	71,314	35								
		4	Very much	130	26	1,275	28	7,593	23	52,630	26								
		Total		502	100	4,447	100	33,047	100	201,233	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	26	5	301	7	1,702	6	10,916	6	3.0	2.9	.04	2.9	.04	3.0	.02	
		2	Some	112	23	1,024	24	7,643	24	45,423	23								
		3	Quite a bit	203	41	1,654	37	13,691	41	81,233	40								
		4	Very much	156	31	1,444	32	9,944	29	63,292	31								
		Total		497	100	4,423	100	32,980	100	200,864	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	36	7	340	8	2,151	7	13,241	7	2.9	2.9	.07	2.9	.03	2.9	.02	
		2	Some	105	22	1,137	26	7,891	24	47,218	24								
		3	Quite a bit	206	40	1,625	37	13,294	40	79,023	39								
		4	Very much	152	30	1,321	29	9,616	29	61,104	30								
		Total		499	100	4,423	100	32,952	100	200,586	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	116	23	1,086	25	7,588	23	42,444	22	2.3	2.3	.02	2.3	.03	2.3	-.03	
		2	Some	177	35	1,536	35	12,503	38	73,513	36								
		3	Quite a bit	138	28	1,114	25	8,642	26	55,656	27								
		4	Very much	70	14	691	15	4,197	13	28,860	14								
		Total		501	100	4,427	100	32,930	100	200,473	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	46	10	426	10	2,549	8	18,549	10	2.8	2.8	.06	2.8	.04	2.8	.06	
		2	Some	111	22	1,167	27	8,798	27	51,472	26								
		3	Quite a bit	208	41	1,589	35	12,942	39	76,543	37								
		4	Very much	134	27	1,233	27	8,610	25	53,678	26								
		Total		499	100	4,415	100	32,899	100	200,242	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	80	16	759	17	5,349	17	32,410	17	2.5	2.5	.06	2.4	.08	2.5	.06	
		2	Some	165	34	1,593	37	12,321	38	70,452	35								
		3	Quite a bit	161	32	1,254	28	10,202	30	63,536	31								
		4	Very much	92	18	816	18	5,024	15	33,830	16								
		Total		498	100	4,422	100	32,896	100	200,228	100								

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NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	SBmyself <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	15	4	110	3	338	2	2,350	2	3.2	3.2	-07	3.2	-09	3.3 *	-10
		2	Disagree	45	10	349	8	1,352	8	9,466	8							
		3	Agree	259	51	2,293	52	8,966	53	63,259	52							
		4	Strongly agree	172	36	1,657	37	6,403	37	46,068	38							
		Total		491	100	4,409	100	17,059	100	121,143	100							
b. I feel valued by this institution.	SBvalued <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	25	6	214	5	641	4	3,973	4	2.9	2.9	-09	2.9	-09	3.0 ***	-18
		2	Disagree	104	21	794	18	3,030	18	19,350	16							
		3	Agree	263	53	2,402	54	9,536	56	67,879	56							
		4	Strongly agree	98	20	988	23	3,825	21	29,806	24							
		Total		490	100	4,398	100	17,032	100	121,008	100							
c. I feel like part of the community at this institution.	SBcommunity <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	35	8	249	6	616	4	4,345	4	2.9	2.9	-03	3.0 *	-11	3.0 **	-16
		2	Disagree	101	20	879	20	2,979	18	20,051	17							
		3	Agree	233	47	2,229	50	9,212	54	64,304	53							
		4	Strongly agree	122	25	1,054	24	4,237	24	32,446	26							
		Total		491	100	4,411	100	17,044	100	121,146	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	7	2	20	1	108	0	752	0	13.3	13.4	-01	14.7 ***	-18	14.4 **	-14
		3	1-5 hrs	76	15	751	18	3,488	12	24,250	13							
		8	6-10 hrs	133	28	1,084	25	6,975	22	44,977	23							
		13	11-15 hrs	98	21	952	22	7,639	24	45,471	23							
		18	16-20 hrs	82	16	734	17	6,752	20	39,473	19							
		23	21-25 hrs	47	10	414	9	3,993	12	23,041	11							
		28	26-30 hrs	24	5	194	4	1,952	5	10,877	5							
		33	More than 30 hrs	20	4	244	5	1,836	5	10,586	5							
Total		487	100	4,393	100	32,743	100	199,427	100									
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	187	39	1,831	42	10,293	33	63,708	34	5.5	4.7 *	.11	5.4	.01	5.6	-02
		3	1-5 hrs	142	28	1,261	28	11,486	33	65,019	31							
		8	6-10 hrs	73	15	604	14	5,286	16	31,689	16							
		13	11-15 hrs	42	9	343	8	2,827	9	18,118	9							
		18	16-20 hrs	22	5	195	4	1,511	5	10,597	5							
		23	21-25 hrs	10	2	72	2	661	2	5,205	3							
		28	26-30 hrs	3	1	23	1	281	1	1,891	1							
33	More than 30 hrs	9	2	53	1	354	1	2,658	1									
Total		488	100	4,382	100	32,699	100	198,885	100									

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NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Working for pay on campus	tmworkonhrs	0	0 hrs	424	87	3,705	85	25,325	79	155,052	79	1.8	2.0	-.04	2.5 **	-.13	2.4 **	-.11
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	2	111	2	1,139	3	8,902	4							
	8	6-10 hrs	9	2	166	4	2,250	6	14,407	6								
	13	11-15 hrs	20	4	172	4	1,889	5	10,020	5								
	18	16-20 hrs	13	2	150	3	1,446	4	6,561	3								
	23	21-25 hrs	9	2	41	1	389	1	2,280	1								
	28	26-30 hrs	1	0	14	0	114	0	647	0								
	33	More than 30 hrs	1	0	24	1	125	0	1,096	1								
	Total				486	100	4,383	100	32,677	100	198,965							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	350	71	2,691	61	22,995	69	134,226	66	4.9	7.1 ***	-.21	5.0	-.01	5.9 *	-.10
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	4	214	5	1,551	5	9,417	5							
	8	6-10 hrs	20	5	240	5	1,744	5	10,743	5								
	13	11-15 hrs	23	4	249	6	1,772	5	11,162	6								
	18	16-20 hrs	28	6	330	7	1,843	6	11,577	6								
	23	21-25 hrs	18	4	239	6	1,302	4	8,201	4								
	28	26-30 hrs	12	3	165	4	649	2	4,513	2								
	33	More than 30 hrs	16	4	252	6	855	3	9,343	6								
	Total				486	100	4,380	100	32,711	100	199,182							
Estimated number of hours working for pay	tmworkhrs										6.6	9.0 ***	-.20	7.5	-.08	8.3 ***	-.14	
(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	308	65	2,609	61	19,046	59	116,709	59	2.4	2.5	-.03	2.4	.00	2.5	-.03
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	120	24	1,203	26	10,045	29	58,783	29							
	8	6-10 hrs	28	6	287	6	1,894	6	11,795	6								
	13	11-15 hrs	13	3	135	3	834	3	5,664	3								
	18	16-20 hrs	4	1	76	2	429	1	3,066	2								
	23	21-25 hrs	5	1	39	1	228	1	1,557	1								
	28	26-30 hrs	0	0	15	0	86	0	521	0								
	33	More than 30 hrs	5	1	27	0	143	0	990	1								
	Total				483	100	4,391	100	32,705	100	199,085							

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NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Georgia Southern				Georgia System				Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	15	4	103	3	431	1	3,729	2	12.9	12.3	.06	13.0	-.01	12.6	.04				
		3	1-5 hrs	92	19	956	21	6,060	18	40,291	20											
		8	6-10 hrs	123	24	1,209	27	9,007	27	53,518	26											
		13	11-15 hrs	98	20	908	21	7,144	22	42,316	21											
		18	16-20 hrs	77	16	549	13	4,705	14	28,233	14											
		23	21-25 hrs	36	8	248	6	2,269	7	12,955	7											
		28	26-30 hrs	9	2	98	2	954	3	5,523	3											
		33	More than 30 hrs	36	8	324	8	2,125	7	12,490	7											
Total				486	100	4,395	100	32,695	100	199,055	100											
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	414	85	3,242	74	26,475	80	152,487	75	1.8	3.3 ***	-0.20	2.1	-.05	3.1 ***	-.17				
		3	1-5 hrs	28	6	459	10	2,925	9	19,507	10											
		8	6-10 hrs	13	3	209	5	1,216	4	8,411	5											
		13	11-15 hrs	10	2	144	4	806	3	5,862	3											
		18	16-20 hrs	6	1	95	2	477	2	3,551	2											
		23	21-25 hrs	4	1	43	1	264	1	2,016	1											
		28	26-30 hrs	2	1	25	1	84	0	847	1											
		33	More than 30 hrs	6	1	165	4	405	2	6,052	4											
Total				483	100	4,382	100	32,652	100	198,733	100											
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	115	24	1,374	29	13,375	41	89,796	43	5.6	5.3	.05	4.1 ***	.25	4.1 ***	.24				
		3	1-5 hrs	227	47	1,705	40	12,321	37	66,153	34											
		8	6-10 hrs	70	14	687	16	3,846	12	22,553	12											
		13	11-15 hrs	31	6	285	7	1,503	5	9,630	5											
		18	16-20 hrs	14	3	132	3	697	2	4,560	2											
		23	21-25 hrs	9	2	74	2	362	1	2,370	1											
		28	26-30 hrs	5	1	33	1	162	1	985	1											
		33	More than 30 hrs	14	3	101	2	450	2	3,061	2											
Total				485	100	4,391	100	32,716	100	199,108	100											

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NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e					
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																							
	reading	1	Very little	69	15	586	13	4,295	14	22,723	12	2.6	2.6	-.02	2.6	.00	2.7	-.09					
		2	Some	175	36	1,604	37	11,846	37	67,759	35												
		3	About half	136	28	1,230	29	9,003	27	57,709	29												
		4	Most	71	15	690	15	5,537	16	37,237	18												
		5	Almost all	31	6	271	6	1,948	6	13,317	6												
			Total	482	100	4,381	100	32,629	100	198,745	100												
	tmreadinghrs															5.8	5.8	.00	6.2	-.08	6.5 *	▽	-.11
				<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprehrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																			
	tmreadinghrscol	1	0 hrs	6	2	20	1	105	0	730	0												
		2	More than zero, up to 5 hrs	270	56	2,504	58	16,743	54	99,759	52												
		3	More than 5, up to 10 hrs	136	28	1,152	26	9,519	28	58,342	29												
		4	More than 10, up to 15 hrs	34	7	351	8	3,259	9	20,342	10												
		5	More than 15, up to 20 hrs	13	3	173	4	1,556	4	10,138	5												
		6	More than 20, up to 25 hrs	13	2	120	3	984	3	6,203	3												
		7	More than 25 hrs	9	2	42	1	335	1	2,426	1												
			Total	481	100	4,362	100	32,501	100	197,940	100												
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																							
a. Writing clearly and effectively	pgwrite	1	Very little	37	8	353	8	2,586	8	13,482	7	2.7	2.8	-.07	2.7	.01	2.8	-.06					
		2	Some	150	31	1,134	26	9,850	30	55,348	28												
		3	Quite a bit	188	38	1,812	41	13,638	42	84,920	42												
		4	Very much	105	22	1,068	24	6,425	20	44,123	22												
			Total	480	100	4,367	100	32,499	100	197,873	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Speaking clearly and effectively	pgspeak	1	Very little	64	14	545	13	3,923	12	20,410	11	2.6	2.7	-0.09	2.6	-0.05	2.7 *	-0.12
		2	Some	164	34	1,234	29	10,833	33	61,439	31							
		3	Quite a bit	157	32	1,630	37	11,909	37	75,450	38							
		4	Very much	94	20	952	21	5,839	19	40,541	21							
		Total		479	100	4,361	100	32,504	100	197,840	100							
c. Thinking critically and analytically	pgthink	1	Very little	14	3	163	4	1,053	4	5,716	3	3.0	3.0	-0.01	3.0	.00	3.1	-0.04
		2	Some	102	22	841	20	6,406	20	37,240	19							
		3	Quite a bit	210	43	1,864	42	14,712	45	89,372	44							
		4	Very much	152	32	1,496	33	10,330	31	65,573	33							
		Total		478	100	4,364	100	32,501	100	197,901	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	50	10	455	10	3,917	12	24,720	12	2.7	2.8	-0.06	2.7	.04	2.7	.03
		2	Some	153	32	1,210	28	10,035	31	61,053	30							
		3	Quite a bit	173	35	1,624	37	11,770	36	70,669	36							
		4	Very much	102	23	1,074	25	6,781	21	41,401	22							
		Total		478	100	4,363	100	32,503	100	197,843	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	70	15	641	15	4,414	14	25,053	13	2.5	2.6	-0.07	2.6	-0.06	2.6 *	-0.10
		2	Some	165	34	1,338	31	10,585	32	63,330	32							
		3	Quite a bit	159	33	1,476	33	11,291	34	69,152	35							
		4	Very much	82	18	914	21	6,217	19	40,358	21							
		Total		476	100	4,369	100	32,507	100	197,893	100							
f. Working effectively with others	pgothers	1	Very little	39	9	338	8	2,158	7	11,903	7	2.8	2.8	-0.03	2.8	-0.04	2.9	-0.08
		2	Some	138	28	1,146	27	8,998	28	52,134	27							
		3	Quite a bit	189	39	1,758	40	13,603	41	82,603	41							
		4	Very much	111	24	1,115	25	7,740	24	51,162	26							
		Total		477	100	4,357	100	32,499	100	197,802	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	57	13	559	13	3,738	12	20,243	11	2.7	2.7	.04	2.7	.03	2.7	-0.04
		2	Some	135	28	1,248	30	9,604	30	55,919	28							
		3	Quite a bit	183	38	1,558	35	12,095	36	75,587	37							
		4	Very much	102	22	998	22	7,059	21	46,000	23							
		Total		477	100	4,363	100	32,496	100	197,749	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	51	12	421	10	3,524	11	17,034	9	2.8	2.8	-03	2.7	.05	2.8	-04
		2	Some	132	28	1,141	27	9,556	29	53,360	27							
		3	Quite a bit	163	33	1,567	35	11,756	36	74,780	37							
		4	Very much	132	28	1,239	27	7,661	24	52,631	27							
		Total		478	100	4,368	100	32,497	100	197,805	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	59	13	550	13	3,647	12	21,001	11	2.6	2.7	-06	2.6	-03	2.7	-07
		2	Some	156	32	1,289	30	10,977	34	64,283	32							
		3	Quite a bit	179	37	1,517	34	11,678	35	71,816	36							
		4	Very much	84	18	1,010	22	6,198	19	40,765	21							
		Total		478	100	4,366	100	32,500	100	197,865	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	55	12	551	13	4,155	13	22,385	12	2.6	2.7	-07	2.6	-01	2.7	-07
		2	Some	172	36	1,297	31	10,850	33	62,855	32							
		3	Quite a bit	163	34	1,476	33	11,224	34	70,492	35							
		4	Very much	87	19	1,039	23	6,319	20	42,364	21							
		Total		477	100	4,363	100	32,548	100	198,096	100							
19. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	15	4	99	3	595	2	3,567	2	3.0	3.1 *	-10	3.1 ***	-17	3.2 ***	-21
		2	Fair	83	18	721	16	4,282	14	25,531	13							
		3	Good	250	50	2,178	50	16,546	51	98,378	49							
		4	Excellent	133	28	1,406	32	11,247	33	71,430	35							
		Total		481	100	4,404	100	32,670	100	198,906	100							
20. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	23	5	211	5	1,090	4	6,903	4	3.0	3.1 *	-11	3.2 ***	-20	3.2 ***	-22
		2	Probably no	89	18	658	15	4,112	13	24,998	13							
		3	Probably yes	211	44	1,932	44	14,130	44	84,444	42							
		4	Definitely yes	160	32	1,625	36	13,466	39	83,379	41							
		Total		483	100	4,426	100	32,798	100	199,724	100							
21. Do you intend to return to this institution next year?^f																		
	returnexp		No	23	5	277	6	1,252	4	8,016	4	84%	84%	-02	88% **	-14	88% **	-12
			Yes	411	84	3,734	84	29,320	88	176,944	88							
			Not sure	53	11	394	9	2,328	8	15,123	8							
			Total	487	100	4,405	100	32,900	100	200,083	100							
			(Means indicate the percentage who responded "Yes.")															

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	22	3	201	4	1,235	3	8,246	3	3.0	3.0	-01	3.0	-03	3.1	-07
		2	Sometimes	204	29	1,828	29	12,450	28	77,834	27							
		3	Often	226	32	1,997	30	13,596	32	93,626	31							
		4	Very often	247	35	2,633	37	15,530	37	116,412	39							
		Total		699	100	6,659	100	42,811	100	296,118	100							
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	48	7	500	8	3,007	7	18,669	6	3.0	2.9	.04	3.0	-01	3.0	-06
		2	Often	87	13	911	15	6,367	14	39,640	14							
		3	Sometimes	396	57	3,475	52	22,897	53	154,792	52							
		4	Never	160	23	1,742	25	10,372	26	81,958	28							
		Total		691	100	6,628	100	42,643	100	295,059	100							
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	386	56	3,391	51	19,784	49	139,217	49	1.6	1.7 ***	-013	1.7 ***	-016	1.7 ***	-017
		2	Sometimes	222	32	2,220	34	15,296	35	102,567	34							
		3	Often	53	8	619	10	4,584	10	32,208	10							
		4	Very often	29	4	382	6	2,859	6	20,577	7							
		Total		690	100	6,612	100	42,523	100	294,569	100							
d. Asked another student to help you understand course material	CLaskhelp	1	Never	80	12	772	12	5,115	14	44,076	16	2.5	2.5	-01	2.5	.03	2.4 **	.11
		2	Sometimes	274	40	2,692	41	16,675	40	118,773	41							
		3	Often	212	31	1,954	30	12,976	29	85,040	28							
		4	Very often	120	17	1,182	17	7,727	17	46,435	15							
		Total		686	100	6,600	100	42,493	100	294,324	100							
e. Explained course material to one or more students	CLexplain	1	Never	32	5	334	5	2,307	6	23,734	8	2.8	2.8	.01	2.8	.06	2.7 ***	.14
		2	Sometimes	219	32	2,186	33	13,804	33	99,640	34							
		3	Often	268	39	2,423	37	16,238	38	107,364	36							
		4	Very often	168	25	1,650	24	10,064	23	63,203	21							
		Total		687	100	6,593	100	42,413	100	293,941	100							
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	101	16	1,019	15	6,977	18	56,081	20	2.6	2.6	.02	2.5	.07	2.5 ***	.13
		2	Sometimes	210	31	2,231	34	13,908	33	96,614	33							
		3	Often	224	33	1,847	29	12,192	28	82,158	27							
		4	Very often	146	21	1,454	22	9,171	21	57,814	19							
		Total		681	100	6,551	100	42,248	100	292,667	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Worked with other students on course projects or assignments	CLproject	1	Never	30	5	397	5	2,675	7	25,943	9	3.0	3.0	.03	2.9 **	.11	2.8 ***	.18
		2	Sometimes	157	24	1,728	26	11,334	28	80,805	28							
		3	Often	273	40	2,267	36	15,061	35	103,153	35							
		4	Very often	216	32	2,124	33	13,010	30	81,706	28							
		Total		676	100	6,516	100	42,080	100	291,607	100							
h. Given a course presentation	present	1	Never	61	9	741	11	4,562	12	34,478	13	2.7	2.7	.05	2.7	.07	2.7 *	.08
		2	Sometimes	208	31	2,076	33	13,618	33	89,378	32							
		3	Often	239	35	2,017	31	13,634	32	93,769	31							
		4	Very often	167	24	1,679	25	10,197	24	73,709	24							
		Total		675	100	6,513	100	42,011	100	291,334	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	34	5	289	4	1,428	4	11,399	4	2.9	2.9	.03	2.9	.00	2.9	.03
		2	Sometimes	159	24	1,791	28	11,000	27	78,328	28							
		3	Often	278	42	2,478	39	17,392	41	118,480	41							
		4	Very often	192	29	1,863	28	11,845	28	80,620	27							
		Total		663	100	6,421	100	41,665	100	288,827	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	58	9	484	8	3,113	8	19,212	8	2.7	2.7	-.07	2.7	-.07	2.8 **	-.11
		2	Sometimes	223	34	2,030	33	13,314	32	88,616	32							
		3	Often	234	35	2,207	34	14,941	36	105,946	36							
		4	Very often	138	21	1,664	24	10,148	24	73,829	25							
		Total		653	100	6,385	100	41,516	100	287,603	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	88	14	845	14	5,715	15	32,392	13	2.6	2.6	-.03	2.5	.01	2.6	-.06
		2	Sometimes	240	37	2,144	35	14,515	35	96,884	34							
		3	Often	178	27	1,840	29	12,417	29	91,852	31							
		4	Very often	138	21	1,483	22	8,572	20	64,771	22							
		Total		644	100	6,312	100	41,219	100	285,899	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	36	6	283	5	2,033	5	12,061	5	2.8	2.9 *	-.09	2.8	-.04	2.8	-.08
		2	Sometimes	202	32	1,801	28	12,242	30	81,768	29							
		3	Often	261	41	2,611	43	17,761	43	124,285	43							
		4	Very often	137	22	1,562	24	8,897	22	65,873	23							
		Total		636	100	6,257	100	40,933	100	283,987	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	20	3	170	3	1,191	3	7,269	3	3.0	3.0	-.04	3.0	.02	3.0	-.01
		2	Sometimes	150	24	1,376	23	9,952	25	65,922	24							
		3	Often	269	43	2,708	44	18,139	44	127,502	45							
		4	Very often	182	29	1,897	30	11,196	27	80,478	28							
		Total		621	100	6,151	100	40,478	100	281,171	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	18	3	146	2	830	2	5,355	2	3.0	3.0	-.03	3.0	.00	3.0	-.03
		2	Sometimes	152	25	1,535	26	10,274	26	70,433	26							
		3	Often	279	45	2,649	44	18,102	45	125,463	45							
		4	Very often	163	26	1,718	28	10,876	27	77,227	27							
		Total		612	100	6,048	100	40,082	100	278,478	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	9	1	67	1	354	1	2,462	1	3.2	3.2	-.07	3.2	-.04	3.2	-.06
		2	Sometimes	107	18	924	15	6,016	16	41,003	15							
		3	Often	269	44	2,728	46	18,686	47	129,782	47							
		4	Very often	218	36	2,265	38	14,670	36	103,015	37							
		Total		603	100	5,984	100	39,726	100	276,262	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	88	15	1,047	18	6,675	18	44,835	18	2.6	2.4 **	.14	2.4 ***	.16	2.5 ***	.14
		2	Sometimes	212	36	2,322	40	15,744	39	105,855	39							
		3	Often	156	25	1,353	22	9,695	24	69,942	24							
		4	Very often	148	24	1,256	20	7,593	19	55,569	19							
		Total		604	100	5,978	100	39,707	100	276,201	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	222	38	2,511	42	15,863	42	112,908	43	2.1	2.0 **	.13	2.0 **	.13	2.0 ***	.15
		2	Sometimes	171	28	1,728	30	12,229	30	83,382	30							
		3	Often	114	19	902	15	6,649	16	45,835	16							
		4	Very often	93	15	807	13	4,825	12	33,152	12							
		Total		600	100	5,948	100	39,566	100	275,277	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	120	21	1,594	27	9,978	27	72,589	28	2.3	2.2 **	.12	2.2 ***	.17	2.2 ***	.18
		2	Sometimes	238	41	2,246	39	16,511	41	109,550	40							
		3	Often	144	24	1,229	21	8,346	21	58,996	21							
		4	Very often	89	15	818	13	4,454	11	32,251	11							
		Total		591	100	5,887	100	39,289	100	273,386	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System		Carnegie Class		NSSE 2019 & 2020		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Discussed your academic performance with a faculty member	SFperform	1	Never	109	19	1,388	25	9,526	24	60,406	23	2.3	2.2 ***	.15	2.2 ***	.17	2.2 **	.14	
		2	Sometimes	257	44	2,476	42	17,291	44	118,732	43								△
		3	Often	131	22	1,244	21	8,362	21	62,291	22								△
		4	Very often	93	15	790	12	4,111	11	32,006	11								△
		Total		590	100	5,898	100	39,290	100	273,435	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	29	5	374	6	2,830	7	20,815	8	2.9	2.8 *	.09	2.8 ***	.16	2.8 ***	.18	
		2	Some	158	27	1,652	28	11,812	30	83,469	31								△
		3	Quite a bit	225	39	2,383	41	15,500	40	107,479	39								△
		4	Very much	175	29	1,432	25	8,920	22	60,208	22								△
		Total		587	100	5,841	100	39,062	100	271,971	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	23	4	152	3	1,105	3	7,233	3	3.1	3.1	.06	3.1 *	.09	3.1	.08	
		2	Some	78	14	1,088	19	7,630	20	53,130	20								
		3	Quite a bit	275	47	2,597	45	17,382	45	122,821	45								△
		4	Very much	203	35	1,963	33	12,799	32	87,751	32								
		Total		579	100	5,800	100	38,916	100	270,935	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	28	5	212	4	1,396	4	8,308	3	3.1	3.0	.01	3.0	.05	3.0	.03	
		2	Some	103	18	1,162	20	8,517	22	57,508	22								
		3	Quite a bit	250	44	2,417	43	16,675	43	117,787	44								
		4	Very much	193	33	1,942	33	11,998	31	85,217	31								
		Total		574	100	5,733	100	38,586	100	268,820	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	31	6	352	7	2,367	6	12,230	5	2.9	2.9	-0.02	2.9	.03	2.9	-0.04	
		2	Some	145	26	1,248	23	9,760	25	62,369	24								
		3	Quite a bit	232	41	2,353	41	16,008	42	115,740	43								
		4	Very much	162	28	1,740	29	10,286	27	77,365	28								
		Total		570	100	5,693	100	38,421	100	267,704	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	34	6	263	5	1,648	5	9,602	4	3.0	3.0	-0.01	2.9	.03	3.0	-0.01	
		2	Some	127	23	1,234	22	9,329	25	61,475	24								
		3	Quite a bit	229	41	2,450	43	16,998	44	120,376	45								
		4	Very much	174	31	1,706	29	10,290	27	75,374	28								
		Total		564	100	5,653	100	38,265	100	266,827	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	19	4	140	3	840	2	5,527	2	3.1	3.1	-.05	3.1	-.02	3.1	-.05
		2	Some	106	19	973	18	6,926	18	45,354	17							
		3	Quite a bit	228	40	2,343	42	16,894	43	115,877	43							
		4	Very much	205	37	2,173	38	13,401	36	98,588	37							
		Total		558	100	5,629	100	38,061	100	265,346	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	21	4	239	4	1,427	4	10,282	4	3.1	3.1	-.02	3.0	.02	3.1	-.01
		2	Some	111	20	1,095	19	7,416	20	49,077	19							
		3	Quite a bit	237	43	2,320	42	17,111	44	116,305	43							
		4	Very much	183	33	1,949	34	12,010	32	89,081	34							
		Total		552	100	5,603	100	37,964	100	264,745	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	23	4	180	3	1,192	4	8,643	4	3.1	3.1	.01	3.1	.06	3.1	.05
		2	Some	96	18	1,040	19	7,160	19	49,757	19							
		3	Quite a bit	210	38	2,202	40	16,002	42	109,180	41							
		4	Very much	222	40	2,166	38	13,562	36	96,824	36							
		Total		551	100	5,588	100	37,916	100	264,404	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	51	9	565	11	4,197	11	24,814	10	2.9	2.8	.08	2.7 ***	.15	2.8	.08
		2	Some	143	27	1,489	27	11,507	30	73,136	28							
		3	Quite a bit	179	32	1,869	34	12,742	33	91,759	34							
		4	Very much	175	32	1,653	28	9,380	25	74,285	27							
		Total		548	100	5,576	100	37,826	100	263,994	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	47	9	414	8	3,171	8	19,266	8	2.8	2.8	.02	2.8	.07	2.8	.01
		2	Some	147	27	1,535	28	11,473	30	72,871	28							
		3	Quite a bit	195	36	2,048	37	14,347	38	101,147	38							
		4	Very much	157	29	1,550	27	8,767	24	70,150	26							
		Total		546	100	5,547	100	37,758	100	263,434	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	55	10	526	9	3,959	10	28,168	10	2.7	2.7	-.08	2.7	-.01	2.7	.01
		2	Sometimes	178	33	1,761	31	12,531	33	90,110	34							
		3	Often	202	38	2,004	37	13,451	37	93,012	36							
		4	Very often	99	19	1,185	23	7,426	20	49,529	20							
		Total		534	100	5,476	100	37,367	100	260,819	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	91	17	951	17	6,960	19	45,907	18	2.5	2.5	.01	2.4	.07	2.4	.04
		2	Sometimes	183	34	1,983	36	13,719	37	96,384	37							
		3	Often	165	31	1,568	29	10,656	29	76,781	30							
		4	Very often	87	17	927	18	5,864	16	40,734	16							
		Total		526	100	5,429	100	37,199	100	259,806	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	81	15	822	15	5,844	16	41,842	16	2.5	2.5	-.01	2.4	.06	2.4	.06
		2	Sometimes	185	35	2,047	37	14,446	39	100,151	38							
		3	Often	176	34	1,691	33	11,523	31	80,588	31							
		4	Very often	80	16	854	16	5,292	14	36,498	14							
		Total		522	100	5,414	100	37,105	100	259,079	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	57	11	459	9	2,516	7	14,840	6	6.3	6.5	-.03	7.3 ***	-.15	7.7 ***	-.21
		1.5	1-2	102	20	1,150	21	6,857	19	43,748	17							
		4	3-5	150	29	1,644	30	10,543	29	73,987	29							
		8	6-10	108	21	1,113	21	7,934	21	57,912	22							
		13	11-15	54	10	471	8	3,991	10	28,801	11							
		18	16-20	23	4	234	4	2,054	5	15,292	6							
		23	More than 20	23	4	335	6	3,054	8	23,714	9							
		Total		517	100	5,406	100	36,949	100	258,294	100							
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	185	36	1,610	30	9,464	27	58,651	24	2.6	3.1 **	-.13	3.4 ***	-.19	3.7 ***	-.24
		1.5	1-2	172	34	1,771	33	12,286	33	84,301	32							
		4	3-5	90	17	1,145	21	8,545	23	63,723	24							
		8	6-10	43	8	518	10	4,024	11	31,192	12							
		13	11-15	14	3	189	3	1,482	4	11,004	4							
		18	16-20	6	1	77	1	508	1	4,079	2							
		23	More than 20	3	1	72	1	524	1	4,525	2							
Total		513	100	5,382	100	36,833	100	257,475	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System	Carnegie Class		NSSE 2019 & 2020			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	318	62	2,933	53	18,298	50	121,419	48	1.3	1.9 ***	-0.16	1.9 ***	-0.16	2.0 ***	-0.19	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	132	26	1,517	29	11,980	32	86,827	32								
		4	3-5	36	7	510	10	3,750	10	28,039	11								
		8	6-10	15	3	219	4	1,432	4	10,577	4								
		13	11-15	8	2	110	2	783	2	5,724	2								
		18	16-20	6	1	49	1	259	1	2,132	1								
		23	More than 20	0	0	65	1	410	1	3,296	1								
		Total		515	100	5,403	100	36,912	100	258,014	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									58.0	71.3 ***	-0.14	76.5 ***	-0.20	82.4 ***	-0.25	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	19	4	169	3	1,839	5	12,582	5	3.3	3.3	-0.02	3.0 ***	.26	3.1 ***	.21	
		2	Sometimes	78	15	903	17	9,611	25	60,003	23								
		3	Often	160	32	1,507	29	11,188	30	79,913	31								
		4	Very often	256	50	2,810	51	14,227	39	105,303	41								
			Total	513	100	5,389	100	36,865	100	257,801	100								
b. People from an economic background other than your own	DDeconomic	1	Never	18	3	175	3	1,409	4	10,852	5	3.2	3.2	.02	3.0 ***	.17	3.1 ***	.15	
		2	Sometimes	94	18	1,061	20	8,736	24	57,935	22								
		3	Often	172	34	1,745	33	13,409	36	91,771	35								
		4	Very often	229	44	2,403	44	13,235	36	96,645	38								
			Total	513	100	5,384	100	36,789	100	257,203	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	26	5	248	5	2,825	7	16,574	6	3.1	3.1	-0.03	2.9 ***	.16	3.0 **	.13	
		2	Sometimes	112	22	1,209	23	10,193	27	67,757	26								
		3	Often	157	31	1,540	29	11,517	32	82,203	32								
		4	Very often	219	42	2,372	44	12,269	35	90,721	36								
			Total	514	100	5,369	100	36,804	100	257,255	100								
d. People with political views other than your own	DDpolitical	1	Never	25	5	310	6	2,162	6	16,887	7	3.1	3.0 **	.12	2.9 ***	.23	2.9 ***	.23	
		2	Sometimes	106	20	1,365	25	10,530	28	73,303	28								
		3	Often	159	31	1,574	30	12,091	32	82,127	32								
		4	Very often	223	44	2,123	39	12,020	33	85,054	34								
			Total	513	100	5,372	100	36,803	100	257,371	100								

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NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System	Effect size ^e	Carnegie Class	Effect size ^e	NSSE 2019 & 2020	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean	Mean	Mean	Mean
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	21	4	125	3	1,022	3	5,936	3	3.1	3.1	-.07	3.0	.02	3.1	-.04
		2	Sometimes	100	20	995	19	7,799	22	49,554	20							
		3	Often	214	42	2,220	42	15,932	43	111,886	43							
		4	Very often	172	34	2,012	36	11,867	32	88,847	34							
		Total		507	100	5,352	100	36,620	100	256,223	100							
b. Reviewed your notes after class	LSnotes	1	Never	39	8	321	7	2,831	8	18,567	7	2.9	2.9	.00	2.8 *	.10	2.8	.06
		2	Sometimes	136	27	1,447	28	11,642	31	76,621	30							
		3	Often	158	31	1,741	33	12,005	33	85,137	33							
		4	Very often	171	34	1,837	33	10,137	28	75,683	30							
		Total		504	100	5,346	100	36,615	100	256,008	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	32	6	311	6	2,802	8	16,688	7	2.9	2.9	-.03	2.8	.08	2.8	.02
		2	Sometimes	148	29	1,452	28	11,374	30	74,173	29							
		3	Often	176	35	1,893	35	13,286	37	95,587	37							
		4	Very often	148	29	1,689	30	9,154	26	69,531	27							
		Total		504	100	5,345	100	36,616	100	255,979	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	5	1	57	1	355	1	2,454	1	5.5	5.6	-.04	5.5	.02	5.6	-.02
		2		7	1	75	2	526	2	3,341	1							
		3		18	4	206	4	1,554	4	10,571	4							
		4		56	11	537	11	3,787	11	25,597	10							
		5		147	29	1,401	27	10,867	30	72,621	28							
		6		136	27	1,288	25	9,598	26	65,669	25							
		7	Very much	134	26	1,744	31	9,743	27	74,288	29							
		Total		503	100	5,308	100	36,430	100	254,541	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		40	8	524	9	3,074	9	25,301	10	44%	50% *	-.11	50% **	-.12	48%	-.08
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	93	19	718	14	5,437	16	40,960	17							
		Plan to do	145	28	1,450	27	8,476	24	60,541	24								
		Done or in progress	224	44	2,597	50	19,401	50	127,504	48								
		Total	502	100	5,289	100	36,388	100	254,306	100								

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NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System		Carnegie Class		NSSE 2019 & 2020		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	48	10	668	12	3,631	11	30,479	12	34%	35%	-.02	37%	-.07	34%	-.01	
			Do not plan to do	242	49	2,346	44	15,568	44	110,304	44								
			Plan to do	39	7	481	9	2,871	8	21,608	9								
			Done or in progress	170	34	1,783	35	14,248	37	91,441	34								
			Total	499	100	5,278	100	36,318	100	253,832	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	58	12	793	14	4,541	13	37,193	15	26%	24%	.04	24%	.05	22% *	.09	
			Do not plan to do	261	53	2,579	51	19,169	53	130,589	52								
			Plan to do	46	9	558	10	3,279	10	25,965	10								
			Done or in progress	133	26	1,334	24	9,216	24	59,259	22								
			Total	498	100	5,264	100	36,205	100	253,006	100								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	43	9	689	12	3,691	11	29,758	12	8%	19% ***	-.31	15% ***	-.19	14% ***	-.18	
			Do not plan to do	383	77	3,189	60	23,889	67	166,684	67								
			Plan to do	29	6	482	8	2,476	7	17,456	7								
			Done or in progress	43	8	909	19	6,175	15	39,231	14								
			Total	498	100	5,269	100	36,231	100	253,129	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	66	14	902	16	5,233	15	38,975	16	29%	26%	.05	24% **	.12	23% **	.14	
			Do not plan to do	239	48	2,295	44	17,361	49	124,292	49								
			Plan to do	46	9	733	14	4,316	13	29,668	12								
			Done or in progress	144	29	1,345	26	9,325	24	60,155	23								
			Total	495	100	5,275	100	36,235	100	253,090	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	43	9	560	10	3,251	10	24,344	10	44%	41%	.06	44%	.00	44%	.00	
			Do not plan to do	126	25	962	20	7,288	21	49,703	21								
			Plan to do	107	22	1,521	28	8,938	26	60,740	25								
			Done or in progress	220	44	2,225	41	16,734	44	118,187	44								
			Total	496	100	5,268	100	36,211	100	252,974	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
servcourse	1	None		211	43	2,159	42	14,528	42	93,737	39	1.7	1.7	.00	1.7	-.03	1.8	-.08	
			2	Some	235	47	2,503	48	17,480	47	126,439								49
			3	Most	37	7	455	8	3,392	9	25,946								10
			4	All	14	3	125	2	713	2	6,086								2
			Total	497	100	5,242	100	36,113	100	252,208	100								

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NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	7	1	62	1	397	1	2,968	1	5.6	5.6	-.03	5.6	.00	5.6	-.02
		2		5	1	86	2	558	2	3,853	2							
		3		14	3	204	4	1,471	4	9,616	4							
		4		53	11	494	9	3,607	10	24,528	10							
		5		137	28	1,324	26	9,250	25	61,163	24							
		6		132	27	1,458	28	10,132	27	68,988	27							
		7	Excellent	134	27	1,550	29	10,175	28	74,909	30							
		—	Not applicable	9	2	59	1	497	2	6,173	3							
			Total	491	100	5,237	100	36,087	100	252,198	100							
b. Academic advisors	QIadvisor	1	Poor	26	5	277	5	1,841	5	10,510	4	5.1	5.1	-.05	5.1	-.04	5.3 **	-0.14
		2		39	8	300	6	1,954	5	11,188	5							
		3		40	8	422	8	2,972	8	17,574	7							
		4		59	12	708	13	4,624	13	29,832	12							
		5		94	19	973	18	7,008	19	45,908	18							
		6		92	19	914	18	6,823	19	49,534	19							
		7	Excellent	142	29	1,568	31	10,325	30	83,670	33							
		—	Not applicable	1	0	69	1	519	1	3,790	2							
			Total	493	100	5,231	100	36,066	100	252,006	100							
c. Faculty	QIfaculty	1	Poor	6	1	101	2	551	2	3,595	2	5.6	5.5	.05	5.5 *	.09	5.5	.03
		2		8	2	115	2	766	2	4,851	2							
		3		23	5	255	5	1,741	5	10,993	5							
		4		54	11	551	10	4,225	12	27,065	11							
		5		109	22	1,202	23	8,939	24	58,254	23							
		6		146	30	1,431	28	10,313	28	71,184	28							
		7	Excellent	144	29	1,538	29	9,295	26	73,603	29							
		—	Not applicable	3	1	36	1	212	1	2,389	1							
			Total	493	100	5,229	100	36,042	100	251,934	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	18	4	289	5	1,540	4	10,250	4	5.0	4.9	.04	4.9	.04	5.0	-.03
		2		15	3	236	4	1,609	4	10,245	4							
		3		38	8	378	7	2,778	7	16,979	7							
		4		70	14	701	13	4,985	13	31,907	12							
		5		97	20	916	18	7,070	19	46,690	18							
		6		100	20	835	16	6,188	17	43,764	17							
		7	Excellent	77	16	971	19	6,022	17	48,481	19							
		—	Not applicable	78	16	904	17	5,840	18	43,489	19							
	Total	493	100	5,230	100	36,032	100	251,805	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	23	5	349	6	1,775	5	11,248	5	4.9	4.8	.02	4.9	-.03	5.0 *	-0.10
		2		28	6	303	6	1,807	5	11,812	5							
		3		43	9	467	8	2,896	8	19,186	8							
		4		75	15	747	14	5,598	15	36,101	14							
		5		104	21	1,112	22	7,732	21	52,386	20							
		6		113	23	931	18	7,112	20	50,238	20							
		7	Excellent	80	16	1,023	20	6,698	20	55,033	22							
		—	Not applicable	27	6	293	6	2,413	7	15,899	7							
	Total	493	100	5,225	100	36,031	100	251,903	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	9	2	93	2	664	2	4,760	2	3.1	3.2 **	-0.14	3.1	-.03	3.1	-.03
		2	Some	92	19	883	17	6,236	19	45,759	19							
		3	Quite a bit	233	48	2,140	42	15,991	45	114,483	45							
		4	Very much	156	31	2,083	40	13,032	34	86,103	34							
			Total	490	100	5,199	100	35,923	100	251,105	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	18	4	307	6	1,893	6	12,873	6	2.9	2.9	.04	2.9	.07	2.9	.02
		2	Some	116	24	1,279	24	9,148	26	59,643	24							
		3	Quite a bit	225	46	2,161	42	15,420	42	105,763	42							
		4	Very much	129	26	1,453	28	9,395	26	72,342	28							
			Total	488	100	5,200	100	35,856	100	250,621	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	41	9	478	9	3,153	9	22,157	9	2.9	2.8	.05	2.8	.09	2.9	.04
		2	Some	111	23	1,299	26	9,427	26	60,619	25							
		3	Quite a bit	192	39	1,857	36	13,664	38	94,163	37							
		4	Very much	145	30	1,549	29	9,577	27	73,470	29							
			Total	489	100	5,183	100	35,821	100	250,409	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	84	18	788	15	6,118	17	36,660	15	2.6	2.6	-.08	2.6	.00	2.6	-.07
		2	Some	151	31	1,527	30	11,569	32	76,017	30							
		3	Quite a bit	144	30	1,655	32	10,910	31	80,344	32							
		4	Very much	106	22	1,214	23	7,170	21	57,009	23							
		Total		485	100	5,184	100	35,767	100	250,030	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	29	6	417	8	2,976	9	22,012	9	2.9	2.9	.04	2.8 **	.12	2.8 **	.11
		2	Some	115	24	1,345	26	9,509	27	65,438	27							
		3	Quite a bit	206	43	1,981	38	14,024	39	95,861	38							
		4	Very much	134	27	1,431	29	9,226	26	66,492	26							
		Total		484	100	5,174	100	35,735	100	249,803	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	34	7	643	13	4,112	12	29,620	12	2.9	2.7 ***	.18	2.7 ***	.18	2.7 ***	.18
		2	Some	127	26	1,465	28	10,079	28	69,551	28							
		3	Quite a bit	180	37	1,801	35	12,932	36	89,012	35							
		4	Very much	142	29	1,266	25	8,594	24	61,327	24							
		Total		483	100	5,175	100	35,717	100	249,510	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	162	34	1,904	36	12,479	35	81,600	33	2.1	2.0	.04	2.1	.02	2.1	-.04
		2	Some	172	36	1,763	35	12,802	35	87,266	35							
		3	Quite a bit	97	20	960	19	6,904	20	52,307	21							
		4	Very much	49	10	532	10	3,475	10	28,113	11							
		Total		480	100	5,159	100	35,660	100	249,286	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	55	11	719	13	5,074	15	42,885	18	2.7	2.7	.07	2.6 ***	.18	2.5 ***	.21
		2	Some	129	27	1,570	29	11,345	32	74,363	30							
		3	Quite a bit	180	38	1,736	34	12,242	34	82,293	32							
		4	Very much	116	24	1,135	23	6,979	19	49,456	20							
		Total		480	100	5,160	100	35,640	100	248,997	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	92	19	1,205	24	7,871	23	55,262	23	2.4	2.3 **	.13	2.3 **	.14	2.3 **	.12
		2	Some	171	35	1,905	37	13,853	38	91,185	37							
		3	Quite a bit	142	30	1,346	26	9,621	27	68,861	27							
		4	Very much	75	16	706	13	4,310	12	33,752	13							
		Total		480	100	5,162	100	35,655	100	249,060	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	SBmyself <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	15	3	115	2	547	3	3,695	3	3.3	3.3	-03	3.3	-01	3.3	-02
		2	Disagree	37	8	336	7	1,390	7	10,163	7							
		3	Agree	213	44	2,455	47	9,040	47	70,190	46							
		4	Strongly agree	213	45	2,254	44	8,265	43	64,520	44							
		Total		478	100	5,160	100	19,242	100	148,568	100							
b. I feel valued by this institution.	SBvalued <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	50	11	409	9	1,447	8	9,575	7	2.8	2.8	-04	2.9	-07	2.9 **	-14
		2	Disagree	101	21	1,067	20	3,838	20	27,333	18							
		3	Agree	219	45	2,508	49	9,441	49	73,597	49							
		4	Strongly agree	110	23	1,164	22	4,509	23	37,922	26							
		Total		480	100	5,148	100	19,235	100	148,427	100							
c. I feel like part of the community at this institution.	SBcommunity <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	40	8	347	7	1,256	7	8,334	6	2.9	2.9	-08	2.9	-07	3.0 **	-13
		2	Disagree	102	22	1,003	18	3,668	19	26,909	18							
		3	Agree	223	46	2,493	49	9,426	49	73,438	49							
		4	Strongly agree	113	24	1,306	25	4,886	25	39,848	27							
		Total		478	100	5,149	100	19,236	100	148,529	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	2	0	22	0	144	0	969	0	13.3	14.5 **	-14	15.1 ***	-21	15.0 ***	-19
		3	1-5 hrs	89	19	747	15	4,264	13	32,046	13							
		8	6-10 hrs	112	24	1,204	25	7,753	23	57,150	23							
		13	11-15 hrs	107	22	1,026	20	7,291	20	51,347	21							
		18	16-20 hrs	73	15	910	17	6,601	18	45,083	18							
		23	21-25 hrs	46	10	498	9	4,075	11	26,866	11							
		28	26-30 hrs	23	5	304	6	2,333	6	15,324	6							
		33	More than 30 hrs	26	5	431	8	3,096	8	19,715	8							
Total		478	100	5,142	100	35,557	100	248,500	100									
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	169	36	2,298	42	14,062	42	104,971	44	4.8	4.9	-01	5.0	-02	5.0	-02
		3	1-5 hrs	172	35	1,351	28	10,615	28	67,663	26							
		8	6-10 hrs	69	14	651	14	4,823	13	31,951	13							
		13	11-15 hrs	37	8	399	8	2,702	7	18,793	7							
		18	16-20 hrs	11	2	195	4	1,561	4	11,751	5							
		23	21-25 hrs	6	1	121	3	799	2	6,275	2							
		28	26-30 hrs	3	1	41	1	367	1	2,605	1							
33	More than 30 hrs	11	2	70	1	538	2	4,069	2									
Total		478	100	5,126	100	35,467	100	248,078	100									

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NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Working for pay on campus	tmworkonhrs	0	0 hrs	345	73	3,855	74	23,519	70	174,263	72	4.0	3.5	.06	4.1	-.02	3.6	.05
	(Recorded version of tmworkon created by NSSE.)	3	1-5 hrs	13	3	153	3	1,647	4	12,354	4							
		8	6-10 hrs	37	8	312	7	3,164	8	20,892	7							
		13	11-15 hrs	21	4	315	7	2,641	7	16,247	6							
		18	16-20 hrs	37	8	340	7	3,053	7	15,166	6							
		23	21-25 hrs	15	3	68	1	765	2	4,596	2							
		28	26-30 hrs	5	1	23	1	281	1	1,696	1							
		33	More than 30 hrs	5	1	61	1	441	1	2,859	1							
		Total			478	100	5,127	100	35,511	100	248,073							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	243	50	2,152	44	15,293	41	101,701	41	10.7	11.9	-.09	12.4 **	-.13	13.0 ***	-.18
	(Recorded version of tmworkoff created by NSSE.)	3	1-5 hrs	22	4	226	5	1,891	5	12,234	5							
		8	6-10 hrs	27	5	319	6	2,403	6	15,935	6							
		13	11-15 hrs	22	4	350	7	2,589	7	17,345	7							
		18	16-20 hrs	32	7	413	8	3,515	10	22,888	9							
		23	21-25 hrs	40	8	395	7	2,674	8	17,779	7							
		28	26-30 hrs	28	6	306	6	1,826	5	13,057	5							
		33	More than 30 hrs	65	15	969	17	5,335	18	47,353	21							
		Total			479	100	5,130	100	35,526	100	248,292							
Estimated number of hours working for pay	tmworkhrs										14.6	15.4	-.06	16.5 **	-.14	16.7 ***	-.15	
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	237	50	2,519	50	17,584	51	123,719	51	2.9	3.4	-.08	3.1	-.03	3.3	-.06
	(Recorded version of tmservice created by NSSE.)	3	1-5 hrs	169	35	1,664	32	12,418	33	82,407	32							
		8	6-10 hrs	39	8	471	9	2,849	8	20,640	8							
		13	11-15 hrs	14	3	215	4	1,185	3	9,380	4							
		18	16-20 hrs	12	2	122	3	726	2	5,551	2							
		23	21-25 hrs	4	1	56	1	326	1	2,566	1							
		28	26-30 hrs	0	0	22	0	135	0	1,157	0							
		33	More than 30 hrs	4	1	71	1	289	1	2,705	1							
		Total			479	100	5,140	100	35,512	100	248,125							

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NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	<i>(Recorded version of tmlax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	5	1	182	3	838	3	7,467	3	11.8	10.9 *	.11	11.2	.06	10.9 *	.10
		3	1-5 hrs	129	27	1,494	27	9,056	26	66,730	27							
		8	6-10 hrs	113	23	1,395	28	10,142	28	70,234	28							
		13	11-15 hrs	97	20	906	19	6,907	19	46,239	18							
		18	16-20 hrs	66	14	570	12	4,278	12	28,675	12							
		23	21-25 hrs	33	7	231	5	1,819	5	11,944	5							
		28	26-30 hrs	14	3	100	2	802	2	5,384	2							
		33	More than 30 hrs	21	4	249	5	1,656	5	11,419	5							
Total				478	100	5,127	100	35,498	100	248,092	100							
g. Providing care for dependents (children, parents, etc.)	<i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	354	73	3,217	66	24,917	68	160,218	63	4.7	5.6	-.09	5.1	-.04	6.3 ***	-.14
		3	1-5 hrs	39	8	578	11	3,565	10	25,896	10							
		8	6-10 hrs	13	3	262	5	1,627	5	12,640	5							
		13	11-15 hrs	12	3	170	3	1,042	3	8,387	4							
		18	16-20 hrs	11	2	158	3	791	2	6,671	3							
		23	21-25 hrs	3	1	92	2	429	1	3,795	2							
		28	26-30 hrs	3	1	55	1	302	1	2,626	1							
		33	More than 30 hrs	44	9	594	10	2,781	9	27,545	12							
Total				479	100	5,126	100	35,454	100	247,778	100							
h. Commuting to campus (driving, walking, etc.)	<i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	57	12	823	15	6,396	19	63,781	25	5.3	6.1 *	-.11	5.2	.03	5.0	.05
		3	1-5 hrs	281	59	2,455	50	19,314	53	116,382	46							
		8	6-10 hrs	78	17	1,004	19	5,781	16	38,427	16							
		13	11-15 hrs	26	5	401	7	1,950	6	14,098	6							
		18	16-20 hrs	13	3	167	3	833	3	5,931	3							
		23	21-25 hrs	5	1	75	1	374	1	2,943	1							
		28	26-30 hrs	4	1	39	1	208	1	1,424	1							
		33	More than 30 hrs	9	2	172	3	676	2	5,206	2							
Total				473	100	5,136	100	35,532	100	248,192	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
	reading	1	Very little	87	18	787	16	5,839	17	33,614	14	2.6	2.7	-.06	2.7	-.05	2.8 **	-0.14
		2	Some	156	33	1,520	31	10,756	31	71,170	29							
		3	About half	102	22	1,315	25	8,979	25	67,771	27							
		4	Most	96	20	1,039	19	6,974	19	52,632	21							
		5	Almost all	34	7	470	8	2,934	8	22,623	9							
			Total	475	100	5,131	100	35,482	100	247,810	100							
	tmreadinghrs											6.0	6.5	-.08	6.8 **	-0.12	7.1 ***	-0.17
			<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprehrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>															
	tmreadinghrscol	1	0 hrs	2	0	22	0	143	0	950	0							
		2	More than zero, up to 5 hrs	275	58	2,597	53	17,361	51	117,899	49							
		3	More than 5, up to 10 hrs	103	22	1,397	27	10,147	28	71,898	29							
		4	More than 10, up to 15 hrs	47	10	492	9	3,597	10	25,943	10							
		5	More than 15, up to 20 hrs	25	5	291	5	2,081	6	14,839	6							
		6	More than 20, up to 25 hrs	15	3	194	3	1,427	4	10,409	4							
		7	More than 25 hrs	7	1	113	2	597	2	4,950	2							
			Total	474	100	5,106	100	35,353	100	246,888	100							
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	29	6	349	7	2,230	7	12,592	6	3.0	2.9	.08	2.9	.08	3.0	-0.01
		2	Some	90	19	1,218	24	8,271	24	51,849	21							
		3	Quite a bit	196	42	1,902	37	13,797	38	97,107	39							
		4	Very much	158	33	1,651	32	11,103	31	85,709	34							
			Total	473	100	5,120	100	35,401	100	247,257	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2019 & 2020								Your seniors compared with						
				Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Speaking clearly and effectively	pgspeak	1	Very little	36	8	412	8	2,869	9	17,275	8	2.9	2.9	.02	2.9	.04	2.9	-.02
		2	Some	118	25	1,248	24	8,992	25	56,775	23							
		3	Quite a bit	167	35	1,861	36	13,072	36	92,877	37							
		4	Very much	152	32	1,597	31	10,463	30	80,316	32							
		Total		473	100	5,118	100	35,396	100	247,243	100							
c. Thinking critically and analytically	pgthink	1	Very little	15	3	111	2	814	3	5,138	2	3.3	3.3	-.04	3.3	-.01	3.3	-.04
		2	Some	61	13	673	13	4,394	13	29,863	13							
		3	Quite a bit	171	36	1,860	36	13,161	37	92,782	37							
		4	Very much	226	47	2,475	49	17,047	47	119,570	48							
		Total		473	100	5,119	100	35,416	100	247,353	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	32	7	391	7	3,336	9	23,824	9	3.0	3.0	-.04	2.9	.08	2.9	.08
		2	Some	106	22	1,191	22	8,587	24	62,381	24							
		3	Quite a bit	172	36	1,705	34	11,678	33	82,274	33							
		4	Very much	162	34	1,826	38	11,793	33	78,809	33							
		Total		472	100	5,113	100	35,394	100	247,288	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	43	9	460	9	2,978	9	19,622	9	2.9	3.0	-.05	2.9	-.01	3.0	-.05
		2	Some	110	24	1,147	22	8,289	23	56,097	23							
		3	Quite a bit	161	34	1,680	33	12,101	34	85,050	34							
		4	Very much	159	33	1,836	36	12,049	34	86,542	35							
		Total		473	100	5,123	100	35,417	100	247,311	100							
f. Working effectively with others	pgothers	1	Very little	24	5	221	4	1,755	6	11,814	5	3.0	3.1	-.05	3.0	.01	3.1	-.02
		2	Some	86	19	1,066	21	7,214	21	48,606	20							
		3	Quite a bit	201	42	1,877	36	13,707	38	94,713	38							
		4	Very much	161	33	1,953	38	12,713	35	92,120	37							
		Total		472	100	5,117	100	35,389	100	247,253	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	60	13	677	14	3,873	12	23,499	11	2.8	2.7	.03	2.8	-.01	2.9	-.08
		2	Some	112	24	1,287	26	8,932	26	57,709	24							
		3	Quite a bit	163	34	1,631	32	12,073	33	85,934	34							
		4	Very much	136	28	1,519	29	10,508	29	79,952	31							
		Total		471	100	5,114	100	35,386	100	247,094	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Georgia Southern University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Georgia Southern		Georgia System		Carnegie Class		NSSE 2019 & 2020		Georgia Southern	Georgia System		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	65	14	493	10	3,981	11	21,605	9	2.8	2.9	-0.09	2.8	-0.02	2.9 *	-0.11
		2	Some	113	25	1,250	25	9,625	27	60,803	25							
		3	Quite a bit	152	32	1,732	33	11,659	33	85,012	34							
		4	Very much	143	30	1,643	32	10,124	29	79,794	32							
		Total		473	100	5,118	100	35,389	100	247,214	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	48	11	504	10	3,029	9	20,493	9	2.8	2.9	-0.03	2.8	-0.01	2.9	-0.04
		2	Some	116	25	1,280	25	9,608	27	64,573	26							
		3	Quite a bit	174	37	1,794	35	12,538	35	88,585	35							
		4	Very much	134	28	1,536	30	10,215	29	73,570	30							
		Total		472	100	5,114	100	35,390	100	247,221	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	74	16	775	16	5,023	15	29,372	13	2.6	2.6	.00	2.7	.00	2.7	-0.08
		2	Some	136	29	1,458	29	10,880	30	70,780	29							
		3	Quite a bit	139	29	1,563	30	10,983	31	80,569	32							
		4	Very much	124	26	1,329	25	8,546	25	66,730	27							
		Total		473	100	5,125	100	35,432	100	247,451	100							
19. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	19	4	158	3	930	3	5,939	3	3.2	3.2	-0.07	3.2	-0.05	3.2 **	-0.12
		2	Fair	62	13	693	13	4,469	13	29,224	12							
		3	Good	223	46	2,334	44	16,083	45	107,820	43							
		4	Excellent	173	37	1,984	40	14,082	38	105,344	42							
		Total		477	100	5,169	100	35,564	100	248,327	100							
20. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	35	7	308	6	1,702	5	11,489	5	3.1	3.2 **	-0.15	3.2 **	-0.12	3.2 ***	-0.18
		2	Probably no	65	13	667	12	4,556	13	30,794	12							
		3	Probably yes	211	44	2,028	39	14,175	40	95,366	38							
		4	Definitely yes	170	36	2,192	44	15,225	42	111,385	45							
		Total		481	100	5,195	100	35,658	100	249,034	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Georgia Southern University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	Georgia Southern	Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:						
														Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia System	Carnegie Class	NSSE 2019 & 2020				
1 a. askquest	773	2.69	2.76	2.74	2.80	.031	.011	.005	.002	.86	.87	.84	.85	6,767	24,299	140,470	.025	.086	.000	-.09	-.06	-.13				
b. unpreparedr	769	3.01	3.05	3.04	3.07	.025	.010	.005	.002	.69	.79	.77	.77	1,046	831	779	.080	.231	.007	-.06	-.04	-.09				
c. attendart	766	1.64	1.77	1.85	1.85	.031	.012	.006	.002	.85	.90	.91	.92	6,713	24,156	139,448	.000	.000	.000	-.14	-.23	-.22				
d. CLaskhelp	770	2.58	2.58	2.66	2.60	.033	.012	.006	.002	.92	.92	.88	.90	6,693	816	139,213	.935	.026	.641	.00	-.09	-.02				
e. CLexplain	764	2.65	2.71	2.75	2.69	.031	.011	.005	.002	.87	.85	.82	.85	6,653	809	138,723	.079	.001	.185	-.07	-.12	-.05				
f. CLstudy	752	2.47	2.52	2.58	2.53	.036	.013	.006	.003	.98	.98	.96	.98	6,602	23,884	137,906	.182	.003	.121	-.05	-.11	-.06				
g. CLproject	740	2.53	2.63	2.68	2.64	.032	.012	.006	.002	.87	.89	.85	.89	6,522	23,731	136,960	.004	.000	.002	-.11	-.17	-.11				
h. present	736	1.94	2.18	2.27	2.28	.032	.012	.006	.002	.86	.92	.89	.91	961	786	744	.000	.000	.000	-.26	-.36	-.36				
2 a. RIintegrate	710	2.40	2.50	2.58	2.57	.033	.012	.006	.002	.89	.88	.84	.85	6,343	749	134,463	.006	.000	.000	-.11	-.22	-.20				
b. RISocietal	702	2.44	2.52	2.54	2.56	.035	.012	.006	.002	.92	.92	.87	.88	6,274	741	708	.036	.003	.000	-.08	-.12	-.14				
c. RIDiverse	686	2.53	2.57	2.54	2.56	.036	.013	.006	.002	.93	.93	.90	.90	6,169	22,803	131,899	.346	.832	.395	-.04	-.01	-.03				
d. Rlownview	666	2.69	2.74	2.76	2.77	.033	.012	.005	.002	.86	.85	.80	.81	6,057	701	671	.096	.023	.008	-.07	-.10	-.11				
e. Rlperspect	644	2.88	2.92	2.92	2.92	.033	.011	.005	.002	.83	.82	.79	.79	5,915	678	649	.343	.319	.268	-.04	-.04	-.05				
f. RInewview	631	2.80	2.83	2.84	2.86	.033	.011	.005	.002	.82	.82	.79	.79	5,776	665	636	.370	.183	.070	-.04	-.06	-.08				
g. RIconnect	615	2.95	3.00	3.03	3.03	.031	.011	.005	.002	.77	.78	.74	.74	5,684	21,473	124,438	.145	.014	.006	-.06	-.10	-.11				
3 a. SFcareer	610	2.30	2.28	2.30	2.33	.037	.013	.006	.003	.93	.95	.93	.93	5,677	21,450	124,369	.599	.962	.578	.02	.00	-.02				
b. SFotherwork	608	1.76	1.75	1.79	1.80	.037	.013	.006	.003	.92	.95	.92	.92	5,622	21,336	123,638	.672	.552	.319	.02	-.02	-.04				
c. SFdiscuss	596	2.02	1.95	2.00	2.02	.039	.013	.006	.003	.95	.93	.89	.90	5,546	625	600	.122	.651	.993	.07	.02	.00				
d. SFperform	595	2.21	2.10	2.11	2.14	.037	.013	.006	.003	.89	.91	.88	.89	5,541	628	122,242	.004	.007	.060	.12	.11	.08				
4 a. memorize	591	2.91	2.99	2.94	2.91	.033	.011	.006	.002	.80	.79	.80	.80	5,486	20,926	121,314	.030	.430	.933	-.09	-.03	.00				
b. HOapply	586	2.84	2.91	2.91	2.91	.035	.012	.006	.002	.84	.82	.79	.80	5,459	615	590	.042	.054	.036	-.09	-.09	-.09				
c. HOanalyze	575	2.83	2.90	2.89	2.90	.035	.012	.006	.002	.83	.85	.81	.81	5,374	20,547	580	.074	.075	.032	-.08	-.08	-.09				
d. HOevaluate	571	2.85	2.88	2.86	2.89	.034	.012	.006	.002	.81	.84	.81	.81	5,335	20,417	118,484	.330	.702	.179	-.04	-.02	-.06				
e. HOform	571	2.79	2.88	2.86	2.89	.035	.012	.006	.002	.83	.84	.80	.80	5,303	20,320	575	.020	.047	.005	-.10	-.08	-.12				
5 a. ETgoals	565	2.98	3.06	3.03	3.06	.034	.012	.006	.002	.82	.80	.78	.78	5,252	20,171	116,936	.027	.133	.010	-.10	-.06	-.11				
b. ETorganize	565	2.96	2.98	2.96	2.99	.036	.012	.006	.002	.85	.85	.82	.82	5,227	20,106	116,551	.568	.914	.473	-.03	.00	-.03				
c. ETexample	561	3.00	3.02	3.00	3.02	.038	.012	.006	.002	.89	.85	.82	.82	5,203	587	564	.612	.918	.718	-.02	.00	-.02				
d. ETdraftfb	560	2.77	2.81	2.74	2.81	.039	.014	.006	.003	.92	.92	.91	.91	5,198	20,027	116,077	.336	.491	.253	-.04	.03	-.05				
e. ETfeedback	559	2.65	2.73	2.65	2.73	.040	.014	.006	.003	.95	.93	.90	.90	5,190	587	563	.055	.917	.045	-.09	.00	-.09				
6 a. QRconclude	545	2.60	2.63	2.59	2.58	.037	.013	.006	.003	.87	.89	.87	.87	5,068	19,722	114,163	.360	.795	.655	-.04	.01	.02				
b. QRproblem	538	2.30	2.35	2.32	2.33	.040	.014	.007	.003	.93	.96	.91	.92	5,026	19,604	113,452	.252	.590	.403	-.05	-.02	-.04				
c. QRevaluate	535	2.33	2.35	2.33	2.33	.039	.014	.006	.003	.90	.92	.88	.89	4,992	19,509	113,000	.585	.905	.995	-.02	-.01	.00				

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Georgia Southern University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Georgia Southern	Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:						
														Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia System	Carnegie Class	NSSE 2019 & 2020				
7 a. wrshortnum	533	5.34	5.59	6.44	6.49	.226	.078	.041	.017	5.23	5.22	5.69	5.69	4,980	568	538	.305	.000	.000	-.05	-.19	-.20				
b. wrmednum	528	1.74	1.98	2.23	2.32	.145	.050	.024	.010	3.33	3.33	3.31	3.40	4,959	557	533	.113	.001	.000	-.07	-.15	-.17				
c. wrlongnum	531	.98	1.04	.91	1.00	.154	.048	.020	.009	3.55	3.18	2.79	2.94	4,972	548	112,474	.704	.662	.916	-.02	.02	.00				
— wrpages	528	44.71	47.66	50.50	52.50	3.699	1.155	.515	.221	85.04	76.77	70.66	73.67	4,947	19,343	111,792	.410	.065	.015	-.04	-.08	-.11				
8 a. DDrace	532	3.15	3.15	3.00	3.04	.039	.014	.007	.003	.90	.91	.91	.91	4,953	19,398	112,252	.953	.000	.008	.00	.16	.12				
b. DDeconomic	532	3.08	3.05	3.01	3.02	.038	.014	.006	.003	.88	.90	.87	.88	4,929	19,361	111,940	.455	.073	.150	.03	.08	.06				
c. DDreligion	530	2.90	3.00	2.91	2.94	.041	.014	.007	.003	.95	.96	.94	.94	4,927	19,344	111,948	.021	.668	.325	-.11	-.02	-.04				
d. DDpolitical	530	3.01	2.92	2.90	2.89	.041	.014	.007	.003	.94	.96	.93	.94	668	19,342	111,996	.051	.007	.004	.09	.12	.12				
9 a. LSreading	524	2.94	2.99	2.97	3.00	.034	.012	.006	.002	.79	.79	.76	.77	4,893	19,206	111,189	.188	.478	.095	-.06	-.03	-.07				
b. LSnotes	520	2.93	2.98	2.89	2.91	.039	.013	.006	.003	.89	.86	.88	.88	4,870	19,173	111,042	.221	.267	.661	-.06	.05	.02				
c. LSsummary	524	2.82	2.88	2.79	2.83	.037	.013	.006	.003	.85	.87	.87	.87	4,895	19,168	111,054	.150	.446	.837	-.07	.03	-.01				
10. challenge	520	5.38	5.40	5.39	5.42	.057	.020	.009	.004	1.31	1.31	1.23	1.24	4,854	19,056	110,339	.724	.821	.409	-.02	-.01	-.04				
11 a. intern ^l	517	.069	.065	.070	.073	.0111	.0038	.0019	.0008	--	--	--	--	--	--	--	.766	.932	.683	.01	.00	-.02				
b. leader ^l	516	.099	.090	.109	.103	.0132	.0044	.0023	.0009	--	--	--	--	--	--	--	.510	.501	.800	.03	-.03	-.01				
c. learncom ^l	513	.094	.116	.155	.127	.0129	.0049	.0027	.0010	--	--	--	--	--	--	--	.138	.000	.025	-.07	-.19	-.11				
d. abroad ^l	513	.015	.026	.026	.028	.0053	.0024	.0012	.0005	--	--	--	--	--	--	--	.111	.094	.063	-.08	-.09	-.10				
e. research ^l	513	.042	.047	.045	.047	.0089	.0032	.0015	.0006	--	--	--	--	--	--	--	.581	.753	.612	-.03	-.01	-.02				
f. capstone ^l	509	.027	.022	.019	.020	.0072	.0022	.0010	.0004	--	--	--	--	--	--	--	.475	.184	.257	.03	.05	.05				
12. servcourse	499	1.53	1.60	1.59	1.64	.031	.011	.005	.002	.70	.69	.68	.71	4,760	18,780	108,700	.045	.056	.001	-.09	-.09	-.15				
13 a. QIstudent	497	5.32	5.37	5.42	5.45	.065	.022	.010	.004	1.45	1.43	1.35	1.36	4,697	18,609	106,810	.509	.100	.035	-.03	-.07	-.09				
b. QIadvisor	501	5.50	5.31	5.34	5.38	.071	.025	.012	.005	1.60	1.62	1.59	1.58	4,675	18,293	106,075	.014	.022	.098	.12	.10	.07				
c. QIfaculty	494	5.35	5.30	5.33	5.41	.064	.022	.010	.004	1.43	1.42	1.36	1.37	4,689	18,541	107,013	.479	.803	.281	.03	.01	-.05				
d. QIstaff	455	5.20	5.07	5.13	5.19	.079	.027	.012	.005	1.68	1.65	1.57	1.57	4,182	476	458	.104	.398	.900	.08	.04	.01				
e. QIadmin	462	5.12	5.00	5.06	5.16	.080	.026	.012	.005	1.73	1.66	1.59	1.59	4,411	483	464	.153	.418	.680	.07	.04	-.02				
14 a. empstudy	499	3.02	3.08	3.08	3.08	.037	.012	.006	.002	.82	.76	.75	.75	4,742	521	502	.071	.082	.071	-.09	-.09	-.09				
b. SEacademic	500	2.99	3.00	3.01	3.04	.038	.013	.006	.003	.86	.86	.82	.83	4,718	18,590	107,548	.676	.522	.113	-.02	-.03	-.07				
c. SElearnsup	496	3.10	3.10	3.09	3.10	.040	.014	.006	.003	.90	.90	.87	.88	4,729	18,582	107,486	.980	.779	.987	.00	.01	.00				
d. SEdiverse	496	2.75	2.78	2.70	2.77	.044	.015	.007	.003	.97	.98	.96	.95	4,725	18,558	107,326	.521	.224	.697	-.03	.06	-.02				
e. SEsocial	491	2.98	2.94	2.95	2.96	.039	.014	.006	.003	.87	.92	.87	.88	625	18,513	107,095	.331	.428	.637	.04	.04	.02				
f. SEwellness	493	2.93	2.87	2.91	2.92	.041	.014	.007	.003	.90	.93	.89	.90	619	18,494	106,900	.117	.503	.640	.07	.03	.02				

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Georgia Southern University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Georgia Southern					Georgia Southern				Georgia System				Carnegie Class				Comparisons with:			Comparisons with:			Comparisons with:		
	Georgia Southern	Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia System	Carnegie Class	NSSE 2019 & 2020	
g. SEnonacad	495	2.32	2.30	2.29	2.35	.044	.015	.007	.003	.98	1.00	.96	.97	4,708	18,484	106,880	.664	.466	.573	.02	.03	-.03				
h. SEactivities	492	2.85	2.79	2.81	2.79	.042	.015	.007	.003	.93	.96	.91	.94	621	18,466	106,713	.207	.359	.187	.06	.04	.06				
i. SEevents	492	2.52	2.47	2.44	2.47	.044	.015	.007	.003	.97	.98	.94	.96	4,695	18,462	106,722	.245	.064	.197	.06	.08	.06				
15 a. SBmyself	484	3.19	3.24	3.25	3.26	.034	.011	.007	.003	.75	.71	.69	.69	4,681	9,278	60,259	.140	.066	.021	-.07	-.09	-.10				
b. SBvalued	483	2.87	2.94	2.94	3.01	.036	.012	.008	.003	.80	.78	.75	.74	4,667	530	488	.068	.072	.000	-.09	-.09	-.18				
c. SBcommunity	484	2.89	2.92	2.98	3.02	.040	.013	.008	.003	.87	.82	.76	.77	586	524	489	.509	.036	.002	-.03	-.11	-.16				
16 a. tmprephrs	480	13.25	13.36	14.68	14.42	.372	.129	.060	.025	8.15	8.31	8.06	8.15	4,659	18,359	106,287	.774	.000	.002	-.01	-.18	-.14				
b. tmcocurrhrs	481	5.46	4.72	5.40	5.61	.334	.102	.050	.022	7.32	6.60	6.69	7.04	574	502	105,978	.034	.860	.657	.11	.01	-.02				
c. tmworkonhrs	479	1.77	1.96	2.51	2.43	.238	.084	.044	.018	5.22	5.43	5.81	5.77	4,647	511	483	.466	.002	.006	-.04	-.13	-.11				
d. tmworkoffhrs	480	4.93	7.10	5.04	5.92	.425	.166	.068	.031	9.30	10.73	9.13	10.12	635	18,348	484	.000	.798	.020	-.21	-.01	-.10				
— tmworkhrs	478	6.64	8.99	7.52	8.31	.504	.187	.082	.036	11.02	12.05	10.91	11.69	616	18,274	481	.000	.081	.001	-.20	-.08	-.14				
e. tmservicehrs	477	2.39	2.54	2.40	2.52	.243	.078	.035	.015	5.31	5.02	4.69	4.90	4,647	18,335	106,077	.514	.943	.559	-.03	.00	-.03				
f. tmrelaxhrs	479	12.86	12.31	12.98	12.55	.404	.136	.064	.027	8.84	8.78	8.61	8.61	4,660	18,333	106,064	.197	.748	.440	.06	-.01	.04				
g. tmcarehrs	477	1.78	3.29	2.08	3.08	.264	.120	.044	.023	5.77	7.75	5.82	7.55	689	18,306	483	.000	.266	.000	-.20	-.05	-.17				
h. tmcommutehrs	478	5.63	5.27	4.08	4.09	.332	.106	.046	.020	7.27	6.82	6.17	6.34	4,656	496	481	.281	.000	.000	.05	.25	.24				
17. reading	475	2.62	2.64	2.62	2.71	.051	.017	.008	.003	1.10	1.08	1.08	1.09	4,644	18,296	105,892	.641	.992	.059	-.02	.00	-.09				
— tmreadinghrs	473	5.82	5.82	6.23	6.47	.263	.085	.041	.018	5.73	5.48	5.49	5.70	4,627	18,214	105,437	.986	.106	.014	.00	-.08	-.11				
18 a. pgwrite	474	2.74	2.80	2.73	2.80	.041	.014	.007	.003	.90	.90	.87	.87	4,626	18,225	477	.164	.817	.176	-.07	.01	-.06				
b. pgspeak	473	2.58	2.66	2.62	2.69	.044	.015	.007	.003	.97	.95	.92	.92	4,621	495	476	.077	.356	.016	-.09	-.05	-.12				
c. pgthink	472	3.04	3.05	3.04	3.08	.038	.013	.006	.002	.82	.84	.81	.80	4,622	18,220	105,404	.900	.969	.347	-.01	.00	-.04				
d. pganalyze	472	2.70	2.76	2.67	2.68	.043	.015	.007	.003	.93	.94	.94	.94	4,623	18,222	105,377	.230	.442	.539	-.06	.04	.03				
e. pgwork	469	2.53	2.60	2.59	2.63	.044	.015	.007	.003	.95	.98	.95	.95	4,624	18,223	105,401	.160	.209	.027	-.07	-.06	-.10				
f. pgothers	470	2.78	2.81	2.82	2.86	.042	.014	.007	.003	.90	.90	.88	.88	4,605	18,216	105,336	.480	.371	.068	-.03	-.04	-.08				
g. pgvalues	470	2.69	2.65	2.66	2.72	.044	.015	.007	.003	.95	.96	.95	.94	4,619	18,221	105,334	.460	.544	.444	.04	.03	-.04				
h. pgdiverse	471	2.77	2.81	2.73	2.81	.045	.015	.007	.003	.98	.95	.95	.93	4,626	18,220	474	.492	.327	.416	-.03	.05	-.04				
i. pgprobsolve	471	2.60	2.66	2.62	2.66	.043	.015	.007	.003	.93	.97	.92	.93	4,623	18,225	105,383	.184	.588	.125	-.06	-.03	-.07				
j. pgcitizen	470	2.59	2.67	2.60	2.66	.043	.015	.007	.003	.93	.97	.95	.94	4,615	18,245	105,497	.124	.889	.127	-.07	-.01	-.07				
19. evalexp	474	3.03	3.10	3.15	3.18	.036	.012	.005	.002	.78	.76	.73	.74	4,659	18,333	106,043	.042	.000	.000	-.10	-.17	-.21				
20. sameinst	476	3.03	3.12	3.19	3.21	.039	.013	.006	.002	.85	.82	.79	.80	4,685	18,415	106,523	.023	.000	.000	-.11	-.20	-.22				
21. returnexp ¹	480	.837	.844	.884	.879	.0169	.0056	.0024	.0010	--	--	--	--	--	--	--	.682	.002	.005	-.02	-.14	-.12				

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Georgia Southern University

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Georgia Southern	Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:			
														Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia System	Carnegie Class	NSSE 2019 & 2020	
1 a. askquest	698	2.99	3.01	3.02	3.05	.033	.011	.005	.002	.88	.90	.88	.88	7,765	31,355	190,731	.744	.415	.072	-.01	-.03	-.07	
b. unpreparedr	691	2.97	2.94	2.97	3.02	.030	.010	.005	.002	.80	.84	.82	.82	850	31,223	189,910	.312	.850	.105	.04	-.01	-.06	
c. attendart	690	1.60	1.71	1.74	1.75	.031	.010	.005	.002	.80	.87	.88	.89	857	728	695	.001	.000	.000	-.13	-.16	-.17	
d. CLaskhelp	686	2.52	2.53	2.50	2.43	.035	.011	.005	.002	.91	.91	.93	.93	7,679	31,100	189,344	.798	.512	.006	-.01	.03	.11	
e. CLexplain	687	2.83	2.81	2.78	2.70	.033	.010	.005	.002	.86	.86	.87	.90	7,669	31,041	692	.709	.137	.000	.01	.06	.14	
f. CLstudy	681	2.59	2.57	2.52	2.46	.038	.012	.006	.002	.99	.99	1.01	1.02	7,617	30,884	188,101	.567	.079	.001	.02	.07	.13	
g. CLproject	676	2.98	2.96	2.88	2.81	.033	.011	.005	.002	.86	.90	.92	.95	825	710	681	.432	.002	.000	.03	.11	.18	
h. present	675	2.74	2.70	2.67	2.67	.036	.012	.006	.002	.93	.97	.97	.98	825	707	679	.224	.052	.037	.05	.07	.08	
2 a. RIintegrate	662	2.94	2.91	2.93	2.91	.033	.010	.005	.002	.86	.86	.83	.85	7,448	30,407	185,312	.463	.914	.425	.03	.00	.03	
b. RISocietal	653	2.68	2.75	2.75	2.78	.036	.011	.005	.002	.91	.92	.91	.91	7,395	30,283	184,412	.077	.075	.006	-.07	-.07	-.11	
c. RIDiverse	643	2.56	2.59	2.55	2.62	.039	.012	.006	.002	.98	.99	.98	.96	7,298	30,028	183,110	.471	.830	.107	-.03	.01	-.06	
d. Rlownview	635	2.78	2.85	2.81	2.85	.034	.010	.005	.002	.85	.84	.83	.83	7,236	29,795	638	.039	.351	.054	-.09	-.04	-.08	
e. Rlperspect	620	2.98	3.01	2.96	2.98	.033	.010	.005	.002	.82	.81	.81	.80	7,114	29,420	179,672	.310	.565	.846	-.04	.02	-.01	
f. RInewview	611	2.95	2.97	2.95	2.97	.032	.010	.005	.002	.80	.80	.79	.79	6,982	29,121	177,710	.491	.922	.524	-.03	.00	-.03	
g. RIconnect	602	3.15	3.20	3.18	3.19	.031	.009	.004	.002	.76	.73	.73	.73	6,907	28,825	176,100	.124	.301	.140	-.07	-.04	-.06	
3 a. SFcareer	603	2.59	2.45	2.43	2.45	.041	.013	.006	.002	1.01	1.01	.99	.99	6,893	28,815	176,044	.001	.000	.001	.14	.16	.14	
b. SFotherwork	598	2.12	1.99	1.98	1.96	.044	.013	.006	.002	1.08	1.04	1.03	1.02	709	621	601	.004	.003	.000	.13	.13	.15	
c. SFdiscuss	590	2.33	2.21	2.17	2.16	.040	.012	.006	.002	.96	.98	.95	.96	6,778	613	174,045	.004	.000	.000	.12	.17	.18	
d. SFperform	589	2.34	2.20	2.18	2.22	.039	.012	.006	.002	.95	.95	.92	.93	6,785	611	591	.001	.000	.002	.15	.17	.14	
4 a. memorize	586	2.92	2.84	2.77	2.76	.036	.011	.005	.002	.87	.87	.88	.88	6,714	28,324	589	.043	.000	.000	.09	.16	.18	
b. HOapply	577	3.13	3.09	3.06	3.07	.033	.010	.005	.002	.79	.79	.80	.79	6,662	28,212	172,254	.199	.042	.053	.06	.09	.08	
c. HOanalyze	572	3.06	3.05	3.01	3.03	.035	.011	.005	.002	.84	.83	.83	.81	6,589	27,957	170,793	.838	.194	.494	.01	.05	.03	
d. HOevaluate	568	2.91	2.93	2.89	2.94	.036	.011	.005	.002	.87	.89	.88	.85	6,541	27,818	170,000	.708	.444	.401	-.02	.03	-.04	
e. HOform	561	2.96	2.97	2.93	2.96	.037	.011	.005	.002	.88	.85	.83	.82	6,482	27,700	564	.787	.480	.828	-.01	.03	-.01	
5 a. ETgoals	555	3.11	3.15	3.13	3.15	.035	.010	.005	.002	.83	.80	.79	.78	6,442	27,529	168,293	.285	.669	.241	-.05	-.02	-.05	
b. ETorganize	550	3.05	3.07	3.04	3.06	.035	.011	.005	.002	.83	.84	.83	.83	6,414	27,449	167,861	.697	.715	.771	-.02	.02	-.01	
c. ETexample	549	3.14	3.13	3.09	3.10	.036	.011	.005	.002	.85	.82	.83	.83	6,392	569	167,632	.778	.192	.250	.01	.06	.05	
d. ETdraftfb	545	2.87	2.79	2.72	2.79	.042	.013	.006	.002	.97	.97	.97	.96	6,369	27,346	167,325	.075	.001	.057	.08	.15	.08	
e. ETfeedback	544	2.84	2.82	2.77	2.83	.040	.012	.006	.002	.94	.92	.91	.91	6,338	27,291	166,899	.729	.094	.774	.02	.07	.01	
6 a. QRconclude	532	2.66	2.73	2.67	2.65	.039	.012	.006	.002	.90	.91	.91	.91	6,234	26,996	165,089	.092	.896	.874	-.08	-.01	.01	
b. QRproblem	525	2.48	2.47	2.42	2.44	.042	.013	.006	.002	.97	.98	.96	.96	6,180	26,851	164,353	.743	.132	.330	.01	.07	.04	
c. QRevaluate	521	2.49	2.51	2.44	2.44	.041	.012	.006	.002	.93	.93	.92	.92	6,158	26,788	163,858	.781	.154	.196	-.01	.06	.06	

NSSE 2020 Frequencies and Statistical Comparisons

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Georgia Southern University

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k			Effect size ^e		
	Georgia Southern		Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:				
	Georgia Southern	Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia System	Carnegie Class	NSSE 2019 & 2020		
7 a. wrshortnum	516	6.29	6.47	7.28	7.70	.257	.081	.040	.017	5.84	6.11	6.51	6.69	6,140	540	519	.532	.000	.000	-.03	-.15	-.21		
b. wrmednum	512	2.56	3.10	3.37	3.67	.164	.056	.027	.011	3.72	4.22	4.33	4.59	637	538	515	.002	.000	.000	-.13	-.19	-.24		
c. wrlongnum	513	1.28	1.87	1.87	2.03	.125	.050	.023	.010	2.84	3.78	3.67	3.88	689	546	518	.000	.000	.000	-.16	-.16	-.19		
— wrpages	509	58.03	71.32	76.52	82.41	3.304	1.248	.582	.247	74.58	93.19	93.66	98.98	663	540	514	.000	.000	.000	-.14	-.20	-.25		
8 a. DDrace	511	3.27	3.28	3.03	3.08	.038	.011	.006	.002	.85	.85	.93	.92	6,122	26,586	162,915	.730	.000	.000	-.02	.26	.21		
b. DDeconomic	511	3.19	3.17	3.04	3.06	.038	.011	.005	.002	.86	.86	.87	.88	6,109	26,524	162,499	.688	.000	.001	.02	.17	.15		
c. DDreligion	513	3.10	3.12	2.94	2.97	.040	.012	.006	.002	.92	.91	.94	.94	6,095	26,539	162,523	.528	.000	.003	-.03	.16	.13		
d. DDpolitical	511	3.14	3.02	2.92	2.92	.040	.012	.006	.002	.90	.93	.93	.94	6,098	26,544	162,614	.009	.000	.000	.12	.23	.23		
9 a. LSreading	506	3.06	3.12	3.04	3.09	.037	.011	.005	.002	.84	.80	.81	.80	6,074	26,400	161,815	.137	.606	.396	-.07	.02	-.04		
b. LSnotes	503	2.91	2.91	2.82	2.85	.043	.012	.006	.002	.96	.93	.93	.93	6,063	26,385	161,654	.930	.029	.147	.00	.10	.06		
c. LSsummary	502	2.87	2.90	2.80	2.85	.041	.012	.006	.002	.91	.91	.91	.90	6,063	26,392	161,636	.494	.089	.596	-.03	.08	.02		
10. challenge	502	5.53	5.57	5.50	5.56	.056	.018	.008	.003	1.26	1.33	1.30	1.30	6,025	26,246	160,688	.450	.686	.610	-.04	.02	-.02		
11 a. intern ^l	500	.443	.499	.502	.481	.0222	.0067	.0031	.0012	--	--	--	--	--	--	--	.017	.009	.089	-.11	-.12	-.08		
b. leader ^l	498	.336	.346	.370	.343	.0212	.0064	.0030	.0012	--	--	--	--	--	--	--	.672	.126	.766	-.02	-.07	-.01		
c. learncom ^l	497	.261	.243	.242	.224	.0197	.0058	.0027	.0010	--	--	--	--	--	--	--	.376	.314	.047	.04	.05	.09		
d. abroad ^l	497	.085	.190	.145	.140	.0125	.0053	.0022	.0009	--	--	--	--	--	--	--	.000	.000	.000	-.31	-.19	-.18		
e. research ^l	494	.286	.264	.235	.227	.0204	.0060	.0027	.0011	--	--	--	--	--	--	--	.286	.008	.002	.05	.12	.14		
f. capstone ^l	495	.442	.413	.442	.444	.0224	.0067	.0031	.0012	--	--	--	--	--	--	--	.213	.996	.932	.06	.00	.00		
12. servcourse	496	1.69	1.70	1.72	1.75	.033	.009	.004	.002	.72	.70	.71	.72	5,952	25,988	159,082	.945	.493	.080	.00	-.03	-.08		
13 a. QIstudent	480	5.57	5.60	5.56	5.60	.058	.018	.008	.003	1.27	1.31	1.31	1.33	5,878	25,514	154,753	.592	.925	.594	-.03	.00	-.02		
b. QIadvisor	490	5.05	5.15	5.12	5.29	.083	.024	.011	.004	1.83	1.79	1.79	1.74	5,867	25,589	156,518	.259	.423	.003	-.05	-.04	-.14		
c. QIfaculty	488	5.58	5.50	5.45	5.54	.061	.019	.009	.003	1.34	1.43	1.39	1.38	5,895	25,744	157,265	.263	.046	.529	.05	.09	.03		
d. QIstaff	412	4.97	4.91	4.91	5.02	.079	.026	.012	.005	1.60	1.76	1.70	1.70	506	429	129,404	.456	.415	.604	.04	.04	-.03		
e. QIadmin	463	4.86	4.83	4.91	5.02	.078	.025	.011	.004	1.68	1.77	1.71	1.70	5,572	24,112	147,764	.745	.465	.041	.02	-.03	-.10		
14 a. empstudy	489	3.09	3.20	3.12	3.11	.034	.010	.005	.002	.76	.77	.77	.77	583	25,835	158,309	.003	.454	.502	-.14	-.03	-.03		
b. SEacademic	487	2.95	2.91	2.89	2.93	.037	.012	.005	.002	.81	.87	.86	.86	592	507	489	.350	.102	.634	.04	.07	.02		
c. SElearnsup	488	2.90	2.85	2.82	2.86	.042	.013	.006	.002	.93	.94	.93	.94	5,887	25,755	157,836	.255	.062	.388	.05	.09	.04		
d. SEdiverse	483	2.55	2.63	2.55	2.63	.046	.014	.006	.003	1.02	1.00	1.00	1.00	5,883	25,711	157,549	.095	.998	.106	-.08	.00	-.07		
e. SEsocial	483	2.91	2.88	2.81	2.81	.039	.012	.006	.002	.87	.92	.92	.93	582	503	485	.401	.008	.008	.04	.12	.11		
f. SEwellness	481	2.89	2.72	2.72	2.72	.041	.013	.006	.002	.91	.97	.96	.97	583	501	483	.000	.000	.000	.18	.18	.18		

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Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Georgia Southern					Georgia System				Carnegie Class				NSSE 2019 & 2020				Comparisons with:			Comparisons with:			Comparisons with:		
	Georgia Southern	Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia Southern	Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia System	Carnegie Class	NSSE 2019 & 2020	Georgia System	Carnegie Class	NSSE 2019 & 2020				
g. SEnonacad	478	2.07	2.03	2.05	2.11	.044	.013	.006	.003	.97	.98	.97	.99	5,853	25,621	157,035	.367	.691	.400	.04	.02	-.04				
h. SEactivities	479	2.75	2.68	2.57	2.54	.043	.013	.006	.003	.95	.97	.97	1.00	5,851	497	481	.159	.000	.000	.07	.18	.21				
i. SEevents	479	2.42	2.29	2.28	2.30	.044	.013	.006	.002	.97	.97	.95	.97	5,853	25,609	156,858	.008	.002	.008	.13	.14	.12				
15 a. SBmyself	477	3.31	3.33	3.31	3.32	.034	.010	.006	.002	.75	.70	.72	.71	5,846	13,663	92,113	.559	.903	.668	-.03	-.01	-.02				
b. SBvalued	479	2.81	2.85	2.87	2.93	.042	.012	.008	.003	.91	.86	.86	.85	557	509	482	.404	.180	.004	-.04	-.07	-.14				
c. SBcommunity	477	2.85	2.93	2.92	2.96	.040	.012	.007	.003	.88	.85	.85	.83	557	508	480	.088	.130	.007	-.08	-.07	-.13				
16 a. tmprephrs	477	13.30	14.54	15.13	14.95	.386	.121	.056	.022	8.43	8.88	8.81	8.76	574	495	479	.002	.000	.000	-.14	-.21	-.19				
b. tmcocurrhrs	477	4.84	4.90	4.97	4.96	.311	.094	.045	.018	6.80	6.90	7.06	7.18	5,804	495	479	.852	.680	.708	-.01	-.02	-.02				
c. tmworkonhrs	477	3.96	3.55	4.11	3.63	.346	.096	.047	.018	7.56	7.03	7.51	7.13	552	25,513	478	.252	.660	.347	.06	-.02	.05				
d. tmworkoffhrs	477	10.67	11.86	12.37	13.04	.592	.179	.082	.034	12.93	13.05	12.99	13.39	5,809	25,530	156,358	.056	.005	.000	-.09	-.13	-.18				
— tmworkhrs	477	14.60	15.40	16.47	16.66	.608	.184	.083	.034	13.28	13.43	13.13	13.47	5,780	25,434	155,714	.212	.002	.001	-.06	-.14	-.15				
e. tmservicehrs	477	2.94	3.40	3.10	3.27	.232	.080	.034	.014	5.06	5.84	5.40	5.72	596	25,521	480	.060	.540	.153	-.08	-.03	-.06				
f. tmrelaxhrs	476	11.76	10.87	11.22	10.93	.377	.112	.052	.021	8.23	8.18	8.27	8.22	5,807	25,522	156,232	.023	.161	.028	.11	.06	.10				
g. tmcarehrs	477	4.71	5.63	5.13	6.27	.468	.146	.065	.028	10.23	10.65	10.22	11.19	573	25,480	480	.063	.374	.001	-.09	-.04	-.14				
h. tmcommutehrs	471	5.35	6.08	5.17	5.01	.280	.094	.040	.016	6.08	6.90	6.27	6.42	582	25,525	156,282	.014	.551	.260	-.11	.03	.05				
17. reading	473	2.65	2.72	2.71	2.81	.055	.016	.007	.003	1.19	1.18	1.18	1.18	5,806	25,492	156,038	.201	.271	.003	-.06	-.05	-.14				
— tmreadinghrs	472	6.02	6.53	6.79	7.07	.277	.084	.039	.016	6.03	6.09	6.18	6.31	5,780	25,392	155,423	.082	.007	.000	-.08	-.12	-.17				
18 a. pgwrite	471	3.01	2.93	2.94	3.01	.041	.013	.006	.002	.88	.92	.90	.88	564	489	155,669	.069	.091	.900	.08	.08	-.01				
b. pgspeak	471	2.91	2.89	2.87	2.93	.043	.013	.006	.002	.94	.94	.94	.93	5,793	25,425	155,647	.728	.349	.619	.02	.04	-.02				
c. pgthink	471	3.28	3.31	3.29	3.31	.038	.011	.005	.002	.82	.78	.79	.78	5,794	25,435	155,725	.392	.798	.409	-.04	-.01	-.04				
d. pganalyze	470	2.98	3.02	2.90	2.90	.042	.013	.006	.002	.92	.93	.97	.97	5,781	489	472	.452	.064	.057	-.04	.08	.08				
e. pgwork	471	2.91	2.96	2.92	2.95	.044	.013	.006	.002	.97	.97	.96	.96	5,792	25,440	155,686	.260	.777	.311	-.05	-.01	-.05				
f. pgothers	470	3.04	3.09	3.03	3.05	.039	.012	.006	.002	.86	.87	.89	.89	559	25,410	472	.264	.772	.721	-.05	.01	-.02				
g. pgvalues	469	2.78	2.75	2.79	2.86	.046	.014	.006	.002	1.00	1.02	.99	.98	5,781	25,418	155,550	.531	.774	.071	.03	-.01	-.08				
h. pgdiverse	471	2.77	2.85	2.79	2.88	.047	.013	.006	.002	1.03	.98	.99	.97	549	25,419	473	.086	.633	.021	-.09	-.02	-.11				
i. pgprobsolve	470	2.82	2.85	2.83	2.86	.044	.013	.006	.002	.96	.96	.95	.95	5,780	25,415	155,639	.513	.806	.381	-.03	-.01	-.04				
j. pgcitizen	471	2.65	2.65	2.65	2.73	.048	.014	.006	.003	1.03	1.03	1.01	.99	5,795	25,452	473	.972	.972	.103	.00	.00	-.08				
19. evalexp	475	3.15	3.20	3.19	3.24	.037	.011	.005	.002	.80	.79	.78	.77	5,845	25,567	156,426	.160	.287	.009	-.07	-.05	-.12				
20. sameinst	479	3.08	3.21	3.18	3.23	.040	.012	.005	.002	.88	.86	.85	.85	5,876	25,636	156,913	.002	.007	.000	-.15	-.12	-.18				

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."